

Climate Action Plan

Low Ash Primary School

One year plan May 2026- May 2027



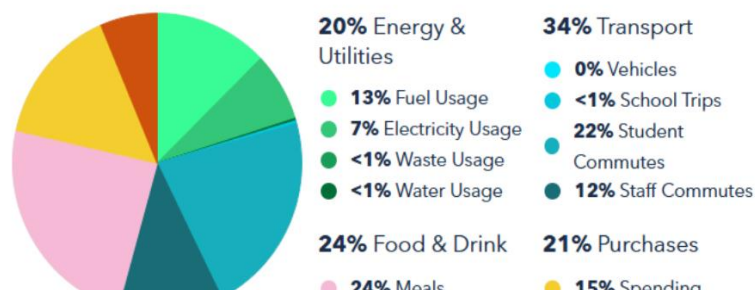
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Autumn 1 Priorities:

ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Incentivise students to address energy usage Proactively engage and empower the student body to take a lead in promoting and implementing energy efficient behaviour changes to help save costs, reduce emissions, and make their setting more sustainable. Incentivise engagement through inter-class competitions and/or eco awards, or by electing school energy champions. LASER Energy have a School Energy Action Hub filled with free energy-saving resources	Start: Autumn 1 Review: Spring 2	IB	Consider engaging with the free Energy Heroes Programme. Aimed at pupils in year 5, engage them with energy reduction activities. Activities are linked to the KS2 math's curriculum.	
Set up a sustainability working group Assemble a Sustainability Working Group featuring different stakeholders across the school to collaborate and effect change. Ensure one person has oversight, taking the title of 'Sustainability Lead' and where possible provide PPA time for this role.	Start: Autumn 1 Review: Autumn 2	IB	Autumn 1 and 2 focus: reach out first to staff community for working group. Consider different sectors.	In progress

Add sustainability plans, projects and successes to your school website and share through wider communications Celebrate your school's climate action on your website, in newsletters, social media, local press, and events to showcase your successes and involve the wider community. Use the Let's Go Zero comms pack to do this.	Start: Autumn 1 Review: Spring 1	IB	Autumn 1 focus: create a schedule for rollout across school year as well as upload initial documents.	In progress
Raise awareness around water consumption and efficiency Consider engaging with Yorkshire Water -Teachers who have an education team and free resources on their website, from assembly sessions and visits to their education sites to downloadable tools and guides, and more.	Start: Autumn 1 Review: Spring 1	IB / Year 5 Team	Free visits to Yorkshire Water education centres Yorkshire Water - Availability & booking	Complete
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Set up an Eco Club or Eco Council for pupils to lead on sustainability initiatives Establish a student Eco-Club or Eco Council. Consider inclusivity and longevity of projects so that as many students as possible can take part throughout their time at school.	Start: Autumn 2 Review: Summer 2	IB	Could use the school council- either some students with a specific responsibility for environment or the whole group having an 'environment focus' once per half term.	
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Complete a curriculum audit Complete a curriculum audit to understand how and where sustainability currently features in your curriculum as well as where there are gaps. This may focus on topics as a whole or individual lessons across all subject areas. Online resources such as Map The Curriculum may be helpful for this.	Start: Autumn 1 Review: Summer 2	IB / LW	Begin audit in Autumn 1. Continue throughout the year.	

Provide opportunity for all pupils to take leadership on sustainability Provide pupils with more opportunities for engagement and leadership on sustainability projects, e.g. Gardening, tree planting, wildlife surveys etc.	Start: Autumn 2 Review: Spring 2	IB	This will begin in autumn 2 with creation of the eco club.	
Monitor paper use and take steps to reduce consumption Use software such as PaperCut to track, control, and reduce printing across devices, set printer quotas, and encourage double-sided and B&W printing. Actively encourage the use of scrap paper trays though-out classrooms and offices. Set a cost limit, use print codes and create posters showing advice so that all staff are have to think about printing efficiently.	Start: Spring 1 Review: Summer 1	IB/SG	Speak to SG about what we already do to monitor paper use.	
Install LED lighting Replace any remaining older lighting fixtures with LEDs and install motion sensors in areas that see only intermittent use. The DfE suggests LED installation can reduce energy consumption from lighting by over 84% .	Complete N/A.	JB - site manager	N/A	Completed
Calculate your school's carbon footprint using Count Your Carbon This free digital tool allows you to calculate the carbon footprint for your educational setting and gives you a baseline against which to measure progress, year on year.			Count Your Carbon is a free, full-scope carbon footprint calculator, built for - and in collaboration with - nurseries, schools and colleges. It supports educational settings to calculate, understand, reduce and track carbon emissions. Aligned with the Department for Education's Sustainability and Climate Change Strategy , Count Your Carbon offers tools and guidance to help educational settings calculate their carbon footprint, reviewing your data and producing a report which will equip you	



			with the information you need to help inform your Climate Action Plan. Calculating your carbon footprint is a great first step on your decarbonisation journey. It will help you baseline your current emissions and set targets to reduce this over time. Let's Go Zero can help support you with understanding how to collect the data you need for the tool, so please reach out if you require further support. If you choose to complete this action, you can add your carbon baseline and the calculation date to the yellow box above. You can then repeat the calculation in 12 months' time to see the difference.	
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