

Year 5

Curriculum Evening

2026–2027

5B: Mr Burgess | 5W: Mr Whitaker



What we want parents to leave knowing

01 What Year 5 is about

Growing independence, responsibility and readiness for upper key stage two.

02 What the week looks like

Uniform, PE days, routines, homework and communication.

03 How children will learn

Reading, writing, maths and the wider curriculum.

04 How home can help

Simple habits that make the biggest difference.

05 Questions

A chance to check anything before the year gets going.

The Year 5 aim: confident, responsible learners

By the end of the year, we want children to be ready for the demands of upper key stage two.

Independence

- Taking more ownership of routines, equipment and homework.
- Producing neat work without constant reminders.

Responsibility

- Solving small friendship issues more maturely.
- Making good choices around behaviour and learning.

Love of learning

- Being curious across the full curriculum.
- Building secure friendships and positive attitudes.

The practical routines parents need

School day

8:40am – 3:15pm

Walking home? Please let the office know.

PE days

Thursday and Friday

- PE kit on PE days
- No football kits
- No jewellery; bobble for long hair

Every day

- Water bottle: water only
- Healthy snack only
- Sensible school shoes / boots
- Coat and outdoor clothing when needed

Uniform: keep it simple and school-ready

Non-PE days

- Grey trousers, skirt or pinafore
- White or red polo/shirt
- Red school jumper/cardigan
- Black shoes, trainers or sensible black boots
- Wellies and waterproofs for outdoor play/forest school

PE days

- Plain white or red T-shirt / logo top
- Black shorts, trackies or leggings
- Plain black tracksuit top or Low Ash sweatshirt/hoody
- Trainers

If children are not dressed appropriately, they may be asked to change when they arrive.

Homework habits that make the biggest difference

Reading

Read to an adult 3 times each week. Ask quick questions about vocabulary, inference and what might happen next.

Spellings

New spellings go out on Friday. Children will be tested on Friday and should also learn Year 5/6 statutory words.

KIRFs

Each half term children receive key maths facts to practise until they can recall them instantly.

Times tables

Practise multiplication and division facts up to 12×12 . These support almost every area of maths.

Handwriting

Short, regular practice builds stamina and supports presentation across the curriculum.

Homework diary

Use notes for appointments, PE messages or anything the class teacher needs to know.

The aim is not hours of homework. It is a steady routine repeated every week.

Behaviour: ready, respectful, safe

Our approach encourages independence, reflection, maturity, proactivity and responsibility.

Be Ready

Be Respectful

Be Safe

Recognition

- Star of the week
- Golden Learner
- Merits and House Points

Restorative practice

We use calm conversations and logical consequences to help children understand impact, repair harm and make better choices next time.

Home link

Marvellous Me and the Recognition Board help us share positives and keep families informed.

Who to go to if you have a problem

Start with the smallest route that will solve the issue quickly and calmly.

01 Class teacher

For smaller day-to-day issues. Messages can be passed on the door in the morning. For longer conversations, please phone the school office for an appointment.

02 Assistant Heads for KS2

Mrs Carr or Mrs Livermore for bigger issues or anything you feel remains unresolved.

03 Deputy Headteacher

Mr Hurst.

04 Headteacher

Mrs Medhurst.

English : strong readers and purposeful writers

Reading

- Reading lesson four times each week.
- Class book for story time.
- Children should have their own book at school and home.
- Reading at home is vital this year.

Writing

- Audience and purpose become a major focus.
- Paragraphs become embedded.
- New grammar: parenthesis, modal verbs, tenses, speech, subordinate and relative clauses.
- Spelling and handwriting support age-related expectations.

Maths: fluency first, then prove it

The biggest home-school link remains times tables and division facts.

Fluency

- 12×12 multiplication facts
- Corresponding division facts
- Regular class challenges

Reasoning

- Prove it
- Justify your answer
- Explain methods clearly

Presentation

- One digit per box
- Neat number formation
- Clear calculations in books

Everyday maths parents can support

A few short, real-life conversations can build confidence faster than extra worksheets.

Times tables

Quick-fire multiplication and division facts.

Four operations

Talk through adding, subtracting, multiplying and dividing.

Time

Analogue and digital clocks; wearing a watch can help.

Measurement

Convert units: mm to cm, g to kg, ml to l.

Estimating

Baking, weighing ingredients and checking reasonableness.

Money

Change, totals, budgets and real shopping examples.

The wider curriculum: knowledge, skills and experiences

Year 5 children continue to experience a broad curriculum.

Geography

History

Science

RE & PSHE / SRE

Computing

Spanish

Music

Fantastic Fridays

Trips and experiences

These experiences give pupils shared knowledge to talk, write and think about.

Industrial
Museum

Ledston
Hall

Saltaire

Space
Camp

Dates, letters and permissions will follow through the usual school channels.

How you can help us

Five high-impact habits for a successful Year 5:

01 Listen to your child read

Ask quick comprehension questions: what, why, how do you know?

02 Practise times tables

Include division facts, not just multiplication.

03 Learn weekly spellings

Revisit any tricky words from class or homework.

04 Support handwriting

A little practice regularly is better than a long session once.

05 Check basics in writing

Full stops and capital letters need to be automatic.

Any questions?

Thank you for coming. We are looking forward to a brilliant Year 5.

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