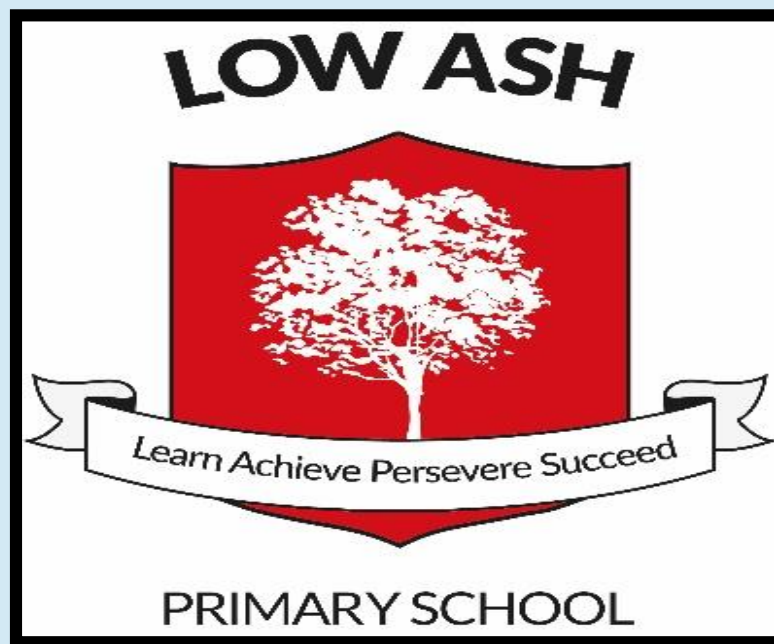




Key Stage One

Year 2

2026 - 27

The Year 2 teachers...



Mrs Robinson & Miss Waddington



Expectations behaviour and attitude



- Consistent approach, following the school behaviour policy
- Positive praise and rewards
- We aim to foster a 'can do' attitude, which in turn encourages children to be the best that they can possibly be
- We regularly celebrate success



Golden Rules



Be ready



Be respectful



Be safe



Uniform



- Grey trousers or shorts, skirt or dress
- White polo shirt
- Red cardigan or jumper
- P.E kit must be worn on a PE days - Black/navy shorts or tracksuit bottoms, plain white t-shirt, black/navy/red sweatshirt, trainers.
- No Logos

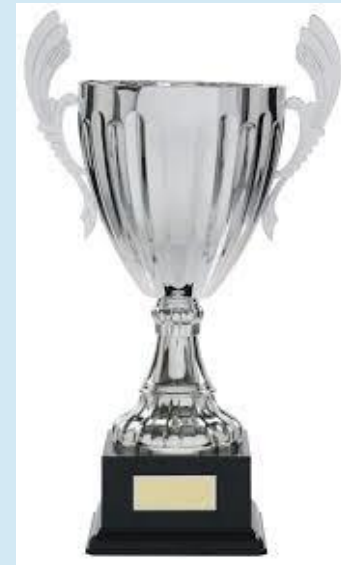


PE Days



- 2R Monday & Tuesday
- 2W Monday & Tuesday

Attendance



Please help by ensuring:

- Your child attends school every day
- Your child is aware of our attendance reward system and is proud of their attendance
- You inform school if your child is sick
- You do not book holidays during term time

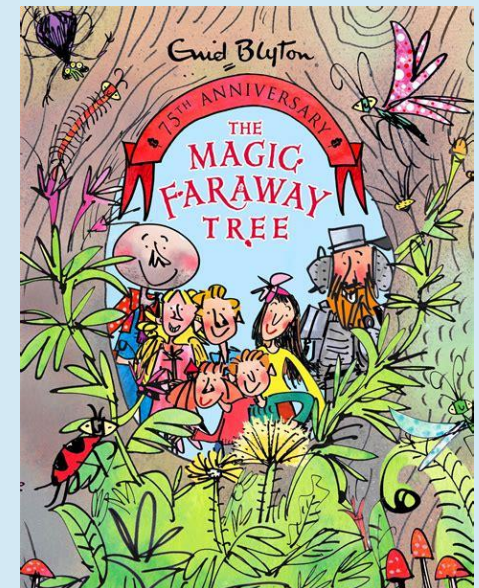
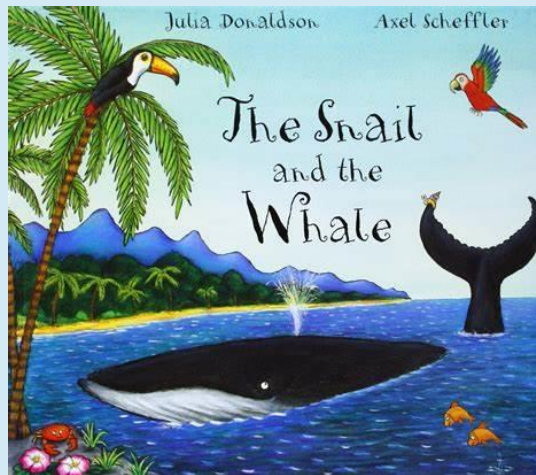
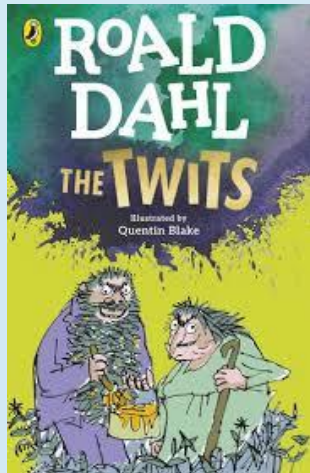


Writing

We would like children to:

- Write in well punctuated sentences
- Write cohesively
- Use adjectives to add description to their writing
- Use conjunctions to join 2 parts of a sentence
e.g. but, and, because, so, if
- Spell most words accurately
- Read back their own writing
- Correct and improve their own work

English texts



Read Write Inc. Phonics



ea  cup of tea	oi  spoil the boy	
ā-e  make a cake	ī-e  nice smile	ō-e  phone home
	ū-e  huge brute	aw  yawn at dawn
are  care and share	ur  nurse with a purse	er  a better letter
	ow  brown cow	ai  snail in the rain
oa  goat in a boat	ew  chew the stew	ire  fire, fire!
	ear  hear with your ear	ure  sure it's pure



How your children will learn to be fluent readers and to love books:

- Daily Phonics lessons
- Daily Reading lessons
- Taking home a reading book
- Regular access to the class reading area
- Visiting the KS 1 library on a weekly basis
- Sharing a class text daily
- Reading opportunities planned in lessons across the curriculum

How you can help your child to love books and be a fluent reader...



- Read to them
- Talk about your favourite books
- Reread favourite books
- Visit the library
- Take turns at reading with your child
- Ask them questions about the book
- Encourage your child to retell or act out stories
- Encourage your child to draw pictures or write about favourite stories

Maths



- Place Value (up to 100)
- Addition and subtraction facts (up to 20)
- Multiplication and Division (including the 2, 5 and 10 times tables)
- Properties of shape – common 2D and 3D shapes.
- Simple Fractions.
- Measurement – Length and Height.
- Position and Direction (Please see our resources)

Geography

Mapping skills in the local area

The British Isles compared with Cape Town

Northern Europe



History



Explorers – Captain Cook, Amelia Earhart, Ibn Batutta

The Great Fire of London

Florence Nightingale and Mary Seacole

Science

Observe
over time

Investigate

Uses of everyday materials

Build on
knowledge

Animals including humans

Plan

Plants

Living things and their habitats

Test

Conclude

Cmpare

Enhancing our learning with off site visits



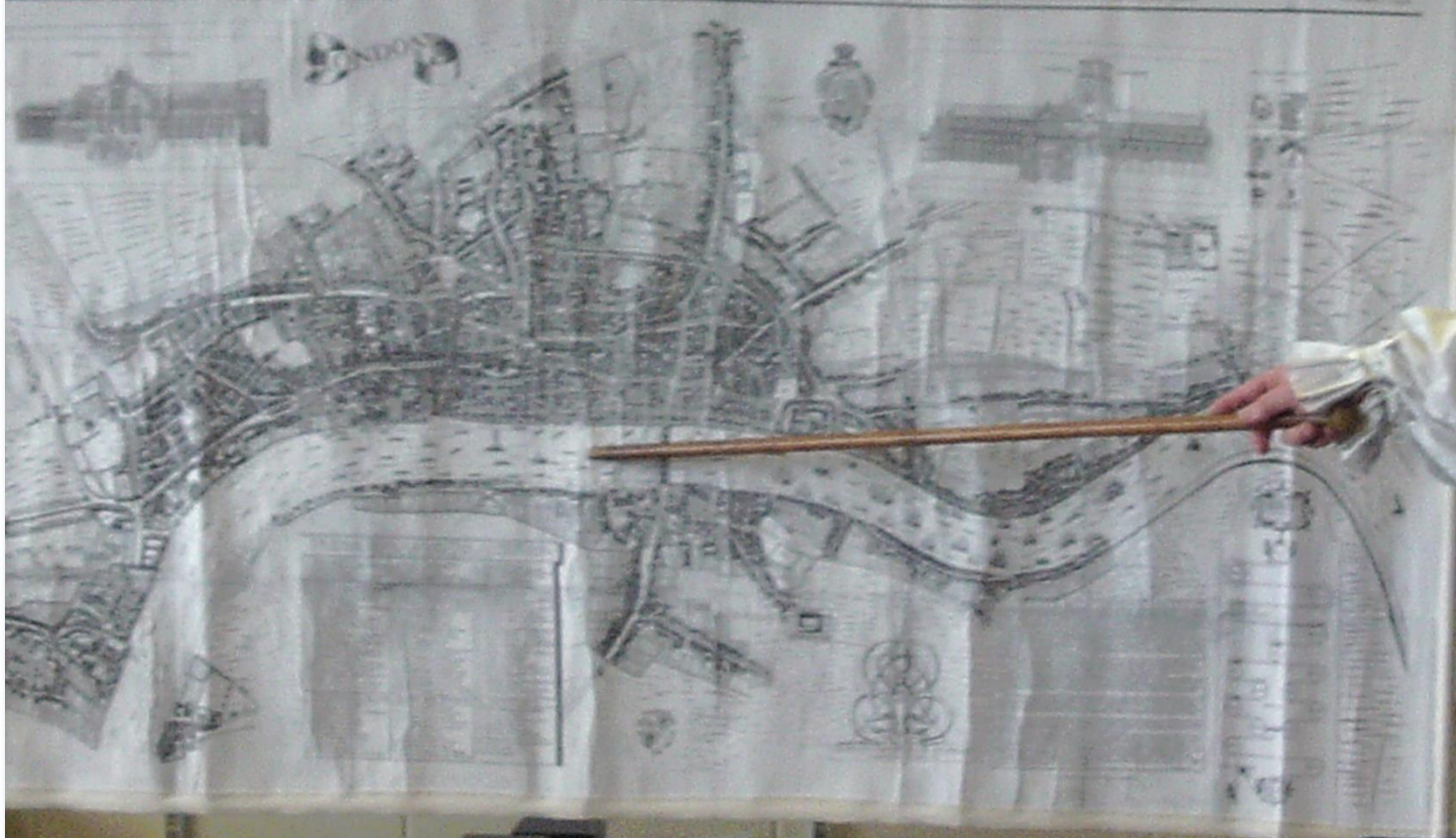
Our word of
the week is

Wednesday, 26th September

26 9.17

CLEVERTON PUG

ACT DELINEATION OF THE CITIES OF LONDON AND WESTMINSTER AND THE SUBURBS
together wth the Borough of SOUTHWARK And All the Through-fairways Highways Streets Lanes & Common Alles wth in & about
Composed by a Scale and Measurements described by the Surveyor of the City of London & Westminster





day Saturday Sunday

20th September 2017

RPA are all focusing on, We will be able to

2 x 10 = 20
5 x 10 = 50

Adding

15 + 15 = 30
15 + 15 = 30
15 + 15 = 30

Subtracting

30 - 15 = 15
30 - 15 = 15
30 - 15 = 15

Multiplying

48 + 24 = 72
156 + 156 = 312
48 + 24 = 72

Big Maths

Books on shelf





Trips and Visitors this year



Autumn 1 – will be focused on the local area where we will go on walks around our locality.

Autumn 2 – Polar Express Day

Spring 2 – History focus Visit by William Petty to tell us about The Great Fire of London

Spring 2 – Science focus Visit to Harlow Carr Gardens, Harrogate

Summer 2 – Trip to Filey. Geography and English focus



Marvelous Monday



Cooking
Forest School
First Aid

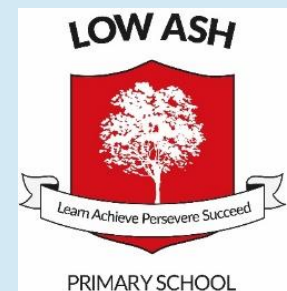


How will your child be assessed in Year 2?

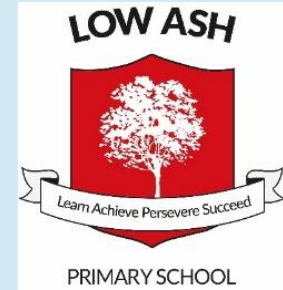


We will assess whether your child is working at, below or above **Age Related Expectations (ARE)** by the end of the year. We will assess this through:

- Well planned and delivered lessons
- Regular feedback
- Weekly maths and spelling tests
- Reading sessions
- Half termly tests
- Teacher Assessment



Homework



Listen to your child read their reading book x 3

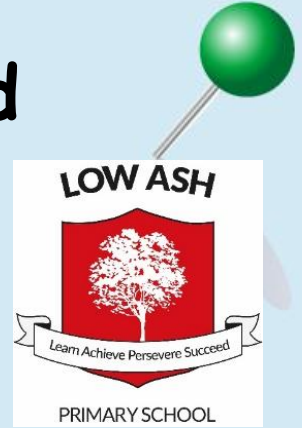
Share your child's library book with them

Share any books that your child enjoys reading at home

Support with times tables

Learn weekly spellings. Your child will be tested on these.

How you can support and help your child achieve their very best



- Talk to them about their day at school - Marvellous Me!
- Hear your child read
- Support with Spellings and Times Tables
- Ask them questions about their learning
- Ensure they attend school every day
- Attend parent consultations evenings
- Attend curriculum celebrations e.g. assemblies
- **Be proud of your child's achievements!**