

Curriculum Evening

Year 3

Meet the team:

Miss Briggs and Mrs Scaife 3SB
Miss Wilson 3W

Support between both classes
Mrs Iqbal
Mr Singh

Our aim in Year 3 is ...

To give every child the best opportunity to learn in a way that is best suited to them and from their own individual starting point. Through a rich and carefully planned curriculum children will explore, build upon prior knowledge and learn to be independent, inquisitive and resilient learners. Hands on experiences will bring learning to life and spark in all children a desire to achieve and be the best that they can be. Underpinning all learning opportunities will be important social skills. We will nurture and encourage all pupils to be kind, thoughtful and empathetic friends.

Timetables:

3SB

Day	8.45-9.00	9.00-9.45	9.45-10.30	10.30-10.45	10.45-11.00	11.00-11.40	11.40-12.10	1.00-2.50/3.00	2.50-3.15
Monday	Registration & Morning work	English	Maths	Break	Spelling	Reading/Phonics	Handwriting	1.00-1.20 Reg & Class Text 3SB 1.20-2.50 Science	2.50-3.15 SLT led Assembly Old Hall
Tuesday	Registration & Morning work	English	Maths	Break	Spelling	Reading/Phonics	Spanish	1.00-1.20 Reg & Class Text 3SB 1.20-2.10 PE 2.10-3.00 Computing	3.00-3.15 Class-led assembly
Wed	Registration & Morning work	English 8.45-10.15 PPA Charlotte	3SB 9.45-10.30 Maths	Break	Spelling	Reading/Phonics	Sketchbook	3SB 1.00-1.20 Reg & Class Text 1.20-2.05 PE 2.05-2.40 Handwriting	2.40-3.15 RE - including Year Group RE online assembly
Thursday	Registration & Morning work	English	9.45-10.30 Maths	Break	Spelling	Reading/Phonics	Music	PPA Y3 Enrichment Thrilling Thursday 3SB 1.00-2.00 Book then history with Charlotte 2.00-2.50 Forest Schools with Beccie	2.50-3.15 Singing Assembly Old Hall
Friday	Registration & Morning work	9.00-9.30 Achievement Assembly	9.30-10.30 Spelling then English	Break	10.45-11.30 Maths	11.30-12.10 PSHE	1.00-1.20 Registration & Class text 3SB 1.20-2.10 Geography 2.10-2.30 Library 2.40-3.10 Book club		

Timetables:

3W

Day	8.45-9.00	9.00-9.45	9.45-10.30	10.30-10.45	10.45-11.00	11.00-11.40	11.40-12.10	12.10-1.00	1.00-1.20	1.20-2.05	2.00/2.05-2.50	2.50-3.15
Mon	Registration & Morning work	English	Maths	Break	Spelling	Reading/ Phonics	Handwriting	Lunch	Reg & Class Text	Science		2.50-3.15 Assembly Old Hall
Tues	Registration & Morning work	English	Maths	Break	Spelling	Reading/ Phonics	Music (	Lunch	Reg & Class Text	1.20-2.10 Computing (Emma)	2.10-3.00 PE (Josie)	3.00-3.15 Class-led assembly
Wed	Registration & Morning work	English	9.45-10.30 PE	Break	Spelling	Reading/ Phonics	Spanish	Lunch	Reg & Class Text	1.20-2.05 Maths	2.05-2.40 Handwriting	2.40-3.15 RE - including Year Group RE online assembly
Thurs	Registration & Morning work	English	Maths	Break	Spelling	Reading/ Phonics (Josie)	Sketchbook (Josie)	Lunch	Enrichment Thrilling Thursday Book then Forest schools with Bessie		2.00-2.50 History (Charlotte)	2.50-3.15 Singing Assembly Old Hall
Fri	Registration & Morning work	9.00-9.30 Achievements Assembly	9.30-10.30 Spelling then English	Break	10.45-11.30 Maths		11.30-12.10 PSHE	Lunch	Reg & Class Text	1.20-1.40 Library	1.40-2.40 Geography	2.40-3.10 Book club

	History	Geography	Science
Autumn	Anglo Saxons	Settlements	Animals including humans And Magnets and Forces
Spring	Ancient Egypt	Biomes	Rocks And plants
Summer	Henry VIII and the Monasteries	Italy	Light

PE: Tuesdays and Wednesday

- Plain white T Shirt or with school logo
- Black or navy shorts OR black or navy tracksuit bottoms (plain blue or black leggings may also be worn)
- Leotards may be worn for indoor PE if preferred
- Black, navy or red sweatshirt (plain or with school logo)
- Trainers
- All items should be plain. Football kits etc. are not acceptable.
- Long hair must be tied up for PE and no jewellery should be worn. If your child wears earrings (only small studs allowed), please make sure your child can remove them or that they are not worn on PE days.



Uniform

- Grey trousers, skirt or dress
- White polo shirt
- Red cardigan or jumper, with the Low Ash logo



Year 3 Homework

Each half term the children will be set homework challenges. These are issued via Ping.

They are also given KIRFs (maths facts to learn) and spellings.

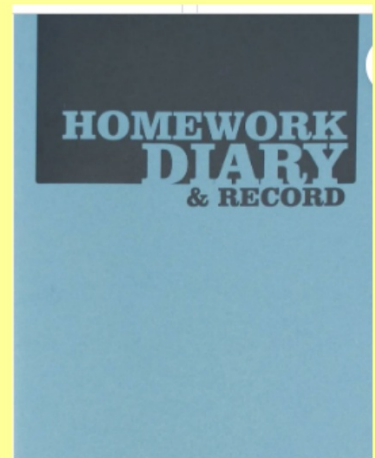
We are using a new spelling scheme so further details will follow!

Homework Diary

These can be used to show when you have heard your child read. If they are heard more than 3 times in a week they will get a merit.

Logins for any home/school internet games will also be written in their diaries.

They can also be used for any communications between school and home.



Expectations, behaviour and attitude:

- Consistent approach, following the school behaviour policy
- Positive praise and rewards
- We aim to foster a 'can do' attitude, which in turn encourages children to be the best that they can possibly be
- We regularly celebrate success

Our School Rules

Be ready

Be respectful

Be safe

Behaviour

- Independence, maturity and proactivity.
- Restorative Practice

Has someone been hurt? YES NO

How was the 'hurt' caused?   

What are the details of this?        

How do the people involved feel?      

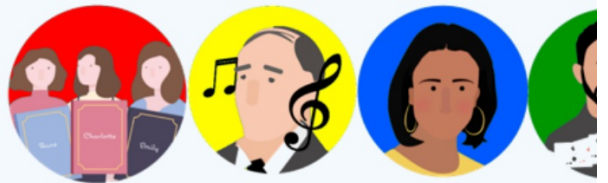
What needs to happen to resolve this?    

At Low Ash when we have resolved our problems it is finished.

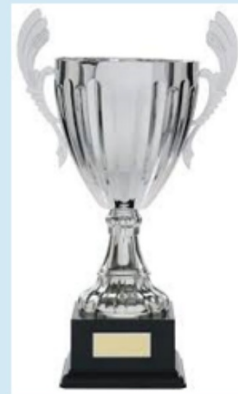
We know we can ask for help if we need to. 

Behaviour

- Four Houses: Bronte, Delius, Rani & Dynamo
- House Points are awarded by any staff member for any good behaviour etc around school.



Attendance



Please help by ensuring:

- Your child attends school every day
- Your child is aware of our attendance reward system and is proud of their attendance
- You inform school if your child is sick
- You do not book holidays during term time

Trips:

Autumn 1 - Shipley Train Station for work on Shipley Showcase

**Autumn 2 - Nell Bank
- The Pantomime at Alhambra**

Spring 1 - Tropical World

Spring 2 - Ilkley River

Summer 2 - Fountains Abbey

Enrichment Afternoon:

Each Thursday the children will take part in an enrichment afternoon.

The activities in Year 3 will cover Forest School, Cooking and First Aid.

Encouraging independence:

It is important that we are beginning to embed independence in our children. Each day your child will be expected to be equipped to learn by bringing their:

Homework diary

Spelling book

Reading book / phonics book

These should be taken home each day and brought back the next day. Pencil cases are provided and will be kept in school.

How can you help?

- Attendance and punctuality
- Encourage the use of the homework diary and sign it at the end of every week
- Read at least three times a week
- Encourage but also support and assist with independence and time management.
- Support the restorative practice process; encourage your child to bring issues to their class teacher or teaching assistant if during a lesson. Notify an adult on duty if at lunchtime or breaktime.

