

Pupil Premium Policy

Low Ash Primary School



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| Approved by: | The Governing Body | Date |
| Last reviewed on: | | |
| Next review due by: | Autumn Term 2026 | |

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| Version Control | | |
| Version | Date | Amendments |
| 1.0 | 19.11.25 | |

Overview

The Pupil Premium was introduced in April 2011 to provide additional funding to schools to support disadvantaged pupils and close the attainment gap between them and their peers. This funding is allocated based on pupils eligible for Free School Meals (FSM), children in care, children adopted from care, and children of service personnel.

At Low Ash Primary School, the Pupil Premium is used to ensure that funding reaches the pupils who need it most and to support their academic achievement, social, emotional, and well-being needs.

Objectives

The Pupil Premium funding will be used to:

- Improve attainment and progress of disadvantaged pupils to close the gap with their peers.
- Provide targeted support to meet identified learning needs and barriers.
- Promote equality of opportunity and ensure disadvantaged pupils have access to a broad and balanced curriculum and enrichment activities.
- Support pupils' social, emotional, and mental health needs to enable them to fully engage in learning.

Statutory Requirements and Accountability

- The school will publish online information annually about how the Pupil Premium funding has been used and its impact on pupil outcomes, in line with the Department for Education (DfE) requirements.
- The Governing Body will have a named Pupil Premium Governor who will monitor the use and impact of the funding regularly.
- The Senior Leadership Team (SLT), including the designated Pupil Premium lead, will be responsible for planning, monitoring, and evaluating Pupil Premium spending.
- The school will use robust data analysis to identify pupils' needs, track progress, and evaluate the effectiveness of interventions termly.
- The school will ensure that Pupil Premium funding is clearly identifiable within the budget and is used to provide additional and targeted support beyond the core offer.

Strategies for Effective Use of Pupil Premium

Low Ash Primary School believes the most effective support includes:

- **High-quality teaching:** Ensuring all pupils, including disadvantaged pupils, access excellent first teaching.
- **Targeted interventions:** Providing timely, evidence-based interventions tailored to individual needs.
- **Professional development:** Investing in staff training to improve teaching and support for disadvantaged pupils.

- **Attendance and engagement:** Dedicated staff to support attendance and remove barriers to learning.
- **Pastoral support:** Supporting pupils' emotional and social well-being through counselling, mentoring, and SEMH provision.
- **Enrichment opportunities:** Ensuring disadvantaged pupils can access visits, clubs, and experiences that enhance learning and cultural capital.
- **Parental engagement:** Working closely with families to support pupils' learning and well-being.

Monitoring and Reporting

- The impact of Pupil Premium spending will be reviewed at least termly through pupil progress meetings and data analysis.
- The Pupil Premium Governor will receive regular reports and meet termly with the Pupil Premium lead to review progress and impact.
- An annual report will be published on the school website detailing how funding has been spent and the measurable impact on pupil outcomes.

Outcomes

Through the effective use of the Pupil Premium, Low Ash Primary School aims to:

- Narrow and close the attainment gap between disadvantaged pupils and their peers.
- Improve outcomes in reading, writing, maths, and wider curriculum areas.
- Support pupils' personal development, resilience, and readiness for the next stage of education.
- Ensure disadvantaged pupils have equitable access to all aspects of school life.

Signed:..... Named Governor for Pupil Premium