

History units for 2025-26

	Autumn Term	Spring Term	Summer Term
Nursery & Reception	Please see separate plan for Early Years		
1	<p><b>What was life like 100 years ago?</b></p> <p>Changes over time – including toys, technology and leisure</p> <p>(Continuity and change)</p>	<p><b>Why are the Jowett brothers famous Bradfordians?</b></p> <p><b>What was Wrose and Bradford like for the Jowett Brothers?</b></p> <p>The Jowett Brothers - A local History study</p> <p>(Evidence)</p>	<p><b>Who was our longest serving Monarch and who replaced her?</b></p> <p>The Royal Family</p> <p>(Significance)</p>
2	<p><b>Why should we remember these explorers?</b></p> <p>Explorers (Amelia Earhart, Captain Cook and Ibn Batutta)</p> <p>(Significance)</p>	<p><b>How did people fight The Great Fire in 1666?</b></p> <p><b>How was this different to the Bradford fire?</b></p> <p>Great Fire of London</p> <p>(1. Evidence) (2. Similarity &amp; difference)</p>	<p><b>Why should we remember Florence Nightingale and Mary Seacole?</b></p> <p><b>How was nursing different a century after the Crimea?</b></p> <p>The work of Florence Nightingale and Mary Seacole</p> <p>(Significance)</p>

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3	<p><b>How did Britain Change from the Stone Age to the Iron Age?</b></p> <p><b>The Stone Age</b></p> <p><b>(Change)</b></p>	<p><b>How were early civilisations similar?</b></p> <p><b>What were the achievements of Ancient Egypt?</b></p> <p><b>Egyptians</b></p> <p><b>(Similarity &amp; difference)</b></p> <p><b>(Causation)</b></p>	<p><b>What does the evidence tell us about life in Fountains Abbey?</b></p> <p><b>What happened to the monasteries?</b></p> <p><b>Henry VIII &amp; The Monasteries – Local History</b></p> <p><b>(Evidence)</b></p>
4	<p><b>Where did the Romans come from?</b></p> <p><b>What was the legacy of the Romans in Britain?</b></p> <p><b>Romans</b></p> <p><b>(Consequences)</b></p>	<p><b>Who ruled Britain after the Romans and how did Britain change?</b></p> <p><b>Anglo Saxons and Scots</b></p> <p><b>(Change)</b></p>	<p><b>Is the legacy of the Vikings ‘as brutal savages’ fair or unfair?</b></p> <p><b>Vikings</b></p> <p><b>(Interpretation)</b></p>
5	<p><b>How did society adapt to changes brought about by the Industrial Revolution?</b></p> <p><b>The Industrial Revolution &amp; the shift of power and wealth</b></p> <p><b>(Causation)</b></p>	<p><b>Why is Saltaire a World Heritage Site?</b></p> <p><b>How should we remember Titus Salt?</b></p> <p><b>Saltire – A local History study</b></p> <p><b>(Significance)</b></p> <p><b>(Interpretation)</b></p>	<p><b>Why did the Benin Empire crumble?</b></p> <p><b>Benin Empire</b></p> <p><b>(Causation)</b></p>

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6	<p><b>Why was 'The Battle of Britain' a significant turning point in World War 2?</b></p> <p><b>WWII/conflict</b></p> <p><b>(Significance)</b></p>	<p><b>How were the Greek states different?</b> <b>What was the legacy of ancient Greece?</b></p> <p><b>Greeks</b></p> <p><b>(Similarity / Difference)</b> <b>(Significance)</b></p>	<p><b>Why did the Windrush Generation migrate to Britain?</b></p> <p><b>Civil Rights</b> <b>(Block taught)</b></p> <p><b>(Causation)</b></p>