

## Geography Long Term Plan 2025 - 26

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	<p><b>The place that I live and people who help me</b></p> <p>Children will experience visits from people with different professions/with a focus on school</p> <p>Children will walk around school taking photographs of key locations.</p> <p>Children will talk about the places that they have visited in the summer and know that there are different countries in the world</p> <p>Children will visit: Eureka</p> <p><b>Shipley Showcase</b></p> <p><b>Fieldwork Enquiry Question: <i>What places and features can we find in and around Low Ash Primary School?</i></b></p> <p><b>Children to explore the school and the people in it, taking photographs and talking to staff.</b></p>		<p><b>Exploring the world (Physical Geography)</b></p> <p>Children will name features of the world including Road, rails, canal, farm</p> <p>Children will visit:</p> <p>Transport Trip</p> <p>Hesketh Farm</p>		<p><b>Families around the world (Human Geography)</b></p> <p>Children will talk about other places where families live around the world (England, France, Spain, Australia)</p>	
Reception	<p><b>The place I live</b></p> <p>Children will talk about what they notice in their local area, Recognising roads, open space, buildings and other simple features.</p> <p>Children will begin to draw simple maps of their immediate environment and will go on a local walk</p> <p><b>Shipley Showcase</b></p> <p><b>Fieldwork Enquiry Question: <i>What can we see and find in and around Low Ash Primary School?</i></b></p>		<p><b>Exploring the world (Physical Geography)</b></p> <p>Children can notice and talk about similarities and differences between my own and another environment (space/moon)</p> <p>Children can begin to draw simple maps of a contrasting environment to their own.</p> <p>Children will visit:</p> <p>Trip to Skipton Castle</p>		<p><b>Families around the world (Human Geography)</b></p> <p>Children can notice and talk about similarities and differences between their own and other families around the world</p> <p>Children will visit:</p> <p>Trip to Yorkshire Wildlife Park</p>	
	<p>Weather (learnt throughout the year) notice seasonal changes and react, notice and comment on changing weather</p> <p>Key Skills: Talks about or responds to what they are seeing or experiencing in the natural world.</p> <ul style="list-style-type: none"><li>- Able to share things they know about, including the places which are familiar to them (park/shops/school)</li><li>- Looks closely at similarities, differences, patterns and change in own environment (including weather and seasons) and that of others.</li><li>- Knows about similarities and differences in relation to places.</li></ul>					

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1	<p><b>Spatial Sense and Fieldwork</b> To include: aerial views, maps, location, compass points and drawing maps</p> <p><b>Shipley Showcase</b> <b>Fieldwork Enquiry Question:</b> <i>What types of shops are near our school and what do they sell?</i></p>		<p><b>The UK</b></p> <ol style="list-style-type: none"> <li>1. The four countries in the United Kingdom</li> <li>2. Scotland</li> <li>3. Wales</li> <li>4. Northern Ireland</li> <li>5. England</li> </ol>		<p><b>Seven Continents</b></p> <ol style="list-style-type: none"> <li>1. Europe</li> <li>2. Antarctica</li> <li>3. Africa</li> <li>4. Asia</li> <li>5. North and South America</li> <li>6. Australia</li> </ol>	<p>Children will visit: <b>Harewood House</b></p>
2	<p><b>Spatial Sense and Fieldwork</b> To include: My school site, drawing a map of my school, maps of the local area, using maps to plan a route and Identifying locations on a globe or world map, the equator</p> <p><b>Shipley Showcase</b> <b>Fieldwork Enquiry Question:</b> <i>What types of houses are in Wrose, and how are they similar or different?</i></p>		<p><b>The British Isles</b></p> <ol style="list-style-type: none"> <li>1. The British Isles and England</li> <li>2. Scotland</li> <li>3. Wales</li> <li>4. Ireland</li> <li>5. Comparison with Cape Town</li> </ol>		<p><b>Northern Europe</b></p> <ol style="list-style-type: none"> <li>1. Countries in Northern Europe.</li> <li>2. Human and physical features of Northern Europe.</li> <li>3. Climate in Northern Europe.</li> <li>4. Animals found in Northern Europe</li> <li>5. Roald Amundsen</li> </ol>	<p>Children will visit: <b>Filey</b></p>

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3	<p><b>Spatial Sense</b> To include: maps, compasses and symbols, four and six figure grid references, a contrasting locality- San Francisco (human and physical geography)</p> <p><b>Shipley Showcase</b> <b>Fieldwork Enquiry Question:</b> <i>How do roads and the railway help people travel around Wrose and Shipley?</i></p>	<p><b>Settlements</b></p> <ol style="list-style-type: none"> <li>1. Settlements</li> <li>2. Types of Settlements</li> <li>3. Urban, Rural and Suburban areas</li> <li>4. Population Density</li> <li>5. Sites and Situations of Local Settlements</li> </ol>	<p><b>UK Geography: The South West</b></p> <ol style="list-style-type: none"> <li>1. Introduction to the South West</li> <li>2. Coastal areas and erosion</li> <li>3. Landmarks and tourism</li> <li>4. Agriculture and climate</li> <li>5. Change over time</li> </ol>	<p><b>Rivers</b></p> <p>To Include: What is a river? And then to learn about 2 rivers from different continents.</p> <p><b>Local Geography: Study on the River Wharfe in Ilkley</b></p> <p>Children will visit: <b>Visit the river in Ilkley</b></p>	<p><b>Western Europe</b></p> <ol style="list-style-type: none"> <li>1. Countries and Settlements in Western Europe</li> <li>2. Climate of Western Europe</li> <li>3. Trade in Western Europe</li> <li>4. France</li> <li>5. A comparison of London and Paris</li> </ol>	<p><b>Asia- China and India</b></p> <ol style="list-style-type: none"> <li>1. Locating India and China</li> <li>2. Human and Physical Geography of India</li> <li>3. Rivers of India</li> <li>4. Human and Physical Geography of China</li> <li>5. The Great Wall of China</li> </ol>
4	<p><b>Spatial Sense</b> To include: globes and the tropics, scale and grid references</p> <p><b>Shipley Showcase</b> <b>Fieldwork Enquiry Question:</b> <i>What are the similarities and differences between the canal and the river, and how do people use them today?</i></p>	<p><b>Mediterranean Europe</b></p> <ol style="list-style-type: none"> <li>1. Key Places in Europe</li> <li>2. Climate of Mediterranean Europe</li> <li>3. Food and Farming</li> <li>4. Landscape</li> <li>5. Settlements</li> </ol>	<p><b>Eastern Europe</b></p> <ol style="list-style-type: none"> <li>1. Key Places in Eastern Europe</li> <li>2. Climate of Eastern Europe</li> <li>3. Russia</li> <li>4. Compare and contrast physical features (with UK Moscow/London)</li> <li>5. Compare and contrast human features (with UK Moscow/London)</li> </ol>	<p><b>UK Geography: Northern Ireland</b></p> <ol style="list-style-type: none"> <li>1. An Introduction to Northern Ireland</li> <li>2. Visiting Northern Ireland</li> <li>3. Northern Ireland, the Republic of Ireland and the partition</li> <li>4. Finn MacCool and the Giant's Causeway</li> <li>5. The Marble Arch Caves</li> </ol>	<p><b>UK Geography: London and the South East</b></p> <ol style="list-style-type: none"> <li>1. Introduction to the South East</li> <li>2. London</li> <li>3. The River Thames and the Thames Barrier</li> <li>4. Canterbury</li> <li>5. White Cliffs of Dover – Coastal Erosion and Weathering</li> </ol>	<p><b>Asia - Japan</b></p> <ol style="list-style-type: none"> <li>1. Location of Japan</li> <li>2. Weather and Climate in Japan</li> <li>3. Physical features of Japan</li> <li>4. Architecture in Japan (Human Features)</li> <li>5. Feudal Japan</li> </ol>

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5	<p><b>Spatial Sense</b> To include: Maps: dividing the world into sections. Eastern and Western hemispheres Maps: using co-ordinates to locate places. Maps: drawn to different scales. Relief maps</p> <p><b>Shipley Showcase</b> <b>Fieldwork Enquiry Question:</b> <i>What green spaces exist in Wrose and Shipley, how are they used, and why are they important to the local community?</i></p>	<p><b>Spatial Sense</b> 1. Maps: dividing the world into sections. 2. Eastern and Western hemispheres 3. Maps: using co-ordinates to locate places. 4. Maps: drawn to different scales.</p>	<p><b>UK Geography: East Anglia, The Midlands, Yorkshire and Humberside</b> 1. East Anglia – Physical Geography 2. East Anglia- Land Use 3. The Midlands – Settlements 4. Yorkshire and Humberside – Physical Geography 5. Yorkshire and Humberside – Human Geography</p>	<p><b>Australia</b> 1. Australia- location and physical geography 2. Settlements (Small focus on Aborigines) 3. Climate 4. Biodiversity (Focus on Great Barrier Reef) 5. Compare Bradford with an Australian city (Melbourne - location, brief history of settlement, tourism? Size, similarities/differences in Physical geography, climate)</p>	<p><b>Mountains</b> To Include: What is a mountain? Children then to learn about 2 different mountain ranges from different continents e.g. The Alps and The Himalayas</p> <p><b>Local Geography: study The Three Peaks and visit Baildon Moor</b></p>	<p><b>New Zealand and the South Pacific</b> 1. New Zealand and the South Pacific- location and physical geography 2. The history of New Zealand- The Maori 3. Earthquakes 4. Climate 5. South Pacific Islands</p>
6	<p><b>British Geographical Issues</b> 1. Air Pollution 2. Climate Change 3. Waste 4. Litter 5. Local context</p> <p><b>Shipley Showcase</b> <b>Fieldwork Enquiry Question:</b> <i>What environmental changes have happened in Wrose and Shipley, and how have these affected the local area and community?</i></p>	<p><b>Spatial Sense</b> To include: 1. Latitude and Longitude 2. The Arctic and 3. Antarctic Circles Time Zones 4. Map Projection 5. Maps of the World</p>	<p><b>North America</b> 1. The Countries of North America 2. Environmental Regions of North America 3. Rivers in North America 4. Cities in North America 5. Comparison of The UK and a region of North America</p>	<p><b>South America</b> 1. An introduction to South America 2. Past civilisations and empires 3. The Andes Mountains and the Atacama Desert 4. Brazil (Agriculture and Industry) 5. The Amazon Rainforest</p>	<p><b>Africa</b> 1. The Continent of Africa 2. Past civilisations and empires – Mansa Musa 3. African Biomes 4. The Sahara Desert and Desertification 5. Food and Farming</p>	<p><b>Globalisation</b> 1. What is globalisation? 2. Economic Globalisation 3. Political Globalisation 4. Social Globalisation 5. Globalisation; a global force for good?</p>