

Computing long term plan



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	Although the EYFS framework does not explicitly mention computing within it, we provide opportunities for children to use technology to use computational thinking, solve problems, produce creative outcomes and develop digital literacy.					
Reception						
Orchard	Children in the Orchard are provided with opportunities to engage with technology in meaningful ways, promoting communication, interaction, exploration, creativity and the development of early digital awareness.					
Year 1	Computer systems and networks Technology around us Online safety	Creating media Digital painting Online safety	Programming A Moving a robot	Data and information Grouping data	Creating media Digital writing	Programming B Programming animations
Year 2	Computer systems and networks Information technology around us Online safety	Creating media Digital photography Online safety	Programming A Robot algorithms	Data and information Pictograms	Creating media Digital music	Programming B Programming quizzes
Year 3	Computer systems and networks Connecting computers Online safety	Creating media Stop-frame animation Online safety	Programming A Sequencing sounds	Data and information Branching database	Creating media Desktop publishing	Programming B Events and actions in programs

Computing long term plan



Year 4	Computer systems and networks The internet Online safety	Creating media Audio production Online safety	Programming A Repetition in shapes	Data and information Data logging	Creating media Photo editing	Programming B Repetition in games
Year 5	Computer systems and networks Systems and searching Online safety	Creating media Video production Online safety	Programming A Selection in physical computing	Data and information Flat-file databases	Creating media Vector graphics	Programming B Selection in quizzes
Year 6	Computer systems and networks Communication and collaboration Online safety	Creating media Webpage creation Online safety	Programming A Variables in games	Data and information Introduction to spreadsheets	Creating media 3D modelling	Programming B Sensing movements

At least two Project Evolve sessions are completed each half-term following the baseline recommendations. See class online safety overview for foci.