



Reception Summer 1

Parental letter

Here is our newsletter for the half term.

Fine motor control

Try these activities at home to develop control and co-ordination when writing:

- Practise letter formation. Look carefully at how the letter sits on the line
- Make capital letter and lower case cards and play a matching game.
- Cut out a picture from a magazine and try and write a caption underneath.
- Re-tell your favourite story on paper. Who are the main characters?, what are their names? Where did they go?

Maths

This term we will be:

- Counting to 20 and beyond. Looking
- At counting strategies.
- 1 more 1 less
- Number doubles to 5 (10) and showing different ways to represent these.
- Identify smaller numbers in larger numbers.
- Sorting odd and even numbers
- 2D/ 3D shapes
- Length, height, time (morning, evening, day, night, yesterday, today , tomorrow)

Topic

Our topic this half term is entitled

Kings, Queens and Castles

We will focus on how a place has changed and identify similarities and differences. We will visit a castle and observe how life has changed.

Science

We will investigate and talk about the life cycles of animals (frogs!) We will watch and observe how tadpoles grow and record our findings.

We hope we can visit the Wetlands again to observe seasonal changes and take pictures of fauna and fauna we can find!

Rhymes of the week

Sing a song of sixpence

Sing a song of sixpence,
A pocket full of rye,
Four and twenty blackbirds
Baked in a pie.
When the pie was opened
The birds began to sing—
Wasn't that a dainty dish
To set before the king?

The king was in the counting-house
Counting out his money,
The queen was in the parlour
Eating bread and honey,
The maid was in the garden
Hanging out the clothes.
Along came a blackbird
And snipped off her nose.



Old King Cole

Old King Cole was a
merry old soul and
a merry old soul was he.
He called for his pipe and
he called for his bowl and
he called for his fiddlers three.
Every fiddler, he had a fiddle
and a very fine fiddle had he;
Oh, there 's none so rare,
as can compare with King
Cole and his fiddlers three



Five little tadpoles swimming near the shore.
The first one said "Let's swim some more."
The second one said "Let's rest awhile."
The third one said "Swimming makes me smile."
The fourth one said "My legs are growing long."
The fifth one said "I'm getting very strong."
Five little tadpoles will soon be frogs.
They'll jump from the water and sit on logs.



Let's Build a Castle!

V1

Let's build a castle,
Let's build it tall,
With a moat around it
And a very thick wall.
Let's build a gatehouse,
Let's build it right,
With slits for arrows
We'll soon be ready to fight!

Let's build a castle,
Let's build it tall,
With a moat around it,
And a very thick wall.
Let's build a dungeon,
That's dark and cold,
To put the people
Who just won't do as they're told!

V3

Let's build a castle,
Let's build it tall,
With a moat around it,
And a very thick wall.
Let's build a turret,
That's strong and stout,
And have a drawbridge
To keep the enemy out!

Group action song sung to "I'm a Little Teapot"

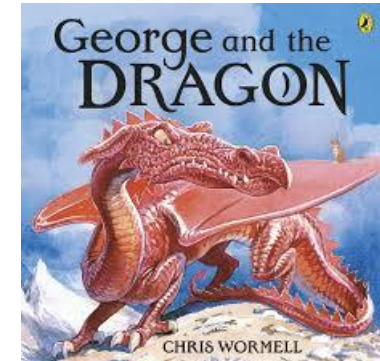
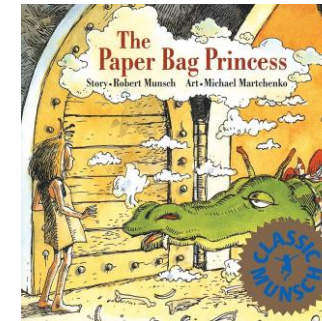
See the little frogs swimming in the pool?
The water's great - it's nice and cool.
When they get all cleaned up out they'll hop,
Squeaky clean from bottom to top.
See the little frogs on the lily pad
Trying to catch flies, they are getting sad.
When they catch one, they'll gobble it up -
Back in the water they'll go - KERPLOP!



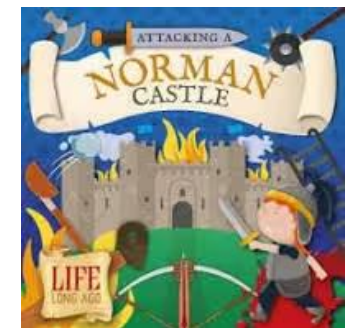
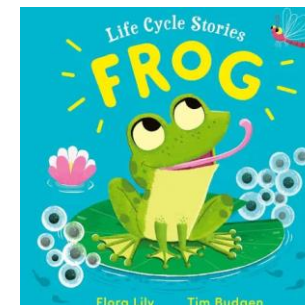
These are the books that we will be reading this term.



Fiction



Non-fiction



This half term we will learning about the artist **Paul Klee** (pronounced clay) We are going to use our mixing skills to recreate his painting. **The Castle and Sun.**



We will use this picture to investigate shape and building for a purpose too. How do shapes fit together? Can we use the bricks and scrap materials to build our own castles?



Things to do with your child this term:



- Go on a walk to look for changes to the environment. What flowers and trees can you spot.
- Visit a local wildlife area. Can you find any tadpoles, lambs? Baby birds?
- Learn the names of some common trees. Are the leaves the same or different?
- Can you make a castle at home using things you can find around the house?
- Design a dress or outfit for as knight or princess.
- Read some books castles.
- Can you learn a new song you can sing to your friends in class?

Remember to upload any photographs on to Tapestry.

