

Year 2 Long Term Plan 2024 – 2025



Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English (including core texts)	<p>Text – The Snail and the Whale</p> <p>Writing outcome: To retell a story from the point of view of a character</p> <p>Text – Meerkat Mail</p> <p>Writing outcome: To write a fact file about Meerkats</p>	<p>Writing outcome: Instructions about using sparklers</p> <p>Text - Polar Express</p> <p>Writing outcome: Retelling a story</p>	<p>Text – The Faraway Tree</p> <p>Writing outcome: To write a setting description</p> <p>Retell using magic Faraway Tree</p>	<p>Text - The Red Prince</p> <p>Writing outcome: Retelling a story</p> <p>Book – Toby and The Great Fire of London</p> <p>Writing outcome: To write a diary entry</p>	<p>Text: The Twits</p> <p>Writing outcome: To write a character description</p>	<p>Text: The Twits</p> <p>Writing outcome: To write recount of a trip to Filey.</p>
		<p>Poetry Remember, Remember the Fifth of November</p>	<p>Poetry Fire by Shirley Hughes</p>		<p>Poetry The Owl and the pussycat</p>	
Maths	<p>Number: Place value Number: Addition and subtraction Geometry: Shape</p>		<p>Measurement: Money Number: Multiplication and division Measurement: Length and height Measurement: Mass, capacity and temperature</p>		<p>Number: Fractions Measurement: Time Statistics Geometry: Position and direction</p>	
Science	<p>Use of different materials</p>		<p>Animals, including humans</p>	<p>Plants</p>	<p>Living things and their habitats</p>	
Computing	<p>Coding</p>	<p>Online Safety Spreadsheets</p>	<p>Questioning</p>	<p>Effective searching</p>	<p>Creating pictures</p>	<p>Making Music Presenting Ideas</p>

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<p>Geography</p>	<p>Spatial Sense 1. My School Site 2. Drawing a map of my school 3. Maps of the local area 4. Using maps to plan a route 5. Identifying locations on a globe or world map, the equator</p> <p>Fieldwork Local area fieldwork study</p>		<p>The British Isles 1. The British Isles 2. England 3. Scotland 4. Wales 5. Ireland 6. Comparison with Cape Town</p>		<p>Northern Europe 1. Countries in Northern Europe 2. Human and physical features of Northern Europe 3. Climate in Northern Europe 4. Animals found in Northern Europe 5. Roald Amundsen</p>	
<p>History</p>		<p>Explorers Captain Cook, Amelia Earhart, Ibn Batutta</p>		<p>How did people fight The Great Fire in 1666? How was this different to the Bradford fire? Great Fire of London</p>		<p>Why should we remember Florence Nightingale and Mary Seacole? How was nursing different a century after the Crimea? The work of Florence Nightingale and Mary Seacole</p>

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PE	Multi Skills Team Building	Ball Skills: Hands 1 Dance: Explorers	Ball Skills: Feet Gymnastics: Pathways	Gymnastics: Linking Locomotion: Dodging 1	Ball skills: Hands 2 Games for Understanding	Locomotion: Jumping Athletics
Art	Printing techniques		Fire imagery and painting Clay pots		Northern Lights Art	
DT		Winding mechanisms		Sewing (book marks)		Making healthy soup
Music	Call and response (Animals)	Instruments (Musical storytelling)	Singing (On this island)	Contrasting dynamics (Space)	Structure (Myths and legends)	Pitch (Musical me)
RE	How are symbols used to welcome new life?	How do Hindu stories help believers live their lives?	How and why do people pray?		What did Jesus teach and how did he live?	
PSHE	My Happy Mind: Meet Your Brain	My Happy Mind: Celebrate	My Happy Mind: Appreciate	My Happy Mind: Relate	My Happy Mind: Engage	Relationships Education: Fabulous Friends Keeping Safe Drug, Alcohol and Tobacco
Throughout the year, the children are also taught about managing their emotions using the Zones of Regulation.						