**The ‘Five a Day’ Principles in Spanish**

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| **Explicit Instruction** | **Cognitive and metacognitive strategies** | **Scaffolding** | **Flexible Grouping** | **Using Technology** |
| * I do, we do, you do teacher approach * Clear and unambiguous language * Use visuals to aid with understanding | * Knowledge organiser * Revisit prior learning in each lesson – last lesson, last week, last term, last year etc * Pre-teach new vocabulary * Repetition and re-capping of new vocabulary * Teacher modelling own thinking | * Small steps * Appropriate level of challenge * Pre-teaching * Visual representations * Peer support | * Allocating groups flexibly, based on the individual needs that pupils currently share. * Grouping pupils together where they all need additional instruction to carry out a skill or understand a new concept. * Collaborative learning across pupils with a range of attainment levels. | * Avoid white IWBs * IPADS, Chrome books, talking postcards etc used to record learning * Online quizzes and games * Videos used |