**The ‘Five a Day’ Principles in Spanish**

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| **Explicit Instruction** | **Cognitive and metacognitive strategies** | **Scaffolding** | **Flexible Grouping** | **Using Technology** |
| * I do, we do, you do teacher approach
* Clear and unambiguous language
* Use visuals to aid with understanding
 | * Knowledge organiser
* Revisit prior learning in each lesson – last lesson, last week, last term, last year etc
* Pre-teach new vocabulary
* Repetition and re-capping of new vocabulary
* Teacher modelling own thinking
 | * Small steps
* Appropriate level of challenge
* Pre-teaching
* Visual representations
* Peer support
 | * Allocating groups flexibly, based on the individual needs that pupils currently share.
* Grouping pupils together where they all need additional instruction to carry out a skill or understand a new concept.
* Collaborative learning across pupils with a range of attainment levels.
 | * Avoid white IWBs
* IPADS, Chrome books, talking postcards etc used to record learning
* Online quizzes and games
* Videos used
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