

## The 'Five a Day' Principles in History

 <p style="text-align: center;"><b>Explicit Instruction</b></p>	 <p style="text-align: center;"><b>Cognitive and metacognitive strategies</b></p>	 <p style="text-align: center;"><b>Scaffolding</b></p>	 <p style="text-align: center;"><b>Flexible Grouping</b></p>	 <p style="text-align: center;"><b>Using Technology</b></p>
<ul style="list-style-type: none"> <li>• I do, we do, you do teacher approach</li> <li>• Clear and unambiguous language</li> <li>• Using diagrams, images, artefacts to aid understanding</li> </ul>	<ul style="list-style-type: none"> <li>• Knowledge organiser</li> <li>• Revisit prior learning in each lesson – last lesson, last week, last term, last year etc</li> <li>• Pre-teach new vocabulary</li> <li>• Repetition and re-capping of new vocabulary</li> <li>• Thinking together questions</li> <li>• Opportunities to mark and evaluate own learning.</li> </ul>	<ul style="list-style-type: none"> <li>• Appropriate level of challenge</li> <li>• Vocabulary grids</li> <li>• Sentence stems</li> <li>• Visual representations</li> <li>• Practical activities</li> </ul>	<ul style="list-style-type: none"> <li>• Allocating groups flexibly, based on the individual needs that pupils currently share with other pupils.</li> <li>• Grouping pupils together where they all need additional instruction to carry out a skill, remember a fact or understand a concept</li> <li>• Collaborative learning across pupils with a range of attainment levels.</li> </ul>	<ul style="list-style-type: none"> <li>• Avoid white IWBs</li> <li>• IPADS, Chrome books, talking postcards etc used to record learning</li> <li>• Researching</li> <li>• Online quizzes</li> <li>• Videos used to model and explain new concepts</li> <li>• Use of Inspire Education (visual online History resource)</li> </ul>