






The 'Five a Day' Principles in Geography

 <p style="text-align: center;">Explicit Instruction</p>	 <p style="text-align: center;">Cognitive and metacognitive strategies</p>	 <p style="text-align: center;">Scaffolding</p>	 <p style="text-align: center;">Flexible Grouping</p>	 <p style="text-align: center;">Using Technology</p>
<ul style="list-style-type: none"> • I do, we do, you do teacher approach • Clear and unambiguous language • Task plans • Use of diagrams and images to aid understanding 	<ul style="list-style-type: none"> • Knowledge organiser • Revisit prior learning in each lesson – last lesson, last week, last term, last year etc • Pre-teach new vocabulary • Repetition and re-capping of new vocabulary • Teacher modelling own thinking • Task plans to organise thinking into smaller steps 	<ul style="list-style-type: none"> • Small steps • Appropriate level of challenge • Pre-teaching • Checklists • Sentence stems • Visual representations • Practical activities • Peer support 	<ul style="list-style-type: none"> • Allocating groups flexibly, based on the individual needs that pupils currently share. • Grouping pupils together where they all need additional instruction to carry out a skill, remember a fact or understand a concept. • Collaborative learning across pupils with a range of attainment levels. 	<ul style="list-style-type: none"> • IPADS, Chrome books, talking postcards etc used to record learning • Online quizzes and games • Digimaps • Videos used to model and explain concepts