

Year 6 Long term plan

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	<p>Book - Refugee by Alan Gratz</p> <p>Writing outcome - Diary entry (writing to entertain)</p> <p>Book- Rose Blanche - Roberto Innocenti</p> <p>Writing outcome- Persuasive letter (writing to inform)</p>	<p>Book - Once by Morris Gelitzman</p> <p>Writing outcome - WWII Setting description (writing to entertain)</p> <p>Visual Literacy- The piano</p> <p>Writing outcome - Flashback story (writing to entertain)</p> <p>Poetry - In Flanders field by John McCrae</p>	<p>Book- Wonder by R.J Palacio</p> <p>Writing Outcome- point of view writing (writing to entertain)</p> <p>Book- The Journey by Francesca Sanna</p> <p>Writing outcome- introduction (writing to entertain)</p> <p>Poetry- The Jabberwocky</p>	<p>Book- Skellig by David Almond</p> <p>Writing outcome- Writing to create atmosphere / tension (writing to entertain)</p> <p>Visual Literacy- Alma / Francis</p> <p>Writing outcome- Writing to create atmosphere / tension (writing to entertain)</p>	<p>Book- Pig Heart Boy by Malorie Blackman</p> <p>Writing outcome- Explanation Text - How the circulatory system works</p> <p>Writing outcome- balanced argument Xenotransplantation</p>	<p>Book- Pig Heart Boy by Malorie Blackman</p> <p>Writing outcome- dialogue to advance action and show character</p> <p>Poetry- The hill we climb by Amanda Gorman</p>
Maths	<p>Number: Place Value</p> <p>Number: Addition, Subtraction, Multiplication</p> <p>Division</p>	<p>Fractions</p> <p>Number: Decimals</p>	<p>Number: Percentages</p> <p>Number: Algebra</p>	<p>Measurement: Converting Units</p> <p>Measurement: Perimeter, Area and Volume</p> <p>Number: Ratio</p>	<p>Geometry: Properties of Shape</p> <p>Geometry: Position and Direction</p> <p>Problem Solving</p> <p>Statistics</p>	<p>Statistics (cont)</p> <p>Investigations</p>
Science	<p>Living things and their habitats</p>	<p>Evolution and inheritance</p>	<p>Electricity</p>	<p>Light</p>	<p>Animals including humans</p>	

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	<p>Classification of living things</p> <p>Vertebrates and invertebrates</p> <p>Classifying reptiles, amphibians, mammals, insects.</p> <p>Carl Linnaeus</p>	<p>Importance of fossils.</p> <p>Living things produce offspring of the same kind.</p> <p>Adaptation of plants and animals to their environment. Idea of evolution.</p> <p>Charles Darwin.</p>	<p>Design burglar alarm</p> <p>Representing simple circuits using recognised symbols.</p> <p>Construct simple series circuits.</p>	<p>How light travels.</p> <p>How we see things.</p> <p>Shadows</p> <p>Reflection</p>	<p>Circulatory system</p> <p>Heart, blood vessels</p> <p>Impact of diet, exercise and drugs</p> <p>Transport of nutrients through the body</p>	
Geography	<p>British Geographical issues</p> <p>Analysing issues: litter, air pollution, flooding, waste</p>	<p>Spatial Sense</p> <p>Map skills</p>	<p>North America</p> <p>Biomes & physical geographical features of N American continent</p>	<p>South America</p> <p>Physical & human geog East & West coast and Inca Empire</p>	<p>Africa</p> <p>Desertification & food security</p>	<p>Globalisation</p> <p>Economic, cultural & global globalisation</p>
History	<p>Why was 'The Battle of Britain' a significant turning point in World War 2?</p> <p>WWII/conflict</p>		<p>How were the <i>Greek</i> states different?</p> <p>What was the legacy of ancient <i>Greece</i>?</p> <p>Greeks</p>		<p>Why did the <i>Windrush Generation</i> migrate to Britain?</p> <p>Civil rights</p>	
Computing	<p>Coding</p>	<p>Online Safety</p> <p><i>Spreadsheets</i></p>	<p>Blogging</p>	<p>Networks</p>	<p>Text Adventures</p>	<p>Quizzing</p>
PE	<p>Basketball</p>	<p>Football</p>	<p>Netball</p>	<p>Tag Rugby</p>	<p>Rounders</p>	<p>Cricket</p>

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	Running	Dance	Matching & Mirroring - gymnastics	Orienteering	Hockey	Athletics
Art	Henry Moore Wax Resist Sketching Development: Do your sketches communicate emotion, sense of self with accuracy and imagination?	Sketching Development: Can you explain why you have chosen a specific technique?	Sketching Development: Can we combine different tools and explain why?	Sketching Development: Can we combine different tools and explain why?	Banksy Protest Art Civil Rights/bullying Sketching Development: Do your sketches communicate emotion, sense of self with accuracy and imagination?	Sketching Development: Can you explain why you have chosen a specific technique?
DT		Cooking Sweet/Savoury pies	Textiles Make, Do and Mend; Bags and dolls			Mechanisms Moving Vehicles
MFL	Spanish greetings with puppets	Spanish numbers and ages	Spanish shapes and colours	In a Spanish classroom	Where do you live in Spain	A journey in and around Latin America
RE	How do Sikhs symbolise their commitment? Core Unit Pathway 2	Why are the rites of passage important? Focus Unit Pathways 2 and 4	What do Hindu people believe about God? Core Unit Pathway 1		How and why are Jewish festivals celebrated today? Core Unit Pathway 5	
PSHE	Meet your brain	celebrate	Appreciate SRE	Relate	Drug, alcohol and tobacco education Weighing up risk Engage	Relationship Education

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Music	Dynamics, pitch and texture (Theme: Fingal's Cave Film music	Songs of WW2	Film Music	Theme and variations (Theme: Pop Art)	Baroque	Composing and performing leavers' songs
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