

Year 5 Long term plan

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	<p>Class text - The Explorer</p> <p>Writing outcome - Setting Description</p> <p>Texts - Range of non-fiction texts linked to the rainforests. The Great Kapok Tree</p> <p>Writing outcome – Discussion text</p>	<p>Class text - Street Child</p> <p>Writing outcome - Diary entries</p> <p>Texts - Just so stories Rudyard Kipling</p> <p>Writing outcome - changing a story with a familiar structure</p>	<p>Class text - Holes</p> <p>Writing outcome – Character description</p> <p>Texts- The Highwayman</p> <p>Writing outcome- Newspaper report.</p>	<p>Class text– Holes</p> <p>Writing outcome – Additional chapter from the story.</p>	<p>Class text – Harry Potter and the Philosopher’s Stone.</p> <p>Texts- Hidden Figures</p> <p>Writing outcome- Persuasive speech.</p>	<p>Class text- Harry Potter and the Philosopher’s Stone.</p> <p>Writing outcome- Narrative with a dialogue focus.</p> <p>Writing outcome- Travel guide</p>
Maths	<p>Number, Place Value, Addition & Subtraction,</p>	<p>Multiplication & Division</p> <p>Fractions</p>	<p>Multiplication & Division</p> <p>Fractions</p>	<p>Decimals and percentages.</p> <p>Measurement and statistics.</p>	<p>Decimals and percentages.</p> <p>Geometry</p>	<p>Measurement</p>
Science	<p>Living things and their habitats.</p>	<p>Forces</p>	<p>Earth and Space</p>		<p>Properties and changes of materials</p>	<p>Animals including humans.</p>
Geography	<p>Local study</p>	<p>Spatial sense</p>	<p>East Anglia, Yorkshire and the Midlands.</p>	<p>Australia</p>	<p>Mountains</p>	<p>New Zealand</p>
History	<p>The Industrial Revolution</p>		<p>Saltaire and Sir Titus Salt (local History study)</p>		<p>The Benin Empire</p>	

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Outdoor / offsite experiences	Industrial Museum		Trip to Saltaire.		Mountain walk	
	Victorian Christmas		Space Camp			
Computing	Coding	Online safety Spreadsheets	Blogging	Networks	Text adventures	Quizzing
Online Safety	Low Ash follow the 'ProjectEvolve' Online Safety curriculum. As part of this adaptive coverage, each class completes an initial quiz to gauge their understanding of a range of Online Safety issues and emerging threats. From this, a bespoke Long Term Plan is created that tailors to the needs of each individual class. For more information, please head to the Online Safety section of our website.					
PE	Dance	Gymnastics	Orienteering	Cricket	Dance	Competitions
	Games – invasion Netball	Games- tag rugby	Games – hockey	Basketball	Games- tennis	Games – handball
Art	Using marks and lines to show texture		Aboriginal Art- The Dreaming		Benin art – African masks (emotion)	
	David Hockney – A year in Normandie					
DT	Mechanisms / cams – moving toys		Food from around the world – cooking and nutrition		Pattern printing – William Morris	
Music	What is a trumpet and which family does it belong to?	Trumpets-continuation. Staff notation.	Trumpets-continuation.	Trumpets-continuation.	Trumpets-continuation.	Trumpets-continuation.
	How do I make a sound on a trumpet and change notes?	Carols by Candlelight performance.	Gustav Holst and the Planets suite.	Comparing and contrasting popular music from different eras.	Improvisation.	Listening and appraising using all the concepts learnt this year.
	Solo, unison and harmony singing.	Victorian music hall music.	Three part round and partner songs.	Journey into Space composition.		End of year performance.
RE	Why are some places and journeys special?		What values are shown in codes for living?	Should we forgive others?	What do Christians believe about old and new covenants?	
PSHE	Physical health and wellbeing	Identity, society and equality	Keeping safe and managing risk	Mental health and emotional wellbeing	Sex and Relationship education	Careers, financial capability and economic wellbeing
			Drug, alcohol and			

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			tobacco addiction.			
MFL (Spanish)	Spanish portraits	Spanish food and drink	Describing family and friends in Spanish	Sports in Spanish	A trip across Spain	Saving south America