

Year 4-Long Term Plan

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Class Texts	Lion Witch and the Wardrobe	Nim's Island	Room 13	Touching the void Revolting Rhymes	The Village that Vanish The Butterfly Lion	Beowulf
English	<p>Book: The Lion, the Witch and the Wardrobe</p> <p>Writing Outcome - persuasive letter</p> <p>Writing outcome - Non chronological report based on Ingleborough residential</p>	<p>Book - Nim's Island</p> <p>Writing Outcome - Diary entries</p> <p>Writing Outcome 2 Scooter Explanation texts based on new school scooters</p>	<p>Book(s): Room 13</p> <p>Writing outcome - - 'Point of view' writing using Room 13</p> <p>Setting description using Room 13</p>	<p>Book(s): Touching the void</p> <p>Writing outcome - Newspaper Report using Touching the void by Joe Simpson</p> <p>Writing outcome - Conflict writing-fiction to build suspense using</p>	<p>Book - The Village that Vanished (power of reading sequence)</p> <p>Writing outcome - Alternative ending</p> <p>Writing outcome - Letter using 'The Village that vanished'</p>	<p>Book - Beowulf</p> <p>Writing outcome - character description</p> <p>Writing outcome 2 - Narrative battle scene</p>

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		Poetry performance of 'You are old father William' by Lewis Carroll		Touching the void by Joe Simpson		
Maths	Number: Place Value Number: Addition and Subtraction	Measurement: Area Number: Multiplication and Division.	Number: Multiplication and Division. Measurement: Length and Perimeter Number: Fractions	Number: Fractions (Cont) Number: Decimals	Number: Decimals Measurement: Money Measurement: Time	Statistics: Geometry: Properties of Shape. Geometry: Shape Position and Direction
Science	Sound Sources, Vibration, Loud and faint, pitch, volume	States of matter Solids, liquids and gases Heating and cooling (no baking, etc). Evaporation and condensation.	Electricity Precautions of electricity. Simple circuits. Basic parts of a circuit.	Animals, including humans Digestive system. Teeth. Food Chains.	Living things and their habitats Local and wider environment Environments can change	

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			Switches. Common conductors and insulators.			
Geography	<p>Spatial Sense</p> <p>To include: globes and the tropics, scale and grid references</p> <p>Fieldwork: Based on Ilkley, children to study how Ilkley has changed over the last 100 years, using digimaps to do this.</p> <p>Answer the question</p>	<p>Mediterranean Europe</p> <ol style="list-style-type: none"> 1. Key Places in Europe 2. Climate of Mediterranean Europe 3. Food and Farming 4. Landscape 5. Settlements 	<p>Eastern Europe</p> <ol style="list-style-type: none"> 1. Key Places in Eastern Europe 2. Climate of Eastern Europe 3. Russia 4. Compare and contrast physical features (with UK Moscow/London) 5. Compare and contrast human features (with UK Moscow/London) 	<p>UK Geography: Northern Ireland</p> <ol style="list-style-type: none"> 1. An Introduction to Northern Ireland 2. Visiting Northern Ireland 3. Northern Ireland, the Republic of Ireland and the partition 4. Finn MacCool and the Giant's Causeway 5. The Marble Arch Caves 	<p>UK Geography: London and the South East</p> <ol style="list-style-type: none"> 1. Introduction to the South East 2. London 3. The River Thames and the Thames Barrier 4. Canterbury 5. White Cliffs of Dover - Coastal Erosion and Weathering 	<p>Asia - Japan</p> <ol style="list-style-type: none"> 1. Location of Japan 2. Weather and Climate in Japan 3. Physical features of Japan 4. Architecture in Japan (Human Features) 5. Feudal Japan

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	<p>Would it be good to be a tourist in Ilkley?</p> <p>Visit Ilkley</p>					
History	<p>Where did the Romans come from?</p> <p><i>Romans</i></p> <p>What was the legacy of the romans in Britain</p> <p><i>Romans</i></p>	<p>Who ruled Britain after the Romans and how did Britain change?</p> <p><i>Anglo Saxons and Scots</i></p>		<p>Is the legacy of the Vikings 'as brutal savages' fair or unfair?</p> <p><i>Vikings</i></p>		
Computing	Coding	ProjectEvolve Online safety	Spreadsheets	Writing for different audiences	Logo Amination	Effective Search Hardware Investigators
Online Safety	<p>Low Ash follow the 'ProjectEvolve' Online Safety curriculum. As part of this adaptive coverage, each class completes an initial quiz to gauge their understanding of a range of Online Safety issues and emerging threats. From this, a bespoke Long-Term Plan is created that tailors to the needs of each individual class. For more information, please head to the Online Safety section of our website.</p>					
PE	Games- invasion Tag Rugby	Gymnastics- bridges	Dance	Outdoor and Adventurous	Athletics- competitions	Games- striking/ fielding

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				Orienteering		Rounders
	Swimming Athletics- running	Swimming Games- invasion Basketball	Swimming Games- net/wall Tennis	Swimming Games - invasion Netball	Swimming Games- striking/ fielding Cricket	Swimming Games - invasion Handball
Music	Body and tuned percussion (Theme: Rainforests)	Rock and roll	Changes in pitch, tempo and dynamics (Theme: Rivers)	Haiku, music and performance (Theme: Hanami)	Samba and carnival sounds and instruments	Adapting and transposing motifs (Theme: Romans)
Spanish	Dates in Spanish	Pets in Spanish	Weather in Spain	In a Spanish café	Spanish celebration	The Amazon rainforest
RE	Why do people follow inspirational leaders? Focus Unit Pathways 3 and 5	What faiths and beliefs can be found in our country and community? Core Unit	How do the 5 Pillars help Muslims to lead a good life? Core Unit Pathway 3	Why do the lives of the Gurus inspire Sikh believers? Core Unit Pathway 4		

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		Pathway 1				
PSHE	Meet your brain	Celebrate	Appreciate	Relate	Engage	Relationship education
	<p>The Meet Your Brain module is all about how your brain works and how you can help it to be at it's very best.</p> <p>This module is focused on giving children a foundation knowledge of the brain and teaching them how they can look after their minds to be at their very best.</p>	<p>Celebrating difference between others and achievements we have made that make us proud.</p> <p>Looking at the 5 different character strengths which we all have.</p> <p>Teach Drug Alcohol and Tobacco unit from You, Me and PSHE</p>	<p>Explore gratitude and what it means to be grateful for things. Explore what we have in life that we should show gratitude for.</p> <p>How being grateful or, being thankful make us feel. The different ways to show gratitude or to express our thanks. The importance of taking time out to stop and be grateful or thankful.</p>	<p>Understanding why positive relationships matter and how to build them.</p> <p>A focus on the building blocks of good relationships and friendships.</p>	<p>Understanding how to set meaningful goals that matter and how to keep resilient in times of challenge.</p> <p>This module is all about building self-esteem and resilience.</p>	<p>Getting Along with our Families</p> <p>Friendship Ups and Downs</p> <p>Keeping Safe</p>

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Zones of Regulation: The teaching of Zones of Regulation will take place over the first 18 weeks of the year. Strategies and attitudes from this will then continue to be implemented throughout the year.