

Year 2 Long Term Plan 2024 - 2025



PRIMARY SCHOOL

Term (Whole School Focus)	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English- (Including core Texts)	<p>Book – The Snail and the Whale</p> <p>Writing outcome - To retell a story from the point of view of a character</p> <p>Book – Meerkat Mail</p> <p>Writing Outcome – To write a fact file about Meerkats</p>	<p>Book – Books linked to History unit on The Gunpowder Plot</p> <p>Writing outcome Instructions</p> <p>Book - Polar Express</p> <p>Writing outcome Letter – recount of events</p>	<p>Book - The Red Prince</p> <p>Writing outcome Retelling a story</p> <p>Book – Toby and The Great Fire of London</p> <p>Writing outcome -To write a diary entry</p>	<p>Book – The Faraway Tree</p> <p>Writing outcome – To write a setting description</p> <p>Retell using magic Faraway Tree.</p>	<p>Texts: The Twits</p> <p>Writing outcome – To write a character description</p>	<p>Texts: The Twits</p> <p>Writing outcome – To write recount of a trip to Filey.</p>
		<p>Poetry Remember, Remember the Fifth of November</p>	<p>Poetry Fire by Shirley Hughes</p>		<p>Poetry The Owl and the pussycat</p>	
Maths	<p>Place value</p> <p>Addition and subtraction</p> <p>Money</p> <p>Multiplication and division</p>		<p>Multiplication and division</p> <p>Statistics</p> <p>Shape</p> <p>Fractions</p> <p>Length and Height</p>		<p>Position and direction</p> <p>Time</p> <p>Mass, capacity and temperature</p>	
Science	<p>Use of different materials</p>		<p>Animals, including humans</p>	<p>Plants</p>	<p>Living things and their habitats</p>	

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Geography	Spatial Sense 1. My School Site 2. Drawing a map of my school 3. Maps of the local area 4. Using maps to plan a route 5. Identifying locations on a globe or world map, the equator			The British Isles 1. The British Isles and England 2. Scotland 3. Wales 4. Ireland 5. Comparison with Cape Town	Northern Europe 1. Countries in Northern Europe 2. Human and physical features of Northern Europe 3. Climate in Northern Europe 4. Animals found in Northern Europe 5. Roald Amundsen	
History		Explorers Captain Cook, Amelia Earhart, Ibn Batutta	How did people fight The Great Fire in 1666? How was this different to the Bradford fire? Great Fire of London			Why should we remember Florence Nightingale and Mary Seacole? How was nursing different a century after the Crimea? The work of Florence Nightingale and Mary Seacole
Computing and online safety	Coding	Online Safety Spreadsheets	Questioning	Effective searching	Creating pictures	Making Music Presenting Ideas

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PE	Team Building Multi skills	Games Ball Skills Hands 1 Dance - Explorers	Games Ball skills- feet Gymnastics- pathways	Gymnastics- linking Locomotion- dodging	Games Ball skills- hands 2 Games for understanding	Games Locomotion - Jumping (3 weeks of each) Athletics
Art	Printing techniques		Fire imagery and painting Clay pots		Northern Lights Art	
DT		Winding mechanisms mechanism		Sewing (book marks)		Making healthy soup
Music	Call and response (Animals)	Instruments (Musical storytelling)	Singing (On this island)	Contrasting dynamics (Space)	Structure (Myths and Legends)	Pitch (Musical me)
RE	How are symbols used to welcome new life?	How do Hindu stories help believers live their lives?	How and why do people pray?		What did Jesus teach and how did he live?	
PSHE	My Happy Mind: Meet Your Brain	My Happy Mind: Celebrate	My Happy Mind: Appreciate	My Happy Mind: Relate	My Happy Mind: Engage	Relationships Education: Fabulous Friends Keeping Safe Drug, Alcohol and Tobacco
Throughout the year, the children are also taught about managing their emotions using the Zones of Regulation.						