

Year 1 Long Term Plan 2023-2024

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	DRAWING CLUB				Units of work	
English/Drawing Club	<p>Stories:</p> <p>The Tiger Who Came to Tea</p> <p>Bog Baby</p> <p>Lost and Found</p> <p>Tiddler</p> <p>Funny Bones</p> <p>Traditional Tales:</p> <p>The Three Billy Goats Gruff</p> <p>The Princess and the pea</p> <p>Goldilocks</p>	<p>Stories:</p> <p>Three Little Vikings (Where the Wild Things are - getting rid of)</p> <p>Stick Man</p> <p>The Grinch (with animation)</p> <p>Traditional Tales:</p> <p>The Elves and the Shoemaker</p> <p>The Boy Who Cried Wolf</p> <p>Hansel and Gretel</p> <p>Non – Fiction Recounting the trip to The Industrial Museum Museum</p>	<p>Stories:</p> <p>Beegu</p> <p>Grrrrrr</p> <p>The Highway Rat</p> <p>Traditional Tales:</p> <p>Rumplestiltskin</p> <p>The Ugly Duckling</p> <p>Tiddalik the Frog</p>	<p>Stories:</p> <p>Super Worm</p> <p>The Giant Jam Sandwich (instead of Cops and Robbers)</p> <p><i>Space for Special Interest Book</i></p> <p>Traditional Tales:</p> <p>The True Story of the 3 Little Pigs</p> <p>The Town Mouse and The Country Mouse</p>	<p>Story:</p> <p>Tattybogle</p> <p>Writing outcome - Retell</p> <p>Traditional Tales</p> <p>The Frog Prince</p> <p>Non-Fiction</p> <p>Instructions – How to make a scarecrow</p>	<p>Story:</p> <p>Peter Rabbit</p> <p>Writing outcome – Retell</p> <p>Non – Fiction</p> <p>Writing outcome - Recount of trip</p> <p>Writing outcome Information text about plants</p>
	<p>Poetry and Rhymes</p> <p>I'm a Little Teapot</p> <p>London Bridge</p>	<p>Poetry and Rhymes</p> <p>Cobbler, cobbler</p> <p>Wiggly woo</p>	<p>Poetry and Rhymes</p>	<p>Poetry and Rhymes</p> <p>Hey Diddle Diddle</p>	<p>Poetry and Rhymes</p> <p>Little Jack Horner</p>	<p>Poetry and Rhymes</p>

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	Five Little Speckled Frogs Little Miss Muffet When Goldilocks came to the house of the bears	Old Mother Hubbard Oranges and Lemons Bobby Shafto 12 days of Christmas	Button Bop and other Michael Rosen poems	Rock- a- bye Baby Dr Foster went to Gloucester Diddle diddle dumpling my son John	Sing a song of Six pence Little boy blue	Favourite Rhymes and poems from the year
Maths	<p>Previous reception experience and then counting within 100.</p> <p>Comparison of quantities and part-whole relationships.</p> <p>Numbers 0 – 5.</p> <p>Recognise, compose, decompose and manipulate 2D and 3D shapes.</p>		<p>Numbers 0 – 10.</p> <p>Additive structures.</p> <p>Addition and subtraction facts within 10.</p> <p>Numbers 0 – 20.</p>		<p>Unitising and coin recognition.</p> <p>Position and direction.</p> <p>Time.</p>	
Science	<p>Animals, including humans</p> <p>Five senses. Identify and label basic body parts. Sorting and classifying herbivores, omnivores and carnivores. What is a mammal, fish, amphibian and reptile? Comparing animals.</p>		<p>Everyday materials</p> <p>Materials and their properties. Identifying and sorting. Exploring the properties and materials.</p>		<p>Plants</p> <p>Grow plants from seeds. Identify and describe basic plant structure. Deciduous and evergreen trees.</p>	
	<p>Seasonal changes</p> <p>Observe changes across the four seasons</p> <p>Observe and describe weather associated with the seasons and how day length varies</p>					
Geography	<p>Spatial Sense</p> <ol style="list-style-type: none"> 1. Aerial Views 2. Maps 3. Location 4. Compass Points 5. Drawing map 		<p>The UK</p> <ol style="list-style-type: none"> 1. The four countries in the United Kingdom 2. Scotland 3. Wales 4. Northern Ireland 5. England 		<p>Seven Continents</p> <ol style="list-style-type: none"> 1. Europe 2. Antarctica 3. Africa 4. Asia 5. North and South America 6. Australia 	

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History		<p>What was it like when Grandad was little?</p> <p>Changes over time</p>		<p>What was it like when Grandad was little?</p> <p>The Jowett Brother – A local study</p>		<p>Who is our Monarch?</p> <p>The Royal Family.</p>
Computing	Online safety & introduction to computing	<p>Grouping & sorting</p> <p>Pictograms</p>	<p>Lego Builders</p> <p>Maze Builders</p>	Animated Stories	Coding	<p>Spreadsheets</p> <p>Technology outside school</p>
E Safety	Different types of communication	Communicating online	Websites – pop ups and advertising	Safe sites and bookmarks	Online – is it true?	Ownership of pictures and text
PE	<p>Dance – growing</p> <p>Multi skills</p>	<p>Gymnastics – body</p> <p>Games – Ball skills feet</p>	<p>Dance – the zoo</p> <p>Games skills- net wall</p>	<p>Games for understanding</p> <p>Gymnastics wide, narrow and curled</p>	<p>Locomotion running</p> <p>Games -Ball skills hands 1</p>	<p>Athletics practice</p> <p>Games – Ball skills hands 2</p>
Art	<p>Natural art</p> <p>James Brunt</p>	<p>Line and pattern</p> <p>Kadinsky</p>	Paper craft		<p>Mountains of Yorkshire</p> <p>David Hockney</p>	
DT				<p>Mechanisms moving pictures –</p> <p>Sliders and Hinges</p>		<p>Cooking</p> <p>Fruit Salad</p>

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Music	<p>How can we create sounds and play rhythms?</p> <p>How do we respond to music?</p> <p>How does it make us feel?</p> <p>Can I sing a song with my class?</p> <p>Can I march to the pulse of a piece of music?</p>	<p>Why do we listen to music?</p> <p>Can I compare and contrast pieces of music?</p> <p>Can I begin to copy and play some simple rhythms using percussion instruments and shape rhythm cards?</p> <p>Can I rehearse for an upcoming performance? (Nativity)</p>	<p>Who was Mozart?</p> <p>What are pitch and tempo and can I demonstrate these within a piece of music? Can I improvise simple vocal chants?</p>	<p>What is a scale?</p> <p>Can I compose my own percussion piece?</p>	<p>How can music be used to tell a story?</p> <p>Can I create an improvisation using two notes?</p> <p>Can I create musical sound effects in response to a visual stimuli?</p>	<p>Can I listen to and appraise a piece of music using the concepts of music I have learnt this year? Can I use music to tell my own story?</p> <p>Can I perform pieces of music from memory to an audience?</p>
RE	<p>Which books and stories are special?</p>	<p>How do we celebrate special events?</p>	<p>What does it mean to belong to a church or mosque?</p>	<p>How and why do we care for others?</p>	<p>Who brought messages about God and what did they say?</p>	
PSHE	<p>Physical health and wellbeing</p> <p>Fun Times</p>	<p>Keeping Safe and managing risk</p> <p>Feeling safe</p>	<p>Identity, society and equality</p> <p>Me and others</p>	<p>Drug alcohol and tobacco education</p> <p>What do we put into our bodies?</p>	<p>Mental health and emotional wellbeing</p> <p>Feelings</p>	<p>Careers, financial, capability and economic wellbeing</p> <p>My Money</p>