

*Welcome to the
Year 3
Curriculum
Evening*

Who are the staff in Year 3?

3M

Mr Moorhouse

Miss Towriss

Mrs Ramsden

Miss Assim

Mrs Iqbal

3B

Mr Burgess

Miss Lickley

Miss Mullaney

Mrs Kaur








Important information:

- PE kit worn to school on PE days (Tuesday & Thursday both 3M) Outdoor P.E kits will be needed in the coming winter months.
- Please make sure children bring to school everyday their homework diary for our spelling lessons and their reading book so they can read to an adult in class. Children will be given a reading book and suitable spellings in the coming week now children have been assessed using our reading scheme.
- Please make sure names or at least initials are in school uniforms and coats.
- Spelling test will be every Friday and new spellings will then be given for the following week.

Old & New Routines

- Doors open in a morning at 8:45am when the bell goes and just before 3.25pm for the end of the school day. Children from 3B will enter through the cloakroom door and children from 3M will enter through the classroom door.
- Star of the Week assemblies in the hall: Every Friday morning will be achievement assembly where parents will be invited if their child has been chosen for star of the week.
- Weekly library visits will continue but may be on a different day (to be confirmed by Mrs Chapman).

Behaviour System

Pre-Stage 1: Reminder of Expectations		
	Verbal Warning No call home	Low-level disruption Swearing on chair, calling out, answering back or disrupting the learning of others Lack of respect for school property
	5-minute reflection No call home *ES2 - lose behaviour point	Continuing low-level disruption You have not responded to your verbal warning
	10-minute reflection* We might need to call home	Inappropriate behaviour or language that was unintended Swearing (with no understanding of meaning), any form of discrimination Low-level physical contact Pushing to get somewhere Irritating physical contact e.g. tapping someone repeatedly Disrespect shown towards an adult e.g. answering back, not following an adult's instructions etc. Continuation of previous behaviours without improvement
	Move to another class for 10-minute reflection* Or spend some time with Mrs Kellett We will call home	Physical contact but you didn't mean to hurt the other person e.g. Pushing to the front and someone falls over Deliberate damage to property or resources Continuation of previous behaviours without improvement
	Visit to Mrs Houston/ Mrs Carr/ Mrs Livermore/ Mrs Robinson/ Mr Handley* NOTE: minimum sanction is missing of next break/lunch We will call home	If there are repeated 10-minute reflections in consecutive weeks If it's your third consecutive 10-minute reflection Intentional inappropriate behaviour or use of language Swearing or inciting violence Physical violence that intentionally causes harm Pushing, kicking, fighting, pushing and/or pulling with deliberate force Lasting damage to building, property or resources IT equipment, windows etc
	Visit to Mr Hurst or Mrs Robinson We will call home	After two visits to Mrs Houston/ Mrs Carr/ Mrs Livermore/ Ms Robinson or Mr Handley Extreme case of physical violence Any form of discrimination
	Visit to Headteacher We will call home	Further Stage 5 or 6 incidents even after visiting Mr Hurst or Ms Robinson

In class reflection time

Taken to a Key Stage leader for reflection time

Taken to a member of SLT

Building children's confidence and independence in KS2

- Trays/ equipment: Children are given the responsibility to look after their own equipment (pencil, ruler, purple pen, scissors, whiteboard pen, whiteboard rubber, yellow highlighter)
- Children will take responsibility for remembering to take their spelling books, homework diary and reading books home each night and bringing it back the following morning.
- These responsibilities will prepare the children for greater independence and responsibility as they move through school.

Role models:

Role models are chosen every term. Their pictures are on display in our cloakroom for the children and other staff to see. They are chosen to embody the term 'role model'.

Responsibilities:

- line leaders
- playground line leader
- classroom upkeep
- cloakroom monitors
- greet any guests that visit our school

Trips

*After half term, we will be visiting Nell Bank,
Ilkley.*

*Towards the end of Year 3, we will be off
to Fountains Abbey.*

Overall Homework

- Weekly Spellings
- Half Termly KIRF's (Key Instant Recall Facts) linked to Maths.
- Children who read 3x per week will be rewarded, this is an expectation for all pupils.
- TTRS will be set up and re-introduced to the children in the coming weeks.

Reading

Instead of whole class phonics lessons, children will now reading lessons.

- These lessons allow children to explore texts in greater depth and answer questions about authorial intent and the information they have read.
- Focus will also be on the vocabulary used in these texts, to help children improve their understanding and enhance their own writing styles.

English - writing

We teach English in units across 3 phases.

Phase 1: Reading

Phase 2: Skills/grammar

Phase 3: Writing/ edit and publish

We will usually have a text/book which is the main focus for our writing outcomes.

English

We want our Year 3 children to be:

- Increasingly independent readers and writers.
- Good spellers
- Constructors of well formed sentences
- Users of ambitious vocabulary
- Good communicators
- Resilient learners
- Collaborative learners

L.I: To write a setting description

It was the night before Christmas, when all through the house not a creature was stirring, not even a mouse. The stockings were hung by the chimney with care in hopes that St. Nicholas soon would be there. I was asleep all snug in my bed with visions of sugar-plums dancing in my head. When out on the lawn there arose such a clatter, I sprang from my bed to see what was the matter.

Outside, white, powdery snow was slowly swaying down into the bright, festive street city. A chubby, jolly man was riding carefully on a red shiny sleigh. I knew it was St. Nick! All of a sudden, I realised there were lots of the magnificent, colorful presents overflowing out from the huge, red sack. I was wondering what was pulling the sleigh. If there was nine majestic, royal reindeer pulling the sleigh rope. They had long, brown antlers and one of them has a very red, shiny nose. Then #ETA St. Nick and his loyal reindeer carefully #Finish this now Emily, describe the reindeer landing.

Maths

The typical maths lesson comprises of:

- Counting
- Maths drills (instant recall facts)
- Revisiting
- New learning
- Explores (Mathematical reasoning challenges)

The times tables we will be learning in Year 3 are

Revisiting

2x, 5x, and 10x

New Learning

3x, 4x and 8x

The Curriculum

Art/DT

PE

History

RE

Geography

Science

PSHE

Spanish



Marvellous me

*In the near future,
we will be launching
a parent-school
communication
program for your
children.*

How can you help your child at home.

- *Read at least 3 times a week. (Sign Reading Record)*
- *Practice spellings daily*
- *Guide them with their homework*
- *Ask them questions about their school day*
- *Help them to practice KIRFs*
- *Encourage them to become more independent and responsible for making sure they are ready to come to school and they have all their equipment (spelling, homework & reading books). This will help throughout Key Stage 2 and beyond.*

Any
Questions?

