

Pupil Premium

Information for Parents

2024—2025

What is Pupil Premium?

Pupil Premium is additional funding given to schools to help children from low income families achieve their very best. Low Ash Primary School will only receive this additional money to spend on children if parents/carers who are eligible, apply for it.

Who is eligible?

The school is awarded the additional funding for children who meet any of the following criteria:

- ◆ have a parent serving in the armed forces
- ◆ are currently entitled to free school meals
- ◆ have been entitled to free school meals within the last 6 years
- ◆ are 'looked after'
- ◆ are covered by a guardianship order
- ◆ are covered by a residency order
- ◆ have been adopted from care

How we use our Pupil Premium funding

Pastoral and Family Support workers

Funding supports the school in providing an extensive pastoral team. Along with the non class based Inclusion leader, we employ a Safeguarding, attendance, pastoral & family support officer, a pastoral and family support worker and a play learning mentor.

The pastoral team work with the children to support with pupil health and well-being, uniform, attendance and parental engagement.



Free Breakfast Club

We are able to provide a free Breakfast Club every morning for children who are eligible for benefits related free school meals which:

- ◆ provides children with the nutrients they need after a night of fasting during sleep
- ◆ fuels them with the energy they need to get them through the day
- ◆ helps with concentration
- ◆ gives them energy to enjoy physical activities with their friends

Children can enjoy a wide range of activities and socialise with their friends before school.





Mrs Jacqueline Hill—attendance, safeguarding and pastoral officer

Regular attendance at school ensures that children get the best possible start in life. Good attendance supports learning, the development of social skills and friendships, as well as building good habits that are essential for adult life.

Last year the attendance of pupil premium pupils was 94% (attendance of all pupils was 94.7%)

Mrs Sadie Kellett—pastoral & family support worker

My role involves providing support to children who are experiencing difficulties with their wellbeing and mental health. This is based in school and is mostly done through 1:1 work. Referrals can be made by staff, parents/carers or the child themselves. Support can be offered for bereavement, low self-esteem, mental health struggles, anger, bullying, family issues and trauma, among many others. Pupil Premium children are prioritised.



Inclusion Mentor-Mrs Spedding



Every child at Low Ash Primary School has the opportunity to express their worries and concerns with all adults working in school if they wish to do so. Each classroom is equipped with Zones of Regulation displays which help pupils identify their feelings.

The needs of the child is paramount and for a child to attain they need to attend school every day and be emotionally well. It is my responsibility, along with all members of staff, to achieve this outcome.

Parents play a vital role in the work that I do and I am always free to speak to parents if they have any concerns regarding their child/children and need support.

Uniform

We are able to provide up to £26 per year to support in uniform costs for every child eligible for pupil premium funding. This allows equality throughout each day. The correct uniform enables children to look smart whether that be in the classroom or if representing the school in sports competitions and festivals.

We also stock a 'nearly new' uniform range, including coats, which can be accessed free of charge.

After School Clubs

We offer subsidised after school clubs for targeted pupil premium pupils 5 days a week. Our clubs are well attended by children of all ages. Our aim is that every child will attend at least one club. Children can choose from activities such as cooking, singing (choir), art, board games, a variety of sports clubs, crafts, and even gardening (weather permitting)!



Drawing and Talking

Mrs Kellett, our Pastoral and Family Support Worker is trained to deliver the Drawing and Talking programme which supports children with their emotions. Pupil Premium children are prioritised for this support when identified.

Drawing and Talking is an attachment-based therapeutic approach to help children experiencing difficulties in their life. It is a non-intrusive way of helping children to acknowledge their emotions and deal with the things happening in their life in a safe environment.

My Happy Mind Mental Health Curriculum

We have adopted a Mental Health curriculum called My Happy Mind to help pupils understand how their brain works and how to manage their emotions.



Year 4 & 6 Residential

Whether it be the Year 4 History based residential to York or the Year 6 outdoor & adventurous residential, we recognise the importance of all pupils taking part in these trips.



Through participation in these challenging physical and emotional activities, the residential can support pupils to develop non-cognitive skills such as resilience, self-confidence and motivation. Pupil premium funding allows the residential to be subsidised by 50% to allow the trips to be affordable for all pupils.



Forest Schools

Children from years 1 to 6 take part in Forest Schools sessions throughout the year led by our two Level 3 Forest School Practitioners.

Forest School is a child-centred inspirational learning process, that supports play, exploration and supported risk taking. It develops confidence and self-esteem through learner inspired, hands-on experiences in a natural setting reducing stress and anxiety.

Low Ash Primary aims to engage children with the outdoors, fostering a love, respect, understanding and responsibility for our environment. It promotes the development of social interaction, emotional intelligence, self-esteem and an independent, motivated approach to learning. work together to find solutions.

Showing respect for the environment, each other and ourselves is at the heart of the Forest School ethos.



Speech & Language

Early intervention has a positive impact on pupils speech and language development, which is why we offer in house speech and language interventions to those who need it. The success is evident from the reduced number of older children needing support in school.

Parents of children with SLCN have been able to attend training sessions, both online and in person. By building on parents knowledge around speech and language development, this has enabled them to better support their child's needs.

Food Technology

We believe all children should have a broad and balanced curriculum. Pupil Premium funding allows school to provide a food technology room that can be accessed by all year groups. Cooking with children promotes the lifetime skill of healthy cooking starting at a young age. We are planning to develop the use of this space further by offering parent and child cooking sessions—watch this space!

School Mini Buses and School Trips

The two school mini buses are frequently used to transport children out and about into the local area and further afield. A carefully planned cycle of trips and visitors (both curriculum linked and for enrichment) are planned to ensure that pupils begin to appreciate their local community and experience things they might not otherwise have chance to.

Pupil Premium funding allows schools to reduce the total amount payable by parents for school trips.

Hands on learning activities outside the classroom lead to better achievement, standards, motivation, personal development and behaviour.



Outdoor Play and Learning—OPAL



The funding we receive allows school to provide access to a range of exciting activities at break and lunchtimes to promote high levels of health and well-being.

A large sand pit, scooting, tree-climbing & den building are some of the activities on offer.