

Literacy/Writing – EYFS

Nursery						
Term	Autumn		Spring		Summer	
Theme	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Composition	Awareness of Audience, Purpose and Structure	I can start a conversation with others.		I can express a point of view with words and actions. I can use talk to organise my play.		I can debate with others using words as well as actions. I can start a conversation with others and continue it for many turns.
	Planning, Writing and Editing	I am beginning to talk about familiar books. I am beginning to enjoy taking part in familiar rhymes.		I can write some letters accurately.		I can confidently talk about familiar books and tell a story. I know and perform many rhymes. I can write some or all of my name.
Skills (grammar and punctuation)	Sentence Construction and Tense	I can use simple sentences to express my thoughts and needs.		I can communicate clearly to others making myself clearly understood.		I can answer simple why questions. I can use longer sentences (4-6 words) confidently.
	Poetry and Performance	I am beginning to take part in simple songs and rhymes. I can use familiar stories as a stimulus when engaging in pretend play. I can copy the pitch of a tone sung by another person (pitch match).		I can sing songs and rhymes. I can introduce a simple story or purpose into my pretend play. I can sing the melodic shape of a familiar song.		I can sing a large repertoire of songs. I am beginning to develop complex stories using small world resources. I can create my own songs.
Transcription (spelling)	Phonics and Spelling Rules		I am beginning to form the letters I have learnt in phonics sessions.		I am beginning to use taught letters within my early writing.	
Transcription (handwriting)	Letter Formation, Placement and Positioning	I can use large muscle movements to paint and make marks.	I am beginning to use one handed tools and equipment.	I can show a preference for a dominant hand when mark making. I am beginning to use a comfortable grip with good control when holding pens and pencils.		I can use a comfortable grip with good control to write some letters accurately. I can use one handed tools and equipment independently.

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Reception

Term		Autumn		Spring		Summer	
Theme		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Composition	Awareness of Audience, Purpose and Structure	I can participate in a conversation between an adult and a peer and continue it for many turns.		I can begin to develop social phrases and can use talk to organise my thinking.		I can compose a sentence and begin to use past and present tense. I can use some conjunctions with support from an adult. I can talk about future events.	
	Planning, Writing and Editing	I can articulate my ideas, thoughts and describe some events in more detail.		I can spell words by identifying the sound and writing the correct letters.		I can write simple phrases and sentences which can be read by others (can be dictated).	
Skills (grammar and punctuation)	Sentence Construction and Tense	I can begin to connect one idea or action to another using a range of conjunctions (orally).		I can articulate ideas and thoughts into a well-formed sentence that can be understood by others.		I can express my ideas and offer explanations to why things might happen, incorporating recently learnt vocabulary.	
	Poetry and Performance	I can engage in stories, rhymes, poems and singing independently or in a small group.		I can invent, adapt and recount storylines in my pretend play.		I can confidently perform songs, rhymes, songs and poems independently and with my peers, using props and materials.	
Transcription (spelling)	Phonics and Spelling Rules	I can identify letters that are familiar to me and write initial sounds.		I can begin to spell CVC words.		I can write short sentences and begin to understand the use of capital letters and full stops in writing.	
Transcription (handwriting)	Letter Formation, Placement and Positioning	I can use a range of one-handed tools with control.		I can use a range of one-handed tools safely and confidently.		I can hold a pencil effectively and write recognisable letters, most of which are correctly formed. I am beginning to form lower case and capital letters correctly.	