

History units for 2024-25

	Autumn Term	Spring Term	Summer Term
Nursery & Reception	<h1>Please see separate plan for Early Years</h1>		
1	<p>What was life like 100 years ago?</p> <p>Changes over time – including toys, technology and leisure</p> <p>(Continuity and change)</p>	<p>Why are the Jowett brothers famous Bradfordians?</p> <p>What was Wrose and Bradford like for the Jowett Brothers?</p> <p>The Jowett Brothers - A local History study</p> <p>(Evidence)</p>	<p>Who was our longest serving Monarch and who replaced her?</p> <p>The Royal Family</p> <p>(Significance)</p>
2	<p>Why should we remember these explorers?</p> <p>Explorers (Amelia Earhart, Captain Cook and Ibn Batutta)</p> <p>(Significance)</p>	<p>How did people fight The Great Fire in 1666?</p> <p>How was this different to the Bradford fire?</p> <p>Great Fire of London</p> <p>(1. Evidence) (2. Similarity & difference)</p>	<p>Why should we remember Florence Nightingale and Mary Seacole?</p> <p>How was nursing different a century after the Crimea?</p> <p>The work of Florence Nightingale and Mary Seacole</p> <p>(Significance)</p>

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3	<p>How did Britain Change from the Stone Age to the Iron Age?</p> <p>The Stone Age</p> <p>(Change)</p>	<p>How were early civilisations similar?</p> <p>What were the achievements of Ancient Egypt?</p> <p>Egyptians</p> <p>(Similarity & difference)</p> <p>(Causation)</p>	<p>What does the evidence tell us about life in Fountains Abbey?</p> <p>What happened to the monasteries?</p> <p>Henry VIII & The Monasteries – Local History</p> <p>(Evidence)</p>
4	<p>Where did the Romans come from?</p> <p>What was the legacy of the Romans in Britain?</p> <p>Romans</p> <p>(Consequences)</p>	<p>Who ruled Britain after the Romans and how did Britain change?</p> <p>Anglo Saxons and Scots</p> <p>(Change)</p>	<p>Is the legacy of the Vikings ‘as brutal savages’ fair or unfair?</p> <p>Vikings</p> <p>(Interpretation)</p>
5	<p>How did society adapt to changes brought about by the Industrial Revolution?</p> <p>The Industrial Revolution & the shift of power and wealth</p> <p>(Causation)</p>	<p>Why is Saltaire a World Heritage Site?</p> <p>How should we remember Titus Salt?</p> <p>Saltaire – A local History study</p> <p>(Significance)</p> <p>(Interpretation)</p>	<p>Why did the Benin Empire crumble?</p> <p>Benin Empire</p> <p>(Causation)</p>

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6	<p>Why was 'The Battle of Britain' a significant turning point in World War 2?</p> <p>WWII/conflict</p> <p>(Significance)</p>	<p>How were the Greek states different?</p> <p>What was the legacy of ancient Greece?</p> <p>Greeks</p> <p>(Similarity / Difference)</p> <p>(Significance)</p>	<p>Why did the Windrush Generation migrate to Britain?</p> <p>Civil Rights</p> <p>(Block taught)</p> <p>(Causation)</p>