

*Key Stage One  
Year 1*

# Expectations regarding behaviour and attitude...

- We have a consistent approach, following the school behaviour policy.



Be kind and caring  
towards others










Be focused and  
committed to learning



Listen carefully and  
follow instructions



Be respectful towards  
other people and  
equipment

My behaviour						
						
1	2	3	4	5	6	7

# Attendance

Please help by ensuring:

- Your child attends school every day.
- Your child is aware of our attendance reward system and is proud of their attendance.
- You inform school if your child is sick.
- You do not book holidays during term time.





# Uniform

- Grey trousers, skirt or dress.
- White polo shirt.
- Red cardigan or jumper.
- Children should come to school in their P.E kit on P.E days. This should be black shorts/tracksuit bottoms, white T-shirt and a jumper or hoody. Outdoor trainers and pumps. No football kits.
- Please name all jumpers/cardigans and coats.



G

# What is important to us this year in Year 1

- Ensuring that all children settle quickly and feel happy and safe.
- Fostering a love of learning in all children.
- Encouraging all children to be good communicators.
- Making each lesson as interactive as possible. Using both the indoor and outdoor environment.
- Having a daily focus on maths, reading, phonics, spelling and handwriting. These are the essential building blocks for learning in Year 1.





# What a typical day in Year 1 looks like:

- Phonics, Reading & Spellings.
- Maths
- English
- Class text
- P.E / History/ Geography / R.E / Science / PSHE/ Computing
- Indoor choosing time & outdoor play (ball court, adventure playground & outdoor gym).
- Assembly with the rest of Key Stage One.







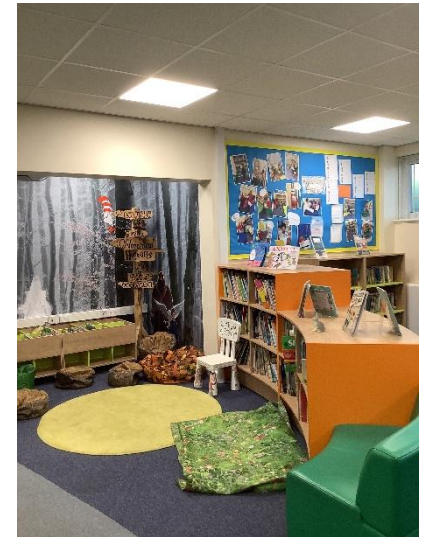
# Phonics

- We have daily Phonics lessons in school.
- Your child will take home a reading book which they can read fluently. They will also take home a story book which will be matched with their phonic ability.
- Phonics screening in summer term.



## How your children will learn to be fluent readers and to love books:

- Daily Reading sessions in phonics.
- Individual reading books.
- Regular access to the class reading area.
- Visiting the KS1 library on a weekly basis.
- Sharing a class text daily.
- Reading opportunities planned in lessons across the curriculum.
- Reading treats with visits to the library, reading shed.



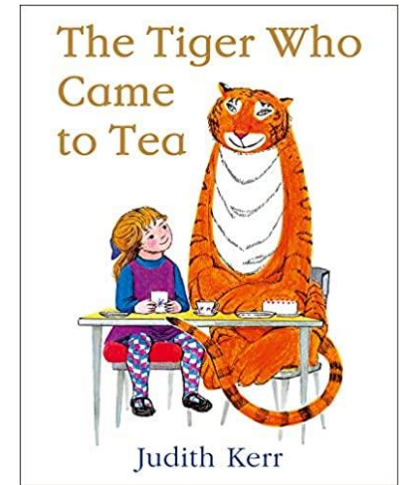
# Reading at home.

- Children should be reading at least three times per week at home. Children who do this will receive a merit.
- 'Reading' can include sharing a book together, where you read to your child for example, at bed time.
- Please make sure you write when your child has read to you or you have shared a book in their Reading Record.

# <sup>G</sup> Writing expectations in Year 1:

Children need to be able to:

- Punctuate each sentence with a capital letter and full stop and include finger spaces.
- Write a sequence of sentences.
- Form all letters correctly.
- Use the conjunction 'and' to join clauses.
- Use their Phonics understanding to spell.
- Spell most Year 1 words correctly.



# Drawing Club

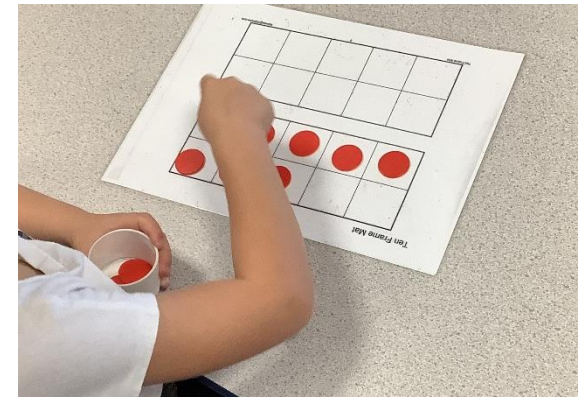
- Drawing Club is designed to inspire a love of reading in children.
- Each week they will be immersed in a new text, traditional tale or animation.
- Children are given the opportunity to draw and write each day.
- This term we are focussing on using capital letters, full stops and finger spaces when writing sentences.

# Tapestry

- This year we will continue to use Tapestry to update you on your child's progress.
- Please let us know if you need help accessing your Tapestry account.
- Please update Tapestry with your child's home achievements as well. This could be anything – clubs, singing, homework, visits to interesting places.

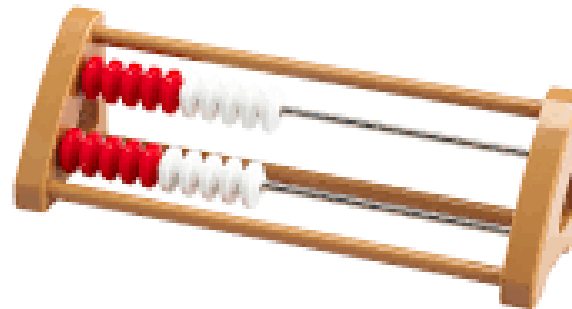
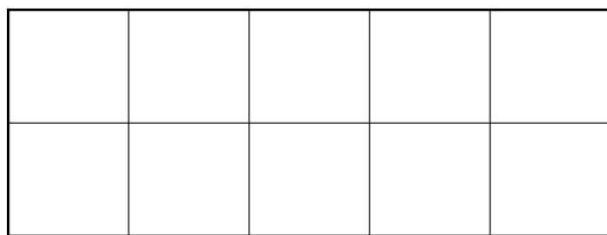
# Maths in Year 1:

- Maths is taught everyday and the children use lots of resources to support their understanding of maths.
- Everyday we flashback to prior learning and count forwards and backwards. We also work on number recognition (number and word) and practise our KIRFs.
- KIRFs (Key Instant Recall Facts) - We learn these facts everyday. We will send these home at the start of each half term so you can practise with your child.
- 4 times a week we have a short 10 minute session focused on mastering numbers. This develops a secure foundation in development of good number sense.



G

Ten Frame Mat



G



# Fantastic Friday






# Shared home learning



- An information sheet will be sent out via Tapestry out each Friday.
- Spellings will be set and sent home every **Friday** and your child will be tested on these the following Friday.
- KIRFs (Maths) – New ones half termly to be practised daily.



# Spelling games

- Here are some ideas of games that you can play at home to help your child with their spellings;
  - Rainbow words – write on top of the word multiple times using different colours 
  - Snap
  - Look cover write check
  - Fix it - Cut up the word, mix it up then put it back together again

L

# Playtime at Low Ash (OPAL - Outdoor Play and Learning).

- We are a Platinum Award winning school!
- Children have the opportunity to play in a variety of areas, such as water, construction, mud kitchen, scooters and tree climbing.
- OPAL helps to improve behaviour in school by ensuring children have the correct equipment to allow them to play imaginatively and energetically at break times.
  
- OPAL VIDEO

## How you can support and help your child achieve...



- Talk to them about their day at school.
- Hear your child read and share books.
- Support them with homework.
- Ensure they attend school every day.
- **Be proud of your child's achievements!**