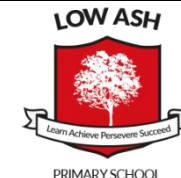


# People, Culture and Communities/Religious Education – EYFS – KS1



		People, Culture and Communities	How this is achieved in EYFS	Key Vocabulary to be developed in EYFS	RE KS1
Specific Area of Learning <b>Understanding the World</b>	3- & 4-year-olds	Begin to make sense of their own life-story and family's history Continue developing positive attitudes about the differences between people.	Draw/paint/collage pictures of people who are special to them. Role play area set up as a home corner. Story sequencing. Provide props to act out stories, Draw/paint pictures linked to stories. Drama, using props.	Home, family, school, religion, Christianity, Islam, Judaism, Mosque, Church, Temple, similarities, differences, Quran, Bible, festivals, Christmas, Eid, Easter, Ramadan, celebrations, Allah, Prophet Muhammed, God, Jesus, respect, tolerance, Rabbi, Imam, Priest.	<b>Which books and stories are special to us?</b>  <b>How do we celebrate special events?</b>
	Children in Reception	Talk about members of their immediate family and community. Understand that some places are special to members of their community. Recognise that people have different beliefs and celebrate special times in different ways.	Role play - shopping and post offices. Empty boxes to wrap. Wrapping and gift tags/labels Christmas cards, Eid cards, other celebration cards. Parties. Role play home corner/parties. Nativity. Explore colour! Crayons, paints, collage pieces. Rangoli templates. Spring pictures Easter basket. Design Easter eggs. Role play - buy Easter eggs and hot cross buns. Easter Egg hunt. Build Special Places from Lego/wooden bricks/junk modelling. Observational drawings using photographs of Special Places. Role play weddings and christenings Playdoh, clay models of mosque using pictures for guidance. Design your own prayer mat: what would you have on it? Paint or collage a prayer mat.		<b>What does it mean to belong to a church or mosque?</b>  <b>How and why do we care for others?</b>
	<b>ELG 14</b>	<b>Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.</b>			<b>Who brought messages to us and what did they say?</b>  <b>Was it always easy for Jesus to show friendship?</b>

## EYFS People, Culture and Communities/Religious Education – Knowledge and Skills breakdown



Term	Autumn		Spring		Summer	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Nursery - The Big Question</b>	Who am I?	What makes a good helper?	Who is special in my family?	How do we look after living things?	<b>Special places we have visited, times &amp; memories.</b>	
<b>Religion</b>	<b>Cultural and religious events</b>	<b>Cultural and religious events</b>	<b>Cultural and religious leaders</b>	<b>Christianity</b>	<b>Religious Places</b>	
<b>Learning Objectives</b>	I can talk about own my family	I can talk about the people who help me	I can talk about my own family members and find out about the families of other children.	I can talk about ways to care for living things like plants and animals.	I can talk about a special memory I have had with my family or at Nursery. I can talk about different places I have visited.	
<b>Vocabulary</b>	Home, family, school, community, church, mosque	Family, school, community, charity, good manners, rules, friends, disciples, Rabbi, Imam, priest	Home, family, school, community, church, mosque, temple	Care, Plants, animals, water, food	Memory, Church, Mosque, important, special	
<b>Visits/Visitors</b>	<b>Visitors:</b> a range of people who help us, <b>Visits:</b>		<b>Visitors:</b> <b>Visits:</b>		<b>Visitors:</b> <b>Visits:</b>	
<b>Reception - The Big Question</b>	Where do we live and who lives there?	How are special times celebrated?	Wonderful World	Comparing festivals	Contrasting cultures.	
<b>Religion</b>	<b>Different religions</b>	<b>Different religions</b>	<b>Cultural and religious events</b>	<b>Cultural and religious events</b>	<b>Cultures and religions</b>	
<b>Learning Objectives</b>	I can talk about where I live and who lives with me.	I can describe celebrations for different religions	I can talk about the changes that occur through the seasons and talk about new growth. I can express thoughts and feelings about a place and say why I do /do not like it.	I can talk about how different religions celebrate different festivals.	I can talk about some different cultures in this country.	

<b>Vocabulary</b>	Home, Wrose, family, Community	Christmas, Jesus, Festivals, Diwali, celebrations,	Change, seasons, growth, feelings, place, emotions	Festivals, celebration, Christians, Muslims, Sikhs	Celebrations, home, family, job, important, special, Mosque, Church, Temple, school
<b>Visits/Visitors</b>	<b>Visitors:</b> Father Christmas. <b>Visits:</b> Park, Wrose Chapel	<b>Visitors:</b> Vicar, Imaam <b>Visits:</b> Morrisons, Church, Mosque, Temple, Wrose Chapel			<b>Visits:</b> Wrose Chapel, Fields, Skipton Castle. Yorkshire Wildlife Park

## Fundamental British Values

Discovery RE Enquiry	Religions studied:	British Values				
		Democracy	Rule of Law	Individual Liberty	Mutual Respect	Tolerance of those of different faiths and beliefs
What makes people special?	Christianity /Judaism		✓ (10 commandments)	✓	✓	✓
What is Christmas?	Christianity				✓	✓
How do people celebrate?	Hinduism			✓	✓	✓
What is Easter?	Christianity	✓	✓		✓	✓
What can we learn from stories?	Buddhism Christianity Sikhism Islam Hinduism			✓	✓	✓
What makes places special?	Christianity Islam Judaism			✓	✓	✓