Maths Long Term Plan 2024-2025

| Year | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|-----------|---------------------------------|---|---|----------------------------|-------------------------------|------------------------------|
| group | Numbers: 1-5 (1-1 | Numbers: 1-5 ('finger' | Numbers 1. F. subitising | Numbers: Link numerals | Numbers: 1-10, real word | Numbers: 1-10, real |
| Nursery | correspondence) | numbers: 1-5 (linger | Numbers: 1-5, subitising to 3, reciting up to 5 | and amounts, numbers 6- | problems up to 5, | world problems up to 5, |
| | Patterns: around them | Patterns: repeating | Patterns: repeating | 10 | ordering up to 5 | ordering up to 10 |
| | Counting songs | Shape: 2D - circles | Shape: 2D - rectangles & | Shape: 2D - triangles | Patterns: Repeating – | Patterns: Sequencing |
| | | Measures: comparing | squares | Position: positional | objects and movement | events |
| | | mass | Measures: comparing size | vocabulary | Shape: 3D – cuboids | Shape: 2D and 3D |
| | | Counting songs | Position: routes Counting songs | Counting songs | Measures: Comparing length | combined Measures: comparing |
| | | | Counting songs | | Counting songs | capacity |
| | | | | | Counting songs | Counting songs |
| Reception | Subitise up to 4 | Numbers 1-5: die | Connect subitised | Connect counting | Odd and even | '5 and a bit' |
| | 1:1 correspondence in | patterns and fingers on | quantities to numerals | sequence to ordinality | Count to larger numbers | Recall numbers within |
| NCETM | counting | one hand – cardinality | Order numbers to 5 | 1 more and 1 less | Doubling | number3 3,4,5 and 10 |
| | Compose numbers up | Compare sets by looking | Composition up to 5 | Combine 2 groups to | Compare groups of | Double facts to double 5 |
| | to 4 | and matching | Combine 2 groups to make 6 | make 7-10 Doubles | objects See smaller number | Shape, space and |
| | Create number patterns within 4 | The concept of 'whole' Compose numbers to 5 | Subitise to 6 | Ten frames to subitise to | within larger numbers | measures |
| | Compare groups | Begin to count beyond 5 | Compare equal and | 10 | 1 more and 1 less | |
| | | | unequal groups to 8 | | | |
| 1 | NPV: Previous reception | NPV: Comparison of | Geo: Recognise, | Additive structures (cont) | NPV: Numbers 0-20 | NF: unitising and coin |
| | experiences | quantities and part-whole | compose, decompose | NF: Addition & | NF: unitising and coin | recognition (cont) |
| NCETM | Counting within 100 | relationships | and manipulate 2D & 3D | subtraction facts within | recognition | Position and direction |
| | | AS: numbers 0-5 | shapes NPV & AS: numbers 0-10 | 10 | | Time |
| | | | Additive structures | | | |
| | | | Additive structures | | | |
| 2 | Number: Place Value | Number: Addition and | Measurement: Money | Measurement: Length | Number: Fractions | Statistics |
| | Number: Addition and | Subtraction (cont) | | and Height | Measurement: Time | Position and Direction |
| WRM | Subtraction | Geometry: Shape | | Measurement: Mass, | | Consolidation in |
| | | | | Capacity and Temperature | | preparation for KS2 |
| | | | | remperature | | |
| 3 | NF & AS: numbers to | NPV, NF, AS: Numbers to | Geo: | AS: Column addition | Frac: unit fractions, part- | Frac: non-unit fractions |
| | 1000 | 1000: Composition and | Right angles, triangles, | MD & NF: 2, 4, 8 times | part-whole relationship | Geo: Parallel and |
| NCETM | Addition and | calculation: 100 and | quadrilaterals and | tables | Non-unit fractions | perpendicular sides |
| | subtraction – bridging | bridging 100 | polygons | Column subtraction | | Time |
| | across 10 | | | | | Statistics |
| | | | | | | |

Maths Long Term Plan 2024-2025

| | | | Securing mental strategies: calculation up to 999 | | | |
|----------|---|---|--|--|--|--|
| 4 WRM | Number: Place Value Number: Addition and Subtraction | Measurement: Length and Perimeter Number: Multiplication and Division | Number: Multiplication and Division Measurement: Area Fractions | Fractions (cont) Decimals | Decimals Measurement: Money Measurement: Time | Geometry: Shape Statistics Geometry: Position and Direction |
| 5 WRM | Number: Place Value Number: Addition and Subtraction | Number: Multiplication and Division Number: Fractions | Number: Multiplication and Division Number: Fractions Number: Decimals and Percentages | Perimeter and Area Statistics | Geometry: Shape Geometry: Position and Direction Number: Decimals | Number: Negative numbers Measurement: Converting Units Measurement: Volume |
| 6 WRM | PV: Numbers to 10M, negative numbers, rounding 4 operations: Addition, Subtraction, Multiplication Division | 4 operations: Addition, Subtraction, Multiplication Division (cont) Fractions | Fractions, Decimals and percentages Algebra | Measurement: Converting Units Geometry: Position and Direction Measurement: Perimeter, Area and Volume Number: Ratio | Geometry: Shape Statistics | Investigations Consolidation in preparation for secondary school |