

## Geography Long Term Plan

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	<p>The place that I live and people who help me</p> <p>Children will experience visits from people with different professions/with a focus on school</p> <p>Children will walk around school taking photographs of key locations.</p> <p>Children will talk about the places that they have visited in the summer and know that there are different countries in the world</p> <p>Children will know that they live in Bradford/England</p> <p><b>Fieldwork: Enquiry Question, why is Low Ash a good school to learn at? Children to explore the school and the people in it, taking photographs and talking to staff.</b></p>		<p>Exploring the world (Physical Geography)</p> <p>Children will name features of the world including cave, beach, farm</p> <p>Children will visit <b>Stump Cross Caverns</b></p>		<p>Families around the world (Human Geography)</p> <p>Children will talk about other places where families live around the world</p>	
Reception	<p>The place I live</p> <p>Children will talk about what they notice in their local area, Recognising roads, open space, buildings and other simple features.</p> <p>Children will begin to draw simple maps of their immediate environment and will go on a local walk</p> <p><b>Fieldwork: Explore the Wetland area in Wrose. Thinking about why it is good that it was turned into a beauty spot for local residents</b></p>		<p>Exploring the world (Physical Geography)</p> <p>Children can notice and talk about similarities and differences between my own and another environment (space/moon) Food from other countries</p> <p>Children can begin to draw simple maps of a contrasting environment to their own.</p>		<p>Families around the world (Human Geography)</p> <p>Children can notice and talk about similarities and differences between their own and other families around the world</p> <p><b>Trip to Yorkshire Wildlife Park</b></p>	

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	<p>Weather (learnt throughout the year) notice seasonal changes and react, notice and comment on changing weather</p> <p>Key Skills: Talks about or responds to what they are seeing or experiencing in the natural world.</p> <p>-Able to share things they know about, including the places which are familiar to them (park/shops/school)</p> <p>-Looks closely at similarities, differences, patterns and change in own environment (including weather and seasons) and that of others.</p> <p>-Knows about similarities and differences in relation to places.</p>					
1	<p><b>Spatial Sense and Fieldwork</b></p> <p>To include: aerial views, maps, location, compass points and drawing maps</p> <p><b>Fieldwork: Which is the most popular area to play in the playground?</b></p>		<p><b>The UK</b></p> <ol style="list-style-type: none"> <li>1. The four countries in the United Kingdom</li> <li>2. Scotland</li> <li>3. Wales</li> <li>4. Northern Ireland</li> <li>5. England</li> </ol>		<p><b>Seven Continents</b></p> <ol style="list-style-type: none"> <li>1. Europe</li> <li>2. Antarctica</li> <li>3. Africa</li> <li>4. Asia</li> <li>5. North and South America</li> <li>6. Australia</li> </ol>	Harewood House
2	<p><b>Spatial Sense and Fieldwork</b></p> <p>To include: My school site, drawing a map of my school, maps of the local area, using maps to plan a route and Identifying locations on a globe or world map, the equator</p> <p><b>Fieldwork: Based on a walk along Wrose Road. The class to think of their own enquiry question</b></p>		<p><b>The British Isles</b></p> <ol style="list-style-type: none"> <li>1. The British Isles and England</li> <li>2. Scotland</li> <li>3. Wales</li> <li>4. Ireland</li> <li>5. Comparison with Cape Town</li> </ol>		<p><b>Northern Europe</b></p> <ol style="list-style-type: none"> <li>1. Countries in Northern Europe.</li> <li>2. Human and physical features of Northern Europe.</li> <li>3. Climate in Northern Europe.</li> <li>4. Animals found in Northern Europe</li> <li>5. Roald Amundsen</li> </ol>	Filey

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3	<p><b>Spatial Sense</b></p> <p>To include: maps, compasses and symbols, four and six figure grid references, a contrasting locality- San Francisco (human and physical geography)</p> <p><b>Fieldwork: Based on Bradford/Shipley/Wrose. The class to think of their own enquiry question building on learning from Year.</b></p>	<p><b>Settlements</b></p> <ol style="list-style-type: none"> <li>1. Settlements</li> <li>2. Types of Settlements</li> <li>3. Urban, Rural and Suburban areas</li> <li>4. Population Density</li> <li>5. Sites and Situations of Local Settlements</li> </ol>	<p><b>UK Geography: The South West</b></p> <ol style="list-style-type: none"> <li>1. Introduction to the South West</li> <li>2. Coastal areas and erosion</li> <li>3. Landmarks and tourism</li> <li>4. Agriculture and climate</li> <li>5. Change over time</li> </ol>	<p><b>Rivers</b></p> <p>To Include: What is a river? And then to learn about 2 rivers from different continents.</p> <p><b>Local Geography: Study on the River Wharfe in Ilkley</b></p> <p style="background-color: yellow;">Visit the river in Ilkley</p>	<p><b>Western Europe</b></p> <ol style="list-style-type: none"> <li>1. Countries and Settlements in Western Europe</li> <li>2. Climate of Western Europe</li> <li>3. Trade in Western Europe</li> <li>4. France</li> <li>5. A comparison of London and Paris</li> </ol>	<p><b>Asia- China and India</b></p> <ol style="list-style-type: none"> <li>1. Locating India and China</li> <li>2. Human and Physical Geography of India</li> <li>3. Rivers of India</li> <li>4. Human and Physical Geography of China</li> <li>5. The Great Wall of China</li> </ol>
4	<p><b>Spatial Sense</b></p> <p>To include: globes and the tropics, scale and grid references</p> <p><b>Fieldwork: Based on Ilkley, children to study how Ilkley has changed over the last 100 years, using digimaps to do this. Answer the question Would it be good to be a tourist in Ilkley?</b></p> <p style="background-color: yellow;">Visit Ilkley</p>	<p><b>Mediterranean Europe</b></p> <ol style="list-style-type: none"> <li>1. Key Places in Europe</li> <li>2. Climate of Mediterranean Europe</li> <li>3. Food and Farming</li> <li>4. Landscape</li> <li>5. Settlements</li> </ol>	<p><b>Eastern Europe</b></p> <ol style="list-style-type: none"> <li>1. Key Places in Eastern Europe</li> <li>2. Climate of Eastern Europe</li> <li>3. Russia</li> <li>4. Compare and contrast physical features (with UK Moscow/London)</li> <li>5. Compare and contrast human features (with UK Moscow/London)</li> </ol>	<p><b>UK Geography: Northern Ireland</b></p> <ol style="list-style-type: none"> <li>1. An Introduction to Northern Ireland</li> <li>2. Visiting Northern Ireland</li> <li>3. Northern Ireland, the Republic of Ireland and the partition</li> <li>4. Finn MacCool and the Giant's Causeway</li> <li>5. The Marble Arch Caves</li> </ol>	<p><b>UK Geography: London and the South East</b></p> <ol style="list-style-type: none"> <li>1. Introduction to the South East</li> <li>2. London</li> <li>3. The River Thames and the Thames Barrier</li> <li>4. Canterbury</li> <li>5. White Cliffs of Dover – Coastal Erosion and Weathering</li> </ol>	<p><b>Asia - Japan</b></p> <ol style="list-style-type: none"> <li>1. Location of Japan</li> <li>2. Weather and Climate in Japan</li> <li>3. Physical features of Japan</li> <li>4. Architecture in Japan (Human Features)</li> <li>5. Feudal Japan</li> </ol>

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5	<p><b>Local Study</b></p> <p><b>Fieldwork to include: Geography of the local area, sketch maps, a local issue. Data collection and graphing and relief maps.</b></p> <p><b>The class to create their own enquiry question based on current issues/ interests</b></p>	<p><b>Spatial Sense</b></p> <ol style="list-style-type: none"> <li>1. Maps: dividing the world into sections.</li> <li>2. Eastern and Western hemispheres</li> <li>3. Maps: using co-ordinates to locate places.</li> <li>4. Maps: drawn to different scales.</li> </ol>	<p><b>UK Geography: East Anglia, The Midlands, Yorkshire and Humberside</b></p> <ol style="list-style-type: none"> <li>1. East Anglia – Physical Geography</li> <li>2. East Anglia- Land Use</li> <li>3. The Midlands – Settlements</li> <li>4. Yorkshire and Humberside – Physical Geography</li> <li>5. Yorkshire and Humberside – Human Geography</li> </ol>	<p><b>Australia</b></p> <ol style="list-style-type: none"> <li>1. Australia- location and physical geography</li> <li>2. The history of Australia</li> <li>3. Settlements</li> <li>4. Climate</li> <li>5. Biodiversity</li> </ol>	<p><b>Mountains</b></p> <p>To Include: What is a mountain? Children then to learn about 2 different mountain ranges from different continents e.g. The Alps and The Himalayas</p> <p style="background-color: yellow;"><b>Local Geography: study The Three Peaks and visit Ingleborough</b></p>	<p><b>New Zealand and the South Pacific</b></p> <ol style="list-style-type: none"> <li>1. New Zealand and the South Pacific- location and physical geography</li> <li>2. The history of New Zealand- The Maori</li> <li>3. Earthquakes</li> <li>4. Climate</li> <li>5. South Pacific Islands</li> </ol>
6	<p><b>Fieldwork</b></p> <p><b>To include: Learning about air Pollution, climate change, waste and litter</b></p> <p><b>Classes to then think of their own enquiry question based on the above in the local area</b></p>	<p><b>Spatial Sense</b></p> <ol style="list-style-type: none"> <li>1. Latitude and Longitude</li> <li>2. The Arctic and Antarctic Circles</li> <li>3. Time Zones</li> <li>4. Map Projection</li> <li>5. Maps of the World</li> </ol>	<p><b>North America</b></p> <ol style="list-style-type: none"> <li>1. The Countries of North America</li> <li>2. Environmental Regions of North America</li> <li>3. Rivers in North America</li> <li>4. Cities in North America</li> <li>5. Comparison of The UK and a region of North America</li> </ol>	<p><b>South America</b></p> <ol style="list-style-type: none"> <li>1. An introduction to South America</li> <li>2. Past civilisations and empires</li> <li>3. The Andes Mountains and the Atacama Desert</li> <li>4. Brazil (Agriculture and Industry)</li> <li>5. The Amazon Rainforest</li> </ol>	<p><b>Africa</b></p> <ol style="list-style-type: none"> <li>1. The Continent of Africa</li> <li>2. Past civilisations and empires – Mansa Musa</li> <li>3. African Biomes</li> <li>4. The Sahara Desert and Desertification</li> <li>5. Food and Farming</li> </ol>	<p><b>Globalisation</b></p> <ol style="list-style-type: none"> <li>1. What is globalisation?</li> <li>2. Economic Globalisation</li> <li>3. Political Globalisation</li> <li>4. Social Globalisation</li> <li>5. Globalisation; a global force for good?</li> </ol>