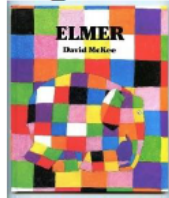


Reception Parent/Carer Information Letter: Week commencing 17.6.24

**Drawing Club:** Elmer



These are the words we are focussing on in Drawing Club this week.

**unnoticed** – to not be seen (cover eyes)

**glum** – feeling down (move head down and feeling sad)

**hilarious** – extremely funny (laughing)

**sneakily** – doing something without telling anyone (look side to side)

Eid Mubarak to all the families celebrating this week.



**Maths**

We are consolidating our knowledge on instantly recalling 1 more and 1 less than a given number.

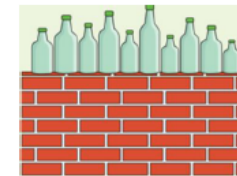
Idea to practise '1 more'

Make a bingo card with 6 numbers on 1-10. Hold up a number. If they have the number that is 1 more than that number, they place a counter over it. The first one to cover up all their numerals is the winner.

4	6	9
8	●	10

Idea to practise '1 less'

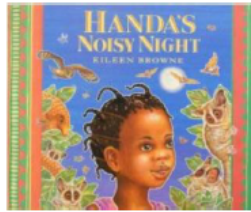
Place 10 green plastic bottles. Sing the rhyme Ten Green Bottles. Each time a bottle 'accidentally falls', ask how many have fallen and how many are standing.



Keep encouraging your child to practise counting up to 100.

## Reception Parent/Carer Information Letter: Week commencing 10.6.24

### Drawing Club: Handa's Noisy Night



These are the words we are focussing on in Drawing Club this week.

**snorting** – to push air through the nose in a noisy, rough, and forceful way (wiggle your nose)

**chattering** – to make a series of quick, short sounds (move teeth up and down, as if biting on something quickly)

**rattling** – to make a series of hard, short, knocking sounds (move hand up and down in front of you quickly)

**slurping** – to drink noisily (pretend to drink out of a cup in an exaggerated way)

Can you make any of the noises which we read about in the story 'Handa's Noisy Night?'

Use items around your house to help you.

### Maths

Have a go at the activities below. It is all about sharing equally. You can use any food types!



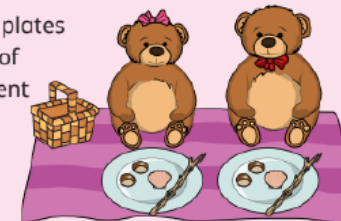
Show children a bowl of strawberries and two plates. Explain that you are going to share the strawberries so that each plate has the same number. Put a handful straight onto each plate without counting, making sure that one plate clearly has more strawberries than the other.



Ask children whether it is fair. Prompt them to show you how to share the strawberries fairly. What if there are three plates?



Provide teddy bears, plates and small quantities of loose parts to represent different food items. Ask children to share out the loose parts fairly so that each teddy gets the same amount.



Are there any items left over? What will happen if another teddy joins the picnic?