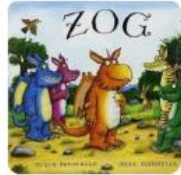


Drawing Club: Zog



These are the words we are focussing on in Drawing Club this week.

expert – When you know a lot about something or are really good at it (fold arms and nod head)

capture – to catch something (clap hands and cup them together)

prancing – to walk in an energetic way with more energy than needed (move arms up and down in front of you like a horse)

zig-zagged – a movement in an angular pattern (move finger in a zig zag pattern in front of you)

Have a go at drawing Zog. Watch this tutorial to help you.

<https://www.youtube.com/watch?v=QMmNpTVk8E8>



Have a go at writing a description of him. Upload it to Tapestry or bring it into school to show us.

Maths

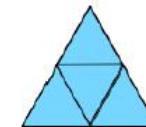


We are looking at shape and how we can rotate shapes to create shape pictures.

Have a go at cutting out some 2D shapes and making your own castle picture.

Which shapes can be placed together to make new shapes?

Explore using triangles to see how many you can fit inside a large triangle.



Keep encouraging your child to practise counting up to 100.

Drawing Club: The Knight who Might



These are the words we are focussing on in Drawing Club this week.

disaster – when something terrible has happened (put hands at each side of face and look shocked)

exhausted – incredibly tired (big sigh throw arms down and tilt head to the side)

hurling – to throw something (move arm as if throwing a ball overarm)

hunted – to look for something (hold hand up over eyes as if looking for something)



Maths

Provide butterfly templates and ask children to use tweezers to place pom-poms on to the wings.

Prompt them to make doubles by adding the same number of pom-poms to each side.

How many different doubles can they make?



Doubling facts to ten.

Children need to know and recite, by heart, the double facts up to and including 5 add 5.

You could use butterflies and tweezers and ask your child to place pompoms or something similar on to show double facts.

Your child could also draw double facts onto butterflies to show different double facts.

Encourage your child to practise counting up to 100.

Reception Parent Information Letter: Week commencing 6.5.24

Drawing Club: May Day Parade (Non-Fiction)



These are the words we are focussing on in Drawing Club this week.

celebrate – to make special or honour with gifts, parties, or activities (pretend to pull a party popper)

sunrise – When the sun is first seen over the land (rainbow arch with hands)

decorate – to make more beautiful by adding decorations or designs (move hands as though putting some decorations on something)

tradition – the handing down of a custom from parents to children over the years (move hands as if passing something to someone)

The May Day Parade is on Wednesday 8th May. Base 2 will parade at 9.15am and Base 1 will parade at 2.45pm. All parents and carers are welcome! Don't forget to dress your child and trim up their wheeled vehicle...theme: Royalty and red/white and blue!

Maths

Use equipment and drawings to show 5 and a number to make numbers up to 10.

Use the part, part, whole model.

You could show your understanding on a ten frame or by drawing pictures.

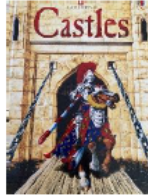


5 is a part, 1 is a part, 6 is the whole.

School is closed on Monday 5th May for May Day Bank Holiday and re-opens again on Tuesday 6th May.
Have a lovely May Day, from the Reception Team.

Reception Parent Information Letter: Week commencing 29.4.24

Drawing Club: Castles (Non-Fiction)



These are the words we are focussing on in Drawing Club this week.

keep – A tall building in a castle where the King/Queen or Lord/Lady lived (hands moving up tall above heads)

moat – The water which surrounds a castle (move arms around waist)

drawbridge – A wooden platform which was lowered over a moat (move arms down together in front of you)

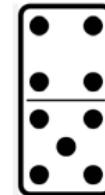
battlements – Gaps at the top of a castle which allowed soldiers to attack enemies below, then hide behind the stone for protection (move hands in a motion to show a battlement shape)

Ask your child to tell you some facts they have learnt about castles. You can upload it to Tapestry so we can find out about their amazing knowledge at school!

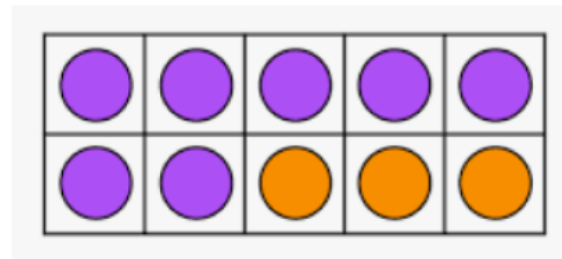
Maths

We are continuing to practise learning our number bonds and are focusing on the numbers 9 and 10.

Some activities for you to try at home:



- Using a pack of dominoes – find all the dominoes which show 9 and 10.
- Using a pack of dominoes, sort them into groups which show 9, less than 9 and more than 9.
- Using a pack of dominoes, sort them into groups which show 10, less than 10 and more than 10.
- Use a 10 frame to find different ways of making 9 and 10.



Drawing Club: St George and the Dragon



These are the words we are focussing on in Drawing Club this week.

unhappy – Feeling sad (sad face)

demanded – To give an instruction forcefully (Point finger down quickly)

slay – To kill a person or animal (pretend to hold a sword and move it sideways)

strength – To show you are strong (strong flexed arms)

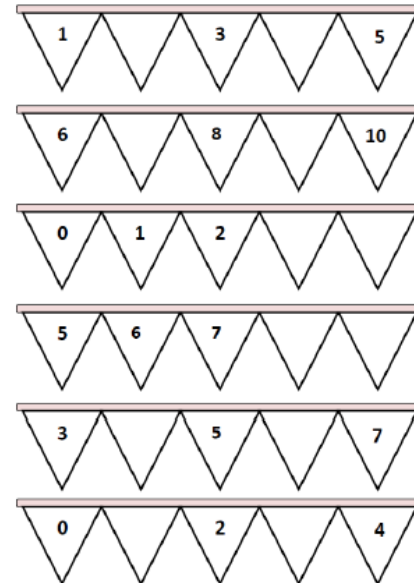
Ask your child to retell the story of St George and the Dragon. You can upload it to Tapestry so we can watch their story telling skills at school!

Maths

This week we are exploring missing numbers to 10.

Ask your child to fill in the correct numbers in the sequences.

You could play a game where someone hides a number and your child has to say which number is missing. Can they say how they know by using the language of 1 more and 1 less?



Drawing Club: The Frog Prince



These are the words we are focussing on in Drawing Club this week.

Promise – To do something you said you would (hands opened out together in front)

Grabbed – To take something quickly or rudely (reach out arm and grab)

Hopped – Jump with whole body off the floor (lift feet off floor)

Rudely – To do something and not show manners (put nose in the air, snootily)

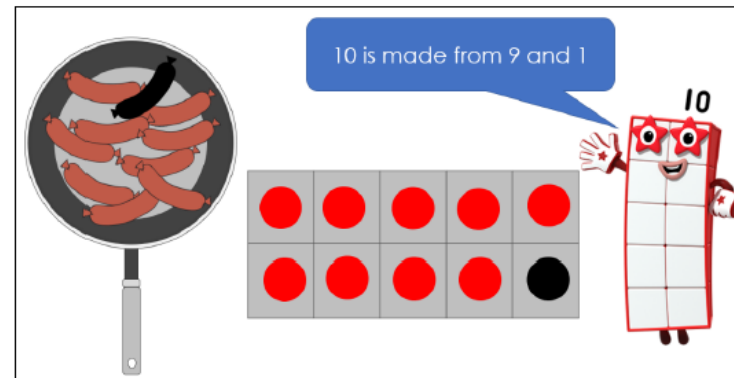
Ask your child to retell the story of The Frog Prince. You can upload it to Tapestry so we can watch their story telling skills at school!

Maths

This week we are exploring number bonds to 10.

Ask your child to draw pictures which show two groups which make 10.

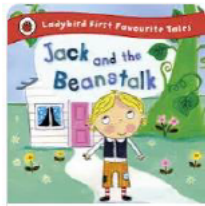
You could have a go at making a ten frame to show parts of a song or picture, like below.



Explore all the number bonds which partner together to make ten. Can you find them all?

Show these different number combinations on a ten frame.

Drawing Club: Jack and the Beanstalk



These are the words we are focussing on in Drawing Club this week.

snoozing – Sleeping (hands together at the side of face)

snatched – To take something quickly or rudely (reach out arm and grab)

roared – Shouting loudly (cup hands to mouth)

raced – To move at a fast speed (pump arms, as if running)

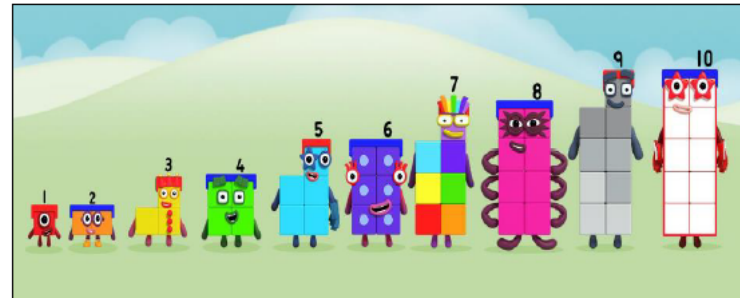
Ask your child to retell the story of Jack and the Beanstalk. You can upload it to Tapestry so we can watch their story telling skills at school!

Maths

This week we are exploring numbers which are odd and even.

Ask your child to find things around your house and group them to show if they are odd or even numbers.

You could have a go at making a Numberblock with either an 'Odd Block' or 'Even Top.'



'Even Top' numbers can show doubles. Ask your child to tell you all the doubles up to and including 5+5.

Can they spot the double patterns in the Numberblock picture above?