

Dear Parent/Carer,

Below is a summary of what your child will be learning in English and Maths this half-term as well as some knowledge organisers in other subjects. Please can you support your child discussing the vocabulary as well as definitions.

English

Book - The BFG & Writing outcome – Character description & writing a letter

Poetry – The Owl & the Pussy Cat

Maths

Measurement: Time, Capacity & Temperature

Number: Fractions



Northern Europe



KEY VOCABULARY

Scandinavia

Denmark, Sweden, Norway.

Nordic

Denmark, Sweden, Norway, Finland, Iceland.

weather

What the sky and air are like outside at a particular time, for example: **rainy, windy, cloudy.**

climate

The weather **in a place** over a long period of time.

migration

Movement of animals or people from **one place to another.**

compass

An object that **indicates direction**; north, south, east and west.

adapt

To **change**

explorer

A **person who travels** through new areas to learn about them.

Human features

Things built or **created by humans**, such as the Oresund bridge that links Denmark and Sweden

Physical features

Things **found in the natural environment**, not made by humans

Sámi people

People who have lived in the **coldest and most northern** parts of Northern Europe for a very long time



Roald Amundsen

"Victory awaits him who has everything in order"

Flags of Northern European Countries



Norway

Capital City : Oslo



Denmark

Capital City : Copenhagen



Sweden

Capital City : Stockholm



Finland

Capital City : Helsinki



Iceland

Capital City : Reykjavik

Living things and their habitats

Overview

- All around us, there are some things that are alive, some things that are dead and some things that have never been alive.
- All living things have certain characteristics that help them live and healthy.
- Living things live in habitats that suit them and which provide their needs.
- Living things depend on other living things in order to survive.



Food chains

A food chain is a diagram that show us how animals are linked by what they eat. The arrows show the energy being transferred.



Characteristics of living things

M-R-S N-E-R-G

M – Movement (move around)

R- Respiration (breathing)

S – Senses (feel changes)

N – Nutrition (needing food)

E – Excretion (going to toilet)

R – Reproduction (having baby)

G- Growth (increasing in size)

Habitats

Habitats are places where animals and plants live. For example, desert, oceans rainforest, woodland and meadows.

Micro-habitats like a pile of logs, a field of flowers, a pond, a cave, a tree and a cliff.



Key scientist

Steve Backshall is a British explorer and naturalist which means he studies the natural world and observes the relationship between organisms and their environment.



Alive

Dead

Never alive

Lion	Tree	Fallen leaves	Bone	Phone	lamp post
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