## Dear Parent/Carer,

Below is a summary of what your child will be learning in English and Maths this half-term as well as some knowledge organisers in other subjects. Please can you support your child discussing the vocabulary as well as definitions.

## **English**

Book - Katie in London, The Magic Finger & Writing outcome - story with a familiar structure Book - Peter Rabbit – retelling the story Poetry - The Three Little Kittens - Eliza Lee Follen

## Maths

Number: Place Value (within 100), Multiplication and Division, Fractions

Geometry: Position and direction Measurement: Money, Time





## **Northern** Europe





KEY VOCABULARY

Scandinavia

Nordic

weather

climate

migration

compass

adapt

explorer

**Human features** 

Physical features

Sámi people

Denmark, Sweden, Norway.

Denmark, Sweden, Norway, Finland, Iceland.

What the sky and air are like outside at a particular time, for example: rainy, windy, cloudy.

The weather in a place over a long period of time.

Movement of animals or people from one place to another.

An object that indicates direction; north, south, east and west.

To change

A person who travels through new areas to learn about them.

Things built or **created by humans**, such as the Oresund bridge that links Demark and Sweden

Things found in the natural environment, not made by humans

People who have lived in the **coldest and most northern** parts of Northern Europe for a very long time



**Roald Amundsen** 

"Victory awaits him who has everything in order"

> Flags of Northen European Countries



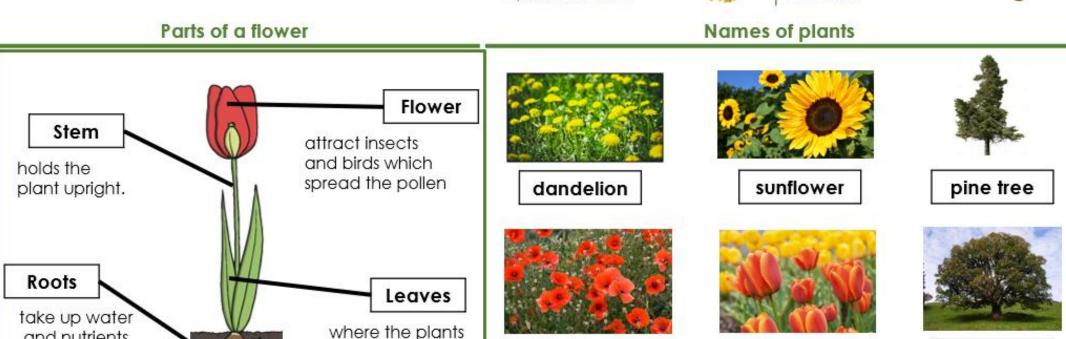












poppy

sycamore

tulip

make their own food

and nutrients

from the soil









Earth

Continent

Ocean

Globe

North Pole

South Pole

Equator

The planet we live on

One of the world's seven areas of land

A very large area of water

A model of our earth showing the continents and oceans

A very cold place at the 'top' of the Earth

A very cold place at the 'bottom' of the Earth

An imaginary line around the middle of the Earth



