| Term | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
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| English | Class text - The Explorer <br> Writing outcome Setting Description <br> Texts - Range of non-fiction texts linked to the rainforests. <br> The Great Kapok Tree <br> Writing outcome Discussion text | Class text - Street Child <br> Writing outcome Diary entries <br> Texts - Just so stories Rudyard Kipling <br> Writing outcome changing a story with a familiar structure | Class text - Holes <br> Writing outcome Character description <br> Texts- The Highwayman <br> Writing outcomeNewspaper report. | Class text- Holes <br> Writing outcome Additional chapter from the story. | Class text - Harry <br> Potter and the Philosopher's Stone. <br> Texts- Hidden Figures <br> Writing outcome- <br> Persuasive speech. | Class text- Harry Potter and the Philosopher's Stone. <br> Writing outcomeNarrative with a dialogue focus. <br> Writing outcomeTravel guide |
| Maths | Number, Place Value, <br>  <br> Subtraction, | Multiplication \& Division <br> Fractions | Multiplication \& Division <br> Fractions | Decimals and percentages. <br> Measurement and statistics. | Decimals and percentages. <br> Geometry | Measurement |
| Science | Living things and their habitats. | Forces | Earth and Space |  | Properties and changes of materials | Animals including humans. |
| Geography | Spatial Sense | Mountains | East Anglia, Yorkshire and the Midlands. | Australia | Local Study | New Zealand |
| History | The Industrial Revolution |  | Saltaire and Sir Titus Salt (local History study) |  | The Benin Empire |  |

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| Outdoor / offsite experiences | Industrial Museum <br> Victorian Christmas |  | Trip to Saltaire. <br> Space Camp |  | Nell Bank |  |
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| Computing | Coding | Online safety Spreadsheets | Blogging | Networks | Text adventures | Quizzing |
| Online Safety | Low Ash follow the 'ProjectEvolve' Online Safety curriculum. As part of this adaptive coverage, each class completes an initial quiz to gauge their understanding of a range of Online Safety issues and emerging threats. From this, a bespoke Long Term Plan is created that tailors to the needs of each individual class. For more information, please head to the Online Safety section of our website. |  |  |  |  |  |
| PE | Dance Games - invasion Netball | Gymnastics <br> Games- tag rugby | Orienteering <br> Games - hockey | Cricket <br> Basketball | Dance <br> Games- tennis | Competitions <br> Games - handball |
| Art | Using marks and lines to show texture |  | Aboriginal Art- The Dreaming |  | Benin art - African masks (emotion) |  |
| DT | Mechanisms / cams - moving toys <br> Garden design |  | Food from around the world - cooking and nutrition |  | Pattern printing |  |
| Music | What is a trumpet and which family does it belong to? <br> How do I make a sound on a trumpet and change notes? <br> Solo, unison and harmony singing. | Trumpetscontinuation. Staff notation. <br> Carols by Candlelight performance. <br> Victorian music hall music. | Trumpetscontinuation. <br> Gustav Holst and the Planets suite. <br> Three part round and partner songs. | Trumpetscontinuation. <br> Comparing and contrasting popular music from different eras. <br> Journey into Space composition. | Trumpetscontinuation. <br> Improvisation. | Trumpetscontinuation. <br> Listening and appraising using all the concepts learnt this year. <br> End of year performance. |
| RE | Why are some places and journeys special? |  | What values are shown in codes for living? | Should we forgive others? | What do Christians believe about old and new covenants? |  |
| PSHE | Physical health and wellbeing | Identity, society and equality | Keeping safe and managing risk <br> Drug, alcohol and tobacco addiction. | Mental health and emotional wellbeing | Sex and Relationship education | Careers, financial capability and economic wellbeing |

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| MFL <br> (French) | Our school: <br> Subjects and places. | Our school: <br> People | Weather | Transport | Numbers <br> Tourism | At a café/ <br> restaurant. |  |  |  |  |  |

