

Year 2 - Long Term Plan 2023-2024

Term (Whole School Focus)	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English- (Including core Texts)	Book – The Snail and the Whale Writing outcome - To retell a story from the point of view of a character Book – Meerkat Mail Writing Outcome – To write a fact file about Meerkats	Book – Books linked to History unit on The Gunpowder Plot Writing outcome Instructions Book - Polar Express Writing outcome Letter – recount of events	Book - The Red Prince Writing outcome Retelling a story Book – Toby and The Great Fire of London Writing outcome - To write a diary entry	Book – The Faraway Tree Writing outcome – To write a setting description Retell using magic Faraway Tree.	Texts: The BFG Writing outcome – To write a character description Letter from Sophie to BFG	Texts: The BFG Writing outcome – To write recount of a trip to Filey.
		Poetry Remember, Remember the Fifth of November	Poetry Fire by Shirley Hughes		Poetry The Owl and the pussycat	
Science	Use of different materials		Animals, including humans	Plants	Living things and their habitats	
Maths	Place value Addition and subtraction Money		Multiplication and division Statistics Shape		Position and direction Time Mass, capacity and temperature	

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	Multiplication and division		Fractions Length and Height		
Geography	Spatial Sense 1. My School Site 2. Drawing a map of my school 3. Maps of the local area 4. Using maps to plan a route 5. Identifying locations on a globe or world map, the equator		The British Isles 1. The British Isles and England 2. Scotland 3. Wales 4. Ireland 5. Comparison with Cape Town		Northern Europe 1. Countries in Northern Europe 2. Human and physical features of Northern Europe 3. Climate in Northern Europe 4. Animals found in Northern Europe 5. Roald Amundsen
History		What happened in 1605 and how do we know? The Gunpowder Plot		How did people fight The Great Fire in 1666? How was this different to the Bradford fire? Great Fire of London	Why should we remember Florence Nightingale and Mary Seacole? How was nursing different a century after the Crimea? The work of Florence Nightingale and Mary Seacole

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Computing	Coding	Spreadsheets	Questioning	Effective searching	Creating pictures	Making Music Presenting Ideas
Online Safety	Low Ash follow the 'ProjectEvolve' Online Safety curriculum. As part of this adaptive coverage, each class completes an initial quiz to gauge their understanding of a range of Online Safety issues and emerging threats. From this, a bespoke Long Term Plan is created that tailors to the needs of each individual class. For more information, please head to the Online Safety section of our website.					
PE	Dance Multi skills	Games Ball Skills Hands 1 Team Building	Games Ball skills- feet Gymnastics- pathways	Gymnastics- linking Locomotion- dodging	Games Ball skills- hands 2 Games for understanding	Games Locomotion - Jumping (3 weeks of each) Athletics
Art	Printing techniques	Fire imagery and painting Clay pots			Northern Lights Art	
DT			Sewing (book marks)	Winding mechanisms mechanism		Making healthy soup
Music	Can I name and identify the four instrument families? What is a pulse? Can I sing a song from memory?	How many notes make up a scale? How can I show changes in pitch? What is the difference between a pulse and a rhythm?	Who was Prokofiev? Can I create an improvisation using three notes? Can I use a graphic score to notate my ideas?	Who was John Williams? How do different pieces of music create different feelings? Can I use a tuned percussion instrument to play a piece of music?	Why is music an important part of films? How can we use percussion instruments and the environment to create sound effects?	Can I listen to and appraise a piece of music using the concepts of music I have learnt this year? Can I perform a piece of music using my voice and different instruments?

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		Can I begin to play a tuned percussion instrument?				
RE	How is new life welcomed?	How can we make good choices?	How and why do people pray?	How can we look after the planet?	What did Jesus teach and how did he live?	
PSHE	Keeping safe and managing risks.	Mental health and emotional wellbeing/ friendship	Physical health and wellbeing- what keeps me healthy.	Drugs, alcohol, tobacco education – Medicine and me	Sex and relationship education – boys, girls and families	