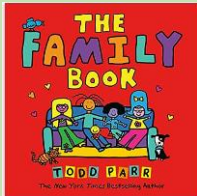
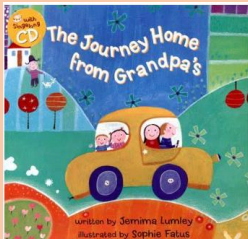
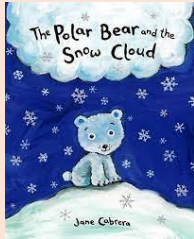
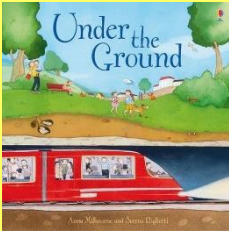
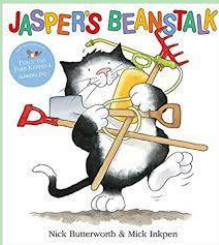
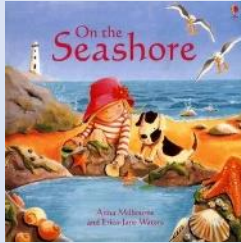


Nursery Long Term Plan 2023-24

	Autumn 1 6 Weeks	Autumn 2 7 Weeks	Spring 1 6 Weeks	Spring 2 6 Weeks	Summer 1 6 Weeks	Summer 2 6 ½ Weeks
Question to Hook	Who lives in my house?	What can I be when I grow up?	Why has the playground turned white?	What's hiding underground?	Look at me now!	Take a break!
Theme	Myself and Families Birthdays	Transport/People who help us Police	Winter Wonderland	What's underground?	Minibeast/life cycles Plants and growing	Holidays Different countries
Core Book	The Family book Todd Parr 	Journey Home from grandpa's Jemima Lumley 	The polar bear and the snow cloud by Jane Cabrera 	Under the ground - Anna Milbourne 	Jaspers Beanstalk- Nick Butterworth 	On the seashore Anna Milbourne 
Other Topic Books	The Great big book of families Kippers Birthday Owl babies Peace at last 5 minutes Peace Whatever next The Enormous turnip Little tiger's big surprise Global babies The Family Book	Can't you sleep Little Bear? The Train Ride 100 Decker Bus The Cat, the Mouse and the Runaway Train. Lost and found The everywhere bear On the way home The Journey	Sneezy the snowman The Snowman Jack Frost Winter The Snowy Day The first Day of winter The Mitten Animals in Winter Dot in the snow The winter hedgehog	Cave Baby The Mole who knew it was none of his business We're going on a Bear Hunt The Gruffalo Up & down The tunnel Mud The cave	Super worm Mad about Minibeasts The Bad-Tempered Ladybird Jack and the Beanstalk Sam plants a sunflower In Wibbly's garden Planting a rainbow	The Lighthouse Keeper's Lunch The whale and the snail The odd fish The rainbow fish Seaside The Whales' song Billy's bucket Bright Stanley Sharing a shell

	The trouble with Grandad Its ok to be different 3 little pigs Hug But Martin	WE all go travelling by At the airport Oi! Get off our train		Big brown bear's cave Where's my Teddy The bear in the cave	The hungry caterpillar Inch by inch The growing story The bad seed	Commotion in the Ocean Barry the fish with fingers The fish who could wish
Story Sack	Owl Babies	The Train Ride	Were going on a bear hunt	Snow White and the 7 Dwarfs	Jack & the Beanstalk	The Whale and the Snail
Songs	Traditional Nursery Rhymes If your happy and you know it Head shoulders knees and toes Hickory dickory dock I'm a little teapot Jack and Jill One two buckle my shoe Polly put the Kettle on Wind the Bobbin Up Round and round the Garden	Traditional Nursery Rhymes 5 little fireworks Brush your teeth Patter Cake Bakers Man The Grand Old Duke of York I'm driving in my car Down at the station Wheels on the bus Row, Row ,Row your Boat Christmas songs	Traditional Nursery Rhymes 5 little snowmen The North wind doth blow I'm a little snowman Here we go round the Mulberry bush Come and sing a song of Winter Snowflake snowflake	Traditional Nursery Rhymes I hear thunder It's raining, it's pouring Rain, Rain go away Little underground train Mary had a little Lamb Daffodils Little Bo-Peep	Traditional Nursery Rhymes The five little ducks Five Little speckled frogs Wiggly Woo Incy Wincy spider Here is the beehive Little Bo Peep Little Miss Muffet Dingle Dangle Scarecrow	Traditional Nursery Rhymes When I was One 1, 2, 3, 4, 5 once I caught a fish alive Big ship sails A sailor went to sea sea sea I'm a pirate
Important Days & Celebrations	Harvest Festival Performance Autumn	Autumn/ Winter Halloween Diwali Bonfire Night Remembrance Day Christmas EYFS Nativity	Winter/Spring Chinese Ice and Snow festival Chinese New Year (Feb 10 th)	Shrove Tuesday Chinese New Year Valentine's Day Spring World Book Day (7 th March) Mother's Day (10 th March)	Sikh Vaisakhi (April 13 th) May Day Parade	Father's Day (16 th June) Transition

				Holi (25 th March) Easter St Patrick's Day		
Real Life Experiences	Looking after baby	Meet the Police & people who help us Christmas Show (last week of Term)	Wintery Walk	Wheel day Stump Cross Caverns	Woodland walk Worms/Butterflies / Tadpoles	Festivals tents
Parental Involvement Opportunities	Harvest Festival performance	Christmas Show	Mums and muffins/ Dads and doughnuts Stay and play	Easter Fun day and crafts	May Day Parade Ugly Bug Ball	Festival party Graduation
Writing Opportunities	Finger gym dough disco Laulau Sing draw Mark making	Tickets Letters to Santa Christmas cards Making fireworks Mark making	Ice patterns Name writing-big cards and overwrite big cards first name	Easter cards Name writing	What the caterpillar ate Life cycles Name writing	Postcards What's in your suitcase? Name writing
Maths Opportunities	-Say one number for each item in order up to five: 1,2,3,4,5. -1:1 correspondence -Talk about and identifies the patterns around them.	-Show 'finger numbers' up to 5. -Say one number for each item in order up to five: 1,2,3,4,5. -1:1 correspondence - Extend and create ABAB patterns - stick, leaf, stick, leaf -Notice and correct an error in a repeating pattern. -Talk about and explore 2D shapes - circles	-Fast recognition of up to 3 objects, without having to count them individually ('subitising'). -Recite numbers past 5. -Introduce numerals to 5 -Extend and create ABAB patterns - dance and movement e.g. clap, stamp, clap, stamp	-Link numerals and amounts: for example, showing the right number of objects to match the numeral, up to 5. -Introduce numerals 6 - 10 -Talk about and explore 2D shapes triangles -Understand position through words alone - for example, "The bag	-Experiment with their own symbols and marks as well as numerals. -Solve real world mathematical problems with numbers up to 5. -Order numbers to 5 -Extend and create other simple patterns e.g. AAB in objects and movement	-Solve real world mathematical problems with numbers up to 5. -Order numbers to 10 - Begin to describe a sequence of events, real or fictional, using words such as 'first', 'then...' -Select shapes appropriately, flat surfaces for building, a

		<ul style="list-style-type: none"> -Talk about and explore 2D shapes - circles 	<ul style="list-style-type: none"> -Talk about and explore 2D shapes - rectangles & squares -Make comparisons between objects relating to size -Compare quantities using language: 'more than', 'fewer than' -Describe a familiar route. -Discuss routes and locations, using words like 'in front of' and 'behind' 	<ul style="list-style-type: none"> is under the table," - with no pointing. -Describe a familiar route. (Rosie's walk) 	<ul style="list-style-type: none"> -Talk about and explore 3D shapes- cuboids -Make comparisons between objects relating to size and length relating to growing -Compare quantities using language: 'more than', 'fewer than' 	<ul style="list-style-type: none"> triangular prism for a roof etc -Combine shapes to make new ones, an arch, a bigger triangle -Make comparisons between objects relating to capacity -Compare quantities using language: 'more than', 'fewer than'
Understanding the world	<ul style="list-style-type: none"> Talk about what they see. Same/ different Faces and the body Talk about how we change and how our family changes over time. Make connections to our families and those of our friends Know there are different countries. Explore and respond to the natural world 	<ul style="list-style-type: none"> Explore how vehicles work. How we travel for short journeys and long journeys Looking after our teeth- tooth brushing Think about different occupations Who helps us in school and out of school 	<ul style="list-style-type: none"> Think about different materials and how they change, i.e. melting ice in the sun. Different countries in the World (polar regions) Explore and respond to the natural world Explore and talk about different textures. 	<ul style="list-style-type: none"> Understand how we care for animals. Learn what animals live underground What is a cave? Explore and talk about different textures. 	<ul style="list-style-type: none"> Planting seeds and caring for plants. Understand life cycle of a plant and caterpillar. Understand how we care for animals. Explore and talk about different textures. 	<ul style="list-style-type: none"> Explore different forces, such as pushing boats under water and seeing how they pop back up (float and sink) How do things work? (mechanical toys, cogs etc)

<p>Physical Opportunities</p>	<p>Support independent management of personal hygiene.</p> <p>Movement within and around the nursery</p> <p>Circle games</p> <p>Running, jumping, climbing outside.</p> <p>Exploring the Physical trolley. Beat Baby music and rhyme.</p> <p>Pencil Grip</p> <p>Song draw sessions</p>	<p>Traveling and climbing Relaxation- Breathing Buddies</p> <p>Circle games Pulling themselves up on equipment.</p> <p>Using large equipment outside. From the trolley and large crates.</p> <p>Traveling on, over, under etc. Turning pages of a book.</p> <p>Mark making and controlling tools.</p> <p>Song draw sessions</p>	<p>Balancing Large apparatus</p> <p>Circle games</p> <p>Moving freely outside, on over equipment. Using large equipment outside. From the trolley and large crates.</p> <p>Traveling on, over, under etc. Building with large crates.</p> <p>Finger gym Drawing lines/circles</p> <p>Tripod grip</p> <p>Song draw sessions</p>	<p>Throwing and catching</p> <p>Small apparatus</p> <p>Relaxation- Breathing Buddies</p> <p>Circle games Using large equipment outside. From the trolley and large crates. Traveling on, over, under etc.</p> <p>Showing a preference for a dominant hand.</p> <p>Tripod grip.</p> <p>Song draw sessions</p>	<p>Fine motor control</p> <p>Movement as a form of expression</p> <p>Circle games</p> <p>Using large equipment outside. From the trolley and large crates. Traveling on, over, under etc.</p> <p>Using one handed tools to snip paper etc.</p> <p>Showing a preference for a dominant hand.</p> <p>Tripod grip.</p> <p>Song draw sessions</p>	<p>Good practices - exercise, healthy eating, sleeping and hygiene</p> <p>Fitness Week - daily fitness challenge</p> <p>Sports day - working as a team</p> <p>Relaxation- Breathing Buddies</p> <p>Circle games Using large equipment outside. From the trolley and large crates. Traveling on, over, under etc.</p> <p>Using one handed tools to snip paper etc.</p> <p>Showing a preference for a dominant hand.</p> <p>Tripod grip.</p> <p>Sports day practise and sports day.</p>
<p>Role Play</p>	<p>Home corner</p>	<p>Café/ Ticket office</p>	<p>Winter Wonderland</p>	<p>Cave</p>	<p>Garden centre</p>	<p>Ice cream van/festival</p>

