

# Welcome to Year 6



*Low Ash Primary School*



*@LowAshPrimary1*

# Meet the team

Mrs Livermore - Class Teacher/ UKS2 Leader/ English Leader

Mrs Carr - Class Teacher/ English Leader

Mrs Hooton - Class Teacher/ Maths Leader

Mrs Cordingley - HLTA

Miss Henry - HLTA

Mrs Geraghty - Learning Support Assistant

Mrs Deas - Learning Support Assistant

Mr Renardson - Sports Coach

Mr Hurst, Mrs Meer & Mrs Medhurst will also take groups in maths and reading as needed



# Our Curriculum

## Maths

Place value, calculation,  
fractions

## English

Diary entries, Flashback  
stories  
Based on WWII

Class novel  
Refugee by Alan Gratz

## Science

How light travels, how  
we see, how shadows  
are formed

## History

WWII – Why was the  
Battle of Britain a  
turning point during  
the war?

Geography  
Map skills

## PSHE

Mental health and  
emotional wellbeing –  
healthy minds

MFL – French  
French sport &  
olympics

## RE

How do Sikhs show  
commitment?

## Music

Singing & song  
performance

Computing  
Coding

## Art

Henry Moore  
Sketching

## PE

Running  
Basketball

# SATs

## SATs week – W/B 13<sup>th</sup> May 2023

- Reading comprehension test (3 texts) (1 hour)
- Maths – arithmetic test (30 minutes)
- Maths – two reasoning tests (40 minutes)
- Spelling – 20 spellings
- Grammar & Punctuation (45 minutes)



# UNIFORM

6LC:

Mon, Wed, Fri – School uniform  
Tues, Thurs – PE kit

6LH:

Mon, Tues, Fri – School uniform  
Wed, Thurs – PE kit

No jewellery except small stud earrings  
No nail varnish

OPAL – we encourage students keep in school a pair of  
named wellies for wet days

# Breaktime snacks

Fruit  
Vegetables  
Crackers  
Cereal bars  
Cheese  
Yogurts



# Homework in Year 6



## Purpose of homework:

- To prepare for demands of high school homework next year
- To develop independence
- To consolidate learning

## Homework Diary:

- To write in homework and spellings
- Record reading
- Can also be used by teachers and parents to communicate
- Has a copy of their timetable
- Record behavior points
- Please sign each week

# Homework in Year 6



Subject	Task	Day set/ due	Platform
Maths	1 mymaths task or worksheet	Tuesdays	www.mymaths.com
			Paper sheet
Spellings	10 spellings	Spelling list given on Monday. Test on Friday	Homework diary
Reading	Pupils should read outside of school at least 3 times a week	Weekly	Recorded in homework diaries and signed by parents/carers at the end of the week
SATs revision	Short maths, reading, GPS task	Weekly	Achieve 100 text books

PRIMARY SCHOOL



# Secondary school applications

## Open evenings

Titus Salt School – Thursday 21<sup>st</sup> September

Immanuel College – Thursday 28<sup>th</sup> September

Hanson Academy – Thursday 5<sup>th</sup> October

Guiseley School – Saturday 7<sup>th</sup> October

**Application deadline: 31<sup>st</sup> October 2023**

file:///C:/Users/k.nicholson/D  
ownloads/Secondary%20Booklet%  
et%202024%20Final.pdf



**Applying for Secondary School**

HAVE YOU APPLIED FOR YOUR CHILD'S SCHOOL PLACE?

**September 2022** A step-by-step guide for parents of children moving on from primary to secondary school in September 2022

This booklet is for parents of children born between 1 September 2010 and 31 August 2011 who will be moving on to secondary school. The application process starts in September when your child is in year 6. This booklet provides a summary of how to apply for a secondary school place for September 2022. Full details of the admission arrangements for all our schools and academies can be found on the Bradford Council website [www.bradford.gov.uk](http://www.bradford.gov.uk)

**Application checklist**

- ✓ Only apply through Bradford Council if you live in the Bradford district.
- ✓ Visit schools before you apply.
- ✓ List five schools, within or outside the Bradford district. Do not include private schools.
- ✓ Fill in and return supplementary information forms to schools that require them (see page 2 for details).
- ✓ If applying for medical or social reasons, ensure you do so at the time of application and provide supporting evidence from relevant professionals.
- ✓ Have you moved recently or are about to move? If so, you will need to provide evidence (see page 4).
- ✓ Apply by the closing date, 31 October 2021.
- ✓ Do you need more information? Contact details for the Admissions Team are shown below.
- ✓ Have you checked the latest school travel policy? For further details go to <https://www.bradford.gov.uk/education-and-skills/travel-assistance/assistance-with-travel-to-home-school-and-college>

**Save time – apply online!**

**It's quick**  
Register your details and make your application

**It's available**  
Seven days a week from 6 September 2021 until the closing date on 31 October 2021

**and.....**

- you will receive an email confirming receipt of your application when you apply online
- you can log back on at any time to make changes up to the closing date
- you will get an email on 1 March 2022 (unless you opt out of receiving emails) to tell you which school your child has been offered.

**Contacts and further information about applying for a secondary school**  
Admissions Team: Margaret McMillan Tower, Princes Way, Bradford BD1 1NN  
01274 439200 secondaryadmissions@bradford.gov.uk




City of BRADFORD  
Department of Children's Services







Apply online by 31 October 2021 [www.bradford.gov.uk/admissions](http://www.bradford.gov.uk/admissions) 1







# Behaviour




- Independence, maturity and proactivity.
- Restorative Practice
- New behaviour system...

Has someone been hurt? YES  NO


How was the 'hurt' caused?   

What are the details of this?      

How do the people involved feel?      

What needs to happen to resolve this?   

At Low Ash when we have resolved our problems it is finished.

We know we can ask for help if we need to. 

# Golden rules



Be kind and caring  
towards others



Listen carefully and  
follow instructions



Be respectful towards  
other people and  
equipment










Be focused and  
committed to learning



# Behaviour

- Whole-school Behaviour Ladder
- Parent, governor, pupil and staff consultation.
- Consistency and fairness are key.

Behaviour Ladder- Pupil Guide (update 28.08.23)			
Pre-Stage 1: Reminder of Expectations			
1		Verbal Warning No call home	<b>Low-level disruption</b> Swinging on chair, calling out, answering back or disrupting the learning of others Lack of respect for school property
2		5-minute reflection No call home *KS2 - lose behaviour point	<b>Continuing low-level disruption</b> You have not responded to your verbal warning
3		10-minute reflection* We might need to call home	<b>Inappropriate behaviour or language that was unintended</b> Swearing (with no understanding of meaning), any form of discrimination  <b>Low-level physical contact</b> Pushing to get somewhere Irritating physical contact e.g. topping someone repeatedly  <b>Disrespect shown towards an adult</b> e.g. answering back, not following an adult's instructions etc.  Continuation of previous behaviours without improvement
4		Move to another class for 10-minute reflection* Or spend some time with Mrs Kellett We will call home	<b>Physical contact but you didn't mean to hurt the other person</b> e.g. Pushing to the front and someone falls over  <b>Deliberate damage to property or resources</b>  Continuation of previous behaviours without improvement
5		Visit to Mrs Hooton/ Mrs Carr/ Mrs Livermore/ Mrs Robinson/ Mr Handley*  NOTE: minimum sanction is missing of next break/lunch  We will call home	If there are repeated 10-minute reflections in consecutive weeks  If it's your third consecutive 10-minute reflection  <b>Intentional inappropriate behaviour or use of language</b> Swearing or inciting violence  <b>Physical violence that intentionally causes harm</b> Punching, kicking, fighting, push and/or pulling with deliberate force  <b>Lasting damage to building, property or resources</b> IT equipment, windows etc
6		Visit to Mr Hurst or Mrs Robinson We will call home	<b>After two visits to Mrs Hooton/ Mrs Carr/ Mrs Livermore/ Ms Robinson or Mr Handley</b>  Extreme case of physical violence  Any form of discrimination
7		Visit to Headteacher We will call home	Further Stage 5 or 6 incidents even after visiting Mr Hurst or Ms Robinson



# Behaviour



- Behaviour Points in Y4-Y6
- School day split into 5 sessions
- Positive behaviour management

LOW ASH PRIMARY SCHOOL	Behaviour Points Record							Autumn Term	
	Monday	Tuesday	Wednesday	Thursday	Friday	Points Spent	Total	Notes	
Week 1									
Week 2									
Week 3									
Week 4									
Week 5									
Week 6									
Week 7									
Half Term									
Week 1									
Week 2									
Week 3									
Week 4									
Week 5									
Week 6									
Week 7									

# Behaviour

- Points shop open every Monday break time.

40 points 

20 points 

100 points 

- Pupils can redeem points for different items...

200 points = Extra playtime

300 points = Film Club

350 points = Trip to the park



100 points

# Peat Rigg



- 5 day/4 night residential trip to an adventurous activity centre in North Yorkshire
- Activities: abseiling, zip line, canoeing, caving, tree climbing, mountain biking, orienteering, campfire, disco...
- The food is amazing and the location is beautiful
- Currently provisionally booked for:

Monday 8<sup>th</sup> July – Friday 12<sup>th</sup> July.

[\(peatrigg.org\)](http://peatrigg.org)

# Peat Rigg

Cost: £395



Includes:

- Accommodation
  - All meals
  - Transport
  - Insurance
  - Activities
  - Loan of specialist equipment (e.g. harnesses, wet suits etc)
- Letter to follow soon...
- Any worries/concerns please contact us. We've not had a problem yet we couldn't overcome.



# How can you help?

- Attendance and punctuality
- Encourage the use of the homework diary and sign it at the end of every week
- Read at least three times a week
- Encourage but also support and assist with independence and time management.
- Support the restorative practice process; encourage your child to bring issues to their class teacher or teaching assistant in the first instance.



*Thank you for joining us!*

*All this information will be available shortly on the Y6 page of the school website.*