

Welcome to the
Year 3
Curriculum
Evening

Who are the staff in Year 3?

undley

Lower
2 Leader



Miss Thornton
Teacher and PSHE
lead



Miss Butterill
Teacher and French



mpson
t Assistant

Mrs Kaur
Learning Support Assistant



Mrs Mitchell
Learning Support Assistant

Miss
Learning
Assista








Important information:

- PE kit worn to school on PE days (Thursdays & Fridays 3T - Mondays & Tuesdays 3B). Outdoor P.E kits will be needed in the coming winter months.
- Please make sure children bring to school everyday their spelling book for our spelling lessons and their book band reading book so they can read to an adult in class. Children will be given a reading book and suitable spellings in the coming week now children have been assessed using our reading scheme.
- Please make sure names or at least initials are in school uniforms and coats.
- Spelling test will be every Monday and new spellings will then be given for the following week.

Old & New Routines

- Doors open in a morning at 8:45am when the bell goes and just before 3.25pm for the end of the school day. Children will enter through the end door leading into the cloakroom. Staff will be present to welcome them.
- Star of the Week assemblies in the hall: Every Friday morning will be achievement assembly where parents will be invited if their child has been chosen for star of the week.
- Weekly library visits will continue but may be on a different day
- Homework will be sent home every Friday to be completed by the following Friday.

Behaviour System

Pre-Stage 1: Reminder of Expectations		
	Verbal Warning No call home	Low-level disruption Swearing on chair, calling out, stewing back or disrupting the learning of others Lack of respect for school property
	5-minute reflection No call home *ES2 - loss behaviour point	Continuing low-level disruption You have not responded to your verbal warning
	10-minute reflection* We might need to call home	Inappropriate behaviour or language that was unintended Swearing (with no understanding of meaning), any form of discrimination Low-level physical contact Pushing to get somewhere Irritating physical contact e.g. tapping someone repeatedly Disrespect shown towards an adult e.g. stewing back, not following an adult's instructions etc. Continuation of previous behaviours without improvement
	Move to another class for 10-minute reflection* Or spend some time with Mrs Kellett We will call home	Physical contact but you didn't mean to hurt the other person e.g. Pushing to the front and someone falls over Deliberate damage to property or resources Continuation of previous behaviours without improvement
	Visit to Mrs Hooton/ Mrs Carr/ Mrs Livermore/ Mrs Robinson/ Mr Handley* NOTE: minimum sanction is missing of next break/lunch We will call home	If there are repeated 10-minute reflections in consecutive weeks If it's your third consecutive 10-minute reflection Intentional inappropriate behaviour or use of language Swearing or inciting violence Physical violence that intentionally causes harm Punching, kicking, fighting, push and/or pulling with deliberate force Lasting damage to building, property or resources IT equipment, windows etc
	Visit to Mr Hurst or Mrs Robinson We will call home	After two visits to Mrs Hooton/ Mrs Carr/ Mrs Livermore/ Mrs Robinson or Mr Handley Extreme case of physical violence Any form of discrimination
	Visit to Headteacher We will call home	Further Stage 5 or 6 incidents even after visiting Mr Hurst or Mrs Robinson

In class reflection time

Taken to a Key Stage leader reflection time

Taken to a member of SLT

Building children's confidence and independence in KS2

- Pencil cases: Children are given the responsibility to look after their own equipment (pencil, ruler, purple pen, scissors, whiteboard pen, whiteboard rubber, yellow highlighter)
- Children will take responsibility for remembering to take their spelling books, homework diary and reading books home each night and bringing it back the following morning.
- These responsibilities will prepare the children for greater independence and responsibility as they move through school.

Role models:

Role model are chosen every term. Their pictures are on display in our cloakroom for the children and other staff to see. They are chosen to embody the term 'role model'.

Responsibilities:

- line leaders
- playground line leader
- classroom upkeep
- cloakroom monitors
- greet any guests that visit our school

Trips

Summer Term 1

Fountains Abbey

As the school has a National Trust Membership, this trip is free. It will only require a small contribution for petrol for the school minibuses approx £3.

Year 4 Residential

Inglebrough Hall

As the residential for Inglebrough Hall is in the first half term of year 4, it is organised well in advance. This gives adults as much time as possible to save up and pay for the experience in installments. Payments will be made for this trip whilst your child is still in Year 3.

Easter - Deposit Final payment- Summer term

This year's residential was approx £150 per child, we expect it to be similar to this next year.

Overall Homework

- Weekly Spellings
- Maths homework will no longer be completed on MyMaths and will be sent home as a task based on the learning from that week. Children have a week to complete their homework. If it is not completed they will be expected to do so during break or lunch time.
- Half Termly KIRF's (Key Instant Recall Facts) linked to Maths.
- Daily reading with your child (10 minutes) a day this will really help their progress. Children who read 3x per week will be rewarded with extra break time.

Reading

- We will have four Guided Reading lessons a week.
- Reading will be taught throughout the curriculum in a range of different subjects.

In Key Stage 2 children start to move from 'learning to read' to 'reading to learn'.

As part of making a more engaging learning experience for children we use reading to learn throughout the curriculum which opens the children up to debate and will hopefully engage them more than a teacher just telling them things.

- There will be reading intervention three times per week for the children not yet ready for the transition and are currently working on word recognition and word reading.
- We will read our class text every day for 10 minutes to allow all children to access more challenging books and be exposed to more difficult vocabulary.

Reading Scheme

As a school we have a reading scheme called Read, Write inc.

Your children will be grouped for reading to allow the teaching of reading to be suitably pitched and scaffolded.

The scheme will support all children in making progress in their reading at their current stage.

Reading corners

3B



3T



English

We teach English in units across 3 weeks.

Phase 1: Reading

Phase 2: Skills/grammar

Phase 3: Writing/ edit and publish

The class text is the focus for all our English lessons

English

We want our Year 3 children to be:

- Increasingly independent readers and writers.
- Good spellers
- Constructors of well formed sentences
- Users of ambitious vocabulary
- Good communicators
- Resilient learners
- Collaborative learners

Monday 13th December 2021

L.I: To write a setting description

It was the night before Christmas, when all through the house not a creature was stirring, not even a mouse. The stockings were hung by the chimney with care in hopes that St. Nicholas soon would be there. I was asleep all snug in my bed with visions of sugar-plums dancing in my head. When out on the lawn there arose such a clatter, I sprang from my bed to see what was the matter.

Outside, white, powdery snow was slowly swaying down into the bright, festive street. A chubby, jolly man was riding carefully on a red shiny sleigh. I knew it was St. Nick! All of a sudden, I realised there were lots of the magnificent, colorful presents overflowing out from the huge, red sack. I was wondering what was pulling the sleigh. If there was nine majestic, royal reindeer pulling the sleigh. They had long, brown antlers and one of them has a very red, shiny nose. Then #ET1 St. Nick and his loyal reindeer carefully #Finish this now Emily, describe the reindeer landing

Maths

The typical maths lesson comprises of:

- Counting
- Maths drills (instant recall facts)
- Revisiting
- New learning
- Explores (Mathematical Reasoning challenges)

The times tables we will be learning in Year 3 are

Revisiting

2x, 5x, and 10x

New Learning

3x, 4x and 8x

The Curriculum

Art/DT

PE

History

RE

Geography

Science

PSHE

French

How can you help your child at home.

- *Read at least 3 times a week. (Sign Reading Record)*
- *Practice spellings daily*
- *Guide them with their Maths homework*
- *Ask them questions about their school day*
- *Help them to practice KIRFs*
- *Encourage them to become more independent and responsible for making sure they are ready to come to school and they have all their equipment (spelling, homework & reading books). This will help throughout Key Stage 2 and beyond.*

Any Questions?

