

Key Stage One
Year 1

The Year 1 Teachers



Miss Waddington
1RW – Class Teacher



Mrs Robinson 1RW
– Class Teacher



Mrs Painter
1P – Class Teacher

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Mrs Hudson



Mr Khan



Mrs Paige



Miss Brogan



Miss Christensen

Other adults in Year 1



Mrs Waterhouse



Mrs Towriss



Miss Coope

Miss Lannen



Mrs Brooksbank

Expectations regarding behaviour and attitude...

- We have a consistent approach, following the school behaviour policy.



Be kind and caring
towards others










Be focused and
committed to learning



Listen carefully and
follow instructions



Be respectful towards
other people and
equipment

My behaviour						
						
1	2	3	4	5	6	7

Attendance

Please help by ensuring:

- Your child attends school every day.
- Your child is aware of our attendance reward system and is proud of their attendance.
- You inform school if your child is sick.
- You do not book holidays during term time.





Uniform

- Grey trousers, skirt or dress.
- White polo shirt.
- Red cardigan or jumper.
- Children should come to school in their P.E kit on P.E days. This should be black shorts/tracksuit bottoms, white T-shirt and a jumper or hoody. Outdoor trainers and pumps. No football kits.
- Please name all jumpers/cardigans and coats.



What is important to us this year in Year 1

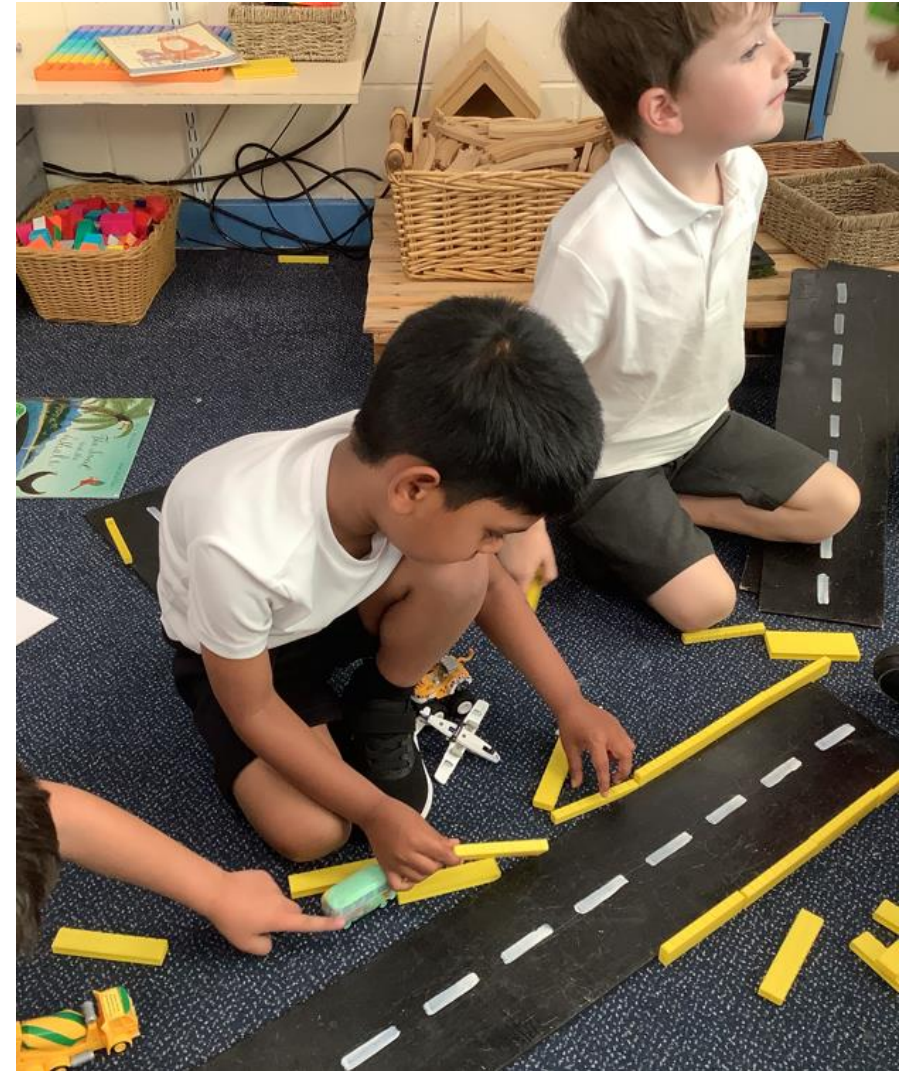
- Ensuring that all children settle quickly and feel happy and safe.
- Fostering a love of learning in all children.
- Encouraging all children to be good communicators.
- Making each lesson as interactive as possible. Using both the indoor and outdoor environment.
- Having a daily focus on maths, reading, phonics, spelling and handwriting. These are the essential building blocks for learning in Year 1.



What a typical day in Year 1 looks like:

- We have provision based learning where the children have short inputs on the carpet and then access activities independently with adult focused tasks.
- Phonics, Reading & Spellings.
- Maths
- English
- Class text
- P.E / History/ Geography / R.E / Science / PSHE/ Computing
- Indoor choosing time & outdoor play (ball court, adventure playground & outdoor gym).
- Assembly with the rest of Key Stage One.





Phonics

- We have daily Phonics lessons in school.
- Your child will take home a reading book which they can read fluently. They will also take home a story book which will be matched with their phonic ability.
- Phonics screening in summer term.



How your children will learn to be fluent readers and to love books:

- Daily Reading sessions in phonics.
- Individual reading books.
- Regular access to the class reading area.
- Visiting the KS1 library on a weekly basis.
- Sharing a class text daily.
- Reading opportunities planned in lessons across the curriculum.
- Reading treats with visits to the library, reading shed.



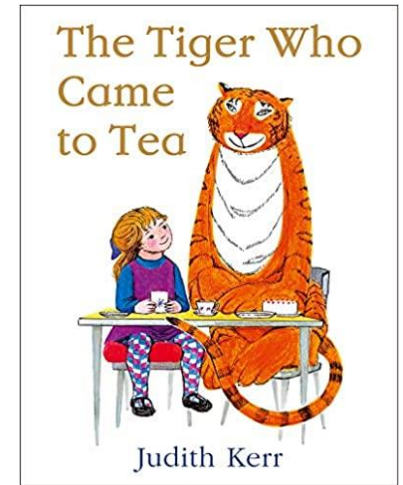
Reading at home.

- Children should be reading at least three times per week at home. Children who do this will receive a merit.
- 'Reading' can include sharing a book together, where you read to your child for example, at bed time.
- Please make sure you write when your child has read to you or you have shared a book in their Reading Record.

^L Writing expectations in Year 1:

Children need to be able to:

- Punctuate each sentence with a capital letter and full stop and include finger spaces.
- Write a sequence of sentences.
- Form all letters correctly.
- Use the conjunction 'and' to join clauses.
- Use their Phonics understanding to spell.
- Spell most Year 1 words correctly.

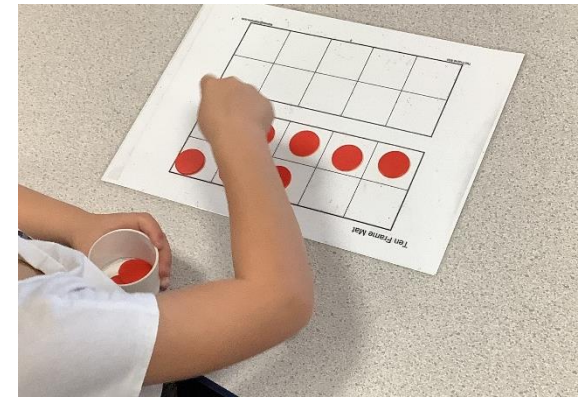


Drawing Club

- Drawing Club is designed to inspire a love of reading in children.
- Each week they will be immersed in a new text, traditional tale or animation.
- Children are given the opportunity to draw and write each day.
- This term we are focussing on using capital letters, full stops and finger spaces when writing sentences.

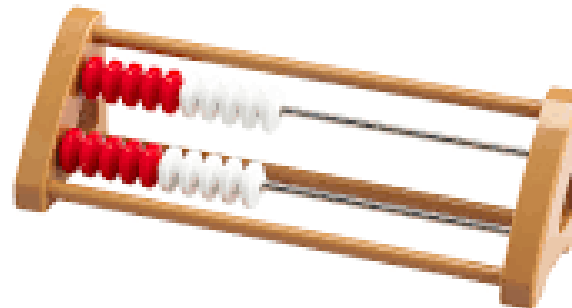
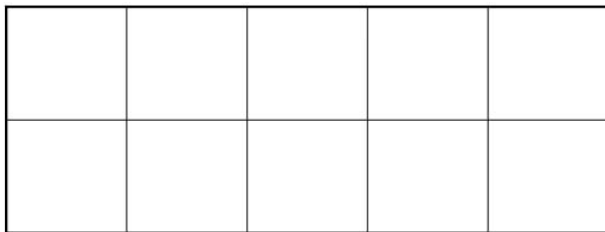
Maths in Year 1:

- Maths is taught everyday and the children use lots of resources to support their understanding of maths.
- Everyday we flashback to prior learning and count forwards and backwards. We also work on number recognition (number and word) and practise our KIRFs.
- KIRFs (Key Instant Recall Facts) - We learn these facts everyday. We will send these home at the start of each half term so you can practise with your child.
- 4 times a week we have a short 10 minute session focused on mastering numbers. This develops a secure foundation in development of good number sense.



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Ten Frame Mat



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Fantastic Friday




Shared home learning



- An information sheet will be Pinged out each Monday to you.
- Spellings will be set and sent home every **Friday** and your child will be tested on these the following Friday.
- KIRFs (Maths) – New ones half termly to be practised daily.



Spelling games

- Here are some ideas of games that you can play at home to help your child with their spellings;
 - Rainbow words – write on top of the word multiple times using different colours 
 - Snap
 - Look cover write check
 - Fix it - Cut up the word, mix it up then put it back together again

How you can support and help your child achieve...

- Talk to them about their day at school.
- Hear your child read and share books.
- Support them with homework.
- Ensure they attend school every day.
- **Be proud of your child's achievements!**

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Playtime at Low Ash (OPAL - Outdoor Play and Learning).