| $\begin{aligned} & \text { Year } \\ & \text { group } \end{aligned}$ | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Nursery | Numbers: 1-5 (1-1 correspondence) <br> Patterns: around them Counting songs | Numbers: 1-5 ('finger' numbers) <br> Patterns: repeating <br> Shape: 2D - circles <br> Measures: comparing mass <br> Counting songs | Numbers: 1-5, subitising to 3 , reciting up to 5 <br> Patterns: repeating <br> Shape: 2D - rectangles \& squares <br> Measures: comparing <br> size <br> Position: routes <br> Counting songs | Numbers: Link numerals and amounts, numbers 610 <br> Shape: 2D - triangles <br> Position: positional vocabulary Counting songs | Numbers: 1-10, real word problems up to 5, ordering up to 5 Patterns: Repeating objects and movement <br> Shape: 3D - cuboids <br> Measures: Comparing length Counting songs | Numbers: 1-10, real world problems up to 5 , ordering up to 10 <br> Patterns: Sequencing events <br> Shape: 2D and 3D combined Measures: comparing capacity Counting songs |
| Reception | Numbers: 1-5, 1 more and 1 less <br> Patterns <br> Sorting <br> Comparing groups <br> Time: My Day |  | Numbers: 1-10 and beyond, bonds to 5 \& 10, comparing numbers. <br> Number: addition to 10 <br> Shape: 2D \& 3D and special awareness |  | Counting to 20 <br> Patterns: more complex patterns <br> Number: Addition - counting on <br> Number: Subtraction - counting back <br> Number: Doubles, halves and sharing, odd and even <br> Measures: Length, height, distance, weight and capacity |  |
| 1 | Number: Place Value (within 10) <br> Number: Addition and Subtraction (within 10) | Number: Addition and Subtraction (within 10) (cont) <br> Geometry: Shape | Number: Place Value (within 20) <br> Number: Addition and Subtraction (within 20) | Number: Place Value (within 50) <br> Measurement: Length and Height <br> Measurement: Weight and Volume | Number: Multiplication \& Division <br> Number: Fractions Geometry: Position and Direction | Number: Place Value (within 100) <br> Measurement: Money Measurement: Time |
| 2 | Number: Place Value Number: Addition and Subtraction | Number: Addition and Subtraction (cont) Geometry: Shape | Measurement: Money | Measurement: Length and Height <br> Measurement: Mass, Capacity and Temperature | Number: Fractions Measurement: Time | Statistics <br> Position and Direction Consolidation in preparation for KS2 |
| 3 | Number: Place Value Number: Addition and Subtraction | Number: Addition and Subtraction (cont) Number: Multiplication and Division | Number: Multiplication and Division Measurement: Length and Perimeter | Number: Fractions Measurement: Mass and Capacity | Number: Fractions Measurement: Money Measurement: Time | Geometry: Properties of Shape Statistics |
| 4 | Number: Place Value | Measurement: Area | Number: Multiplication and Division | Fractions (cont) Decimals | Decimals <br> Measurement: Money | Geometry: Shape Statistics |

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|  | Number: Addition and Subtraction | Number: Multiplication and Division | Measurement: Length and Perimeter Fractions |  | Measurement: Time | Geometry: Position and Direction |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 5 | Number: Place Value Number: Addition and Subtraction | Number: Multiplication and Division Number: Fractions | Number: Multiplication and Division <br> Number: Fractions <br> Number: Decimals and Percentages | Perimeter and Area Statistics | Geometry: Shape <br> Geometry: Position and <br> Direction <br> Number: Decimals | Number: Negative numbers <br> Measurement: <br> Converting Units <br> Measurement: Volume |
| 6 | Number: Place Value <br> Number: Addition, <br> Subtraction, <br> Multiplication <br> Division | Number: Addition, Subtraction, Multiplication Division (cont) Fractions | Number: Decimals <br> Number: Percentages <br> Number: Algebra | Measurement: <br> Converting Units <br> Geometry: Position and <br> Direction <br> Measurement: <br> Perimeter, Area and <br> Volume <br> Number: Ratio | Geometry: Shape Statistics | Investigations Consolidation in preparation for secondary school |

