

16<sup>th</sup> May 2023

Dear Parents and Carers,

Firstly, we would like to say a huge well done to all of our pupils for their commitment, determination and focus over the course of the past few weeks, culminating in last week's SATs tests. They worked incredibly hard and we couldn't be prouder of them. We'd also like to thank you for your support in your child's learning during the busy past few months; in particular ensuring attendance and punctuality this last week and supporting your child with their revision.

So, now the dreaded SATs are out the way, we have an action-packed final term for our Y6 pupils! This includes: some great learning, the trip to Peat Rigg and getting ready for that all important transition to the next stage of their education at secondary school.

## Important dates for your diary:

| Date & Time                      | Event                 | Notes  |
|----------------------------------|-----------------------|--|
| Tuesday 23 <sup>rd</sup> May     | Inter-house Art       | Pupils will work in their houses, across year groups     |
|                                  | competition           | for the day to create some art work. (Please send in     |
|                                  |                       | any materials etc in the house colours they could        |
|                                  |                       | use.)  |
| Wednesday 24 <sup>th</sup> May   | Peat Rigg Information | See separate School Ping.                                |
| 5.30pm                           | Evening               | A chance to find out more about this trip and ask        |
|                                  |                       | questions  |
| Thursday 22 <sup>nd</sup> June   | Shakespeare Day at St | More information will follow                             |
| All day                          | George's Hall         |  |
| Friday 23 <sup>rd</sup> June     | 'Fast Forward ' at St | A morning thinking about transition                      |
| Morning                          | Cuthbert's Church     |  |
| Wednesday 5 <sup>th</sup> July   | Bradford Secondary    | Any pupil moving to a Bradford secondary school          |
|                                  | School transition day | will visit on this day. Please be on the lookout for     |
|                                  |                       | emails/letters as transition information will be         |
|                                  |                       | communicated directly with you from your child's         |
|                                  |                       | new school   |
| Thursday 6 <sup>th</sup> July    | Y5/6 Show:            | A letter to order tickets will follow later in the term. |
| 9.30am                           | Shakespeare Rocks!    | This performance is suitable for all.                    |
| Thursday 6 <sup>th</sup> July    | Y5/6 Show:            | This performance will be for adults and older            |
| 6pm                              | Shakespeare Rocks!    | children (11+) only. (Any younger siblings at Low        |
|                                  |                       | Ash will get the opportunity to watch the                |
|                                  |                       | performance with their class during the school day.      |
| Friday 7 <sup>th</sup> July      | Y5/6 Show:            | This performance will be more suitable for those         |
| 9.45am                           | Shakespeare Rocks!    | with younger children, pre-school age children.          |
| Monday 10 <sup>th</sup> – Friday | Peat Rigg Residential |  |
| 14 <sup>th</sup> July            |                       |  |
| Tuesday 25 <sup>th</sup> July    | Y6 Leavers' assembly  | An opportunity for the pupils to share their             |
| 2.30pm                           |                       | memories and experiences at Low Ash with parents         |
|                                  |                       | and carers. (Please bring your own tissues!)             |

## **Summer Term Learning:**

| Maths     | We will continue to reinforce our arithmetic and mental maths knowledge in            |
|-----------|---|
|           | preparation for secondary school. We will also study statistics and geometry.         |
| English   | We will be finishing our refugee POV narratives, before embarking on biography        |
|           | writing and palindromic poetry  |
| Science   | Our topic is 'Animals including humans', which includes: the circulatory system,      |
|           | diet, exercise and drugs and nutrient transport throughout the body                   |
| History   | Our topic will be the Civil Rights Movement, specifically 'Why did the Windrush       |
|           | Generation migrate to Britain?'   |
| Geography | Our topics will be a learning about Africa before moving to globalisation             |
| Computing | Text adventures, Quizzing   |
| Music     | We will continue to learn to play the keyboard and learning and performing the        |
|           | songs for our show  |
| French    | Our topics are: planning a French holiday and visiting a French town                  |
| PSHE      | Our topics will be based around transition to secondary school and will also          |
|           | include: drugs, alcohol and tobacco education and weighing up risk                    |
| PE        | Rounders, Hockey, Cricket   |
| RE        | We will learn about how Jews remember their Kings and Prophets in worship             |
|           | and life. We will also have a half-day visit St Cuthbert's church for 'Fast Forward', |
|           | their transition programme  |
| Art       | This week we will be designed our Ancient Greek pottery (postponed from last          |
|           | half-term). Next half-term we will be studying and creating protest art, based on     |
|           | our learning about the Civil Rights Movement  |

## 'Shakespeare Rocks'

This year's Y5/6 show will be Shakespeare Rocks. We have performed this once before (but not for a long time – the children who performed it are now in Sixth Form!) It's a great show with lots of chance for everyone to be involved in some capacity and lots of humour too! Once characters are cast, we will be asking you to try to provide a suitable costume for your child. Please do not feel you need to buy anything special or expensive for this – most costumes can be cobbled together with a little bit of begging and borrowing. Please also let us know sooner rather than later if you are struggling. Also, there will be an expectation for the Y6 pupils to be in school for the evening performance on Thursday 6<sup>th</sup> July. If this is not going to be possible, please let us know as soon as you can.

## Transition to secondary school

All pupils should now have a place assigned at their secondary school. The school should be in touch directly with you about transition arrangements for September if they haven't already. We will continue to prepare the children for this move, allowing them plenty of time and opportunity to talk through any worries and concerns they may have.

Once again, thank you for your continued support. We are looking forward to a fun and successful final 8 weeks at Low Ash for your child.

Kind regards

Tom Handley and Lucy Hooton