

History units for 2022-23

| | Autumn Term | Spring Term | Summer Term |
|---------------------|--|--|---|
| Nursery & Reception | <h1>Please see separate plan for Early Years</h1> | | |
| 1 | <p>What was it like when Grandad was little?</p> <p>Changes over time – including the local high street</p> <p>(Continuity and change)</p> | <p>What was Wrose like for the Jowett Brothers?</p> <p>The Jowett Brothers - A local History study</p> <p>(Evidence)</p> | <p>Who is Our Monarch?</p> <p>The Royal Family</p> <p>(Significance)</p> |
| 2 | <p>What happened in 1605 and how do we know?</p> <p>The Gunpowder Plot (Block taught: Start w/ 10th October and carry on Week 1 of Autumn 2).</p> <p>(Evidence)</p> | <p>How did people fight The Great Fire in 1666?</p> <p>How was this different to the Bradford fire?</p> <p>Great Fire of London</p> <p>(Evidence)</p> | <p>Why should we remember Florence Nightingale and Mary Seacole?</p> <p>How was nursing different a century after the Crimea?</p> <p>The work of Florence Nightingale and Mary Seacole</p> <p>(Significance)</p> |
| 3 | <p>How did Britain Change from the Stone Age to the Iron Age?</p> <p>The Stone Age</p> | <p>How were early civilisations similar?</p> <p>What were the achievements of Ancient Egypt?</p> | <p>What does the evidence tell us about life in Fountains Abbey?</p> <p>What happened to the monasteries?</p> |

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| | <p>(Change)</p> | <p>Egyptians</p> <p>(Comparison) (Causation)</p> | <p>Henry VIII & The Monasteries – Local History</p> <p>(Evidence)</p> |
| 4 | <p>Where did the Romans come from? What was the legacy of the Romans in Britain?</p> <p>Romans</p> <p>(Consequences)</p> | <p>Who ruled Britain after the Romans and how did Britain change?</p> <p>Anglo Saxons and Scots</p> <p>(Change)</p> | <p>Is the legacy of the Vikings ‘as brutal savages’ fair or unfair?</p> <p>Vikings</p> <p>(Interpretation)</p> |
| 5 | <p>How did society adapt to changes brought about by the Industrial Revolution?</p> <p>The Industrial Revolution & the shift of power and wealth</p> <p>(Causation)</p> | <p>Why is Saltaire a World Heritage Site? How should we remember Titus Salt?</p> <p>Saltaire – A local History study</p> <p>(Significance) (Interpretation)</p> | <p>Why did the Benin Empire crumble?</p> <p>Benin Empire</p> <p>(Causation)</p> |
| 6 | <p>Why was ‘The Battle of Britain’ a significant turning point in World War 2?</p> <p>WWII/conflict</p> <p>(Significance)</p> | <p>How were the Greek states different? What was the legacy of ancient Greece?</p> <p>Greeks</p> <p>(Similarity / Difference) (Significance)</p> | <p>Why did the Windrush Generation migrate to Britain?</p> <p>Civil Rights (Block taught)</p> <p>(Causation)</p> |

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