

Year 4-Long Term Plan 2022-2023

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Class Texts	Information texts Clapham Information leaflet. Lion Witch and the Wardrobe	The Fatal Fire The Assassins of Rome by Caroline Lawrence Survival stories	Nim’s Island Maria’s Island by Victoria Hislop	Anglo-Saxon Boy	Rubbish Town Hero	Viking Boy Beowulf
English	Book - The Lion, the Witch and the Wardrobe Writing Outcome - Setting description Writing outcome - Non chronological report	Book -Touching the Void – Joe Simpson Writing Outcome - Newspaper Report Writing Outcome 2 Conflict writing – fiction building suspense	Book(s): Nim’s Island Writing outcome - Diary entries Scooter Explanation texts based on school scooters	Book(s): Saxon Tales The Shepherd who ate all his sheep Writing outcome - Non-fiction writing POV writing from an object in the battle.	Book - The Village that Vanished (power of reading sequence) Writing outcome - Alternative ending	Book - Beowulf Writing outcome - character description Writing outcome 2 - battle scene Writing outcome 3 - narrative, story writing
Maths	Number: Place Value Number: Addition and Subtraction	Measurement: Length and Perimeter Number: Multiplication and Division.	Number: Multiplication and Division. Measurement: Area Number : Fractions	Number: Fractions (Cont) Number: Decimals	Number: Decimals Measurement: Money Measurement: Time	Statistics: Geometry: Properties of Shape.

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						Geometry: Position and Direction
Science	Sound	States of matter	Electricity	Animals, including humans	Living things and their habitats	
Geography	Spatial Sense 1. Globes and the Tropics 2. Scale 3. Grid References 4. Our Local Area 5. Our Local Area- Changes over Time	Mediterranean Europe 1. Key Places in Europe 2. Climate of Mediterranean Europe 3. Food and Farming 4. Landscape 5. Settlements	Eastern Europe 1. Key Places in Eastern Europe 2. Climate of Eastern Europe 3. Russia 4. Compare and contrast physical features (with UK Moscow/London) 5. Compare and contrast human features (with UK Moscow/London)	UK Geography: Northern Ireland 1. An Introduction to Northern Ireland 2. Visiting Northern Ireland 3. Northern Ireland, the Republic of Ireland and the partition 4. Finn MacCool and the Giant's Causeway 5. The Marble Arch Caves	UK Geography: London and the South East 1. Introduction to the South East 2. London 3. The River Thames and the Thames Barrier 4. Canterbury 5. White Cliffs of Dover – Coastal Erosion and Weathering	Asia - Japan 1. Location of Japan 2. Weather and Climate in Japan 3. Physical features of Japan 4. Architecture in Japan (Human Features) 5. Feudal Japan
History	Did the Romans leave a legacy in Britain?		Who ruled Britain after the Romans and did Britain progress? Anglo Saxons and Scots		Is the legacy of the Vikings 'as brutal savages' accurate?	

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Computing	Coding	Spreadsheets	Online safety	Writing for different audiences	Logo Amination	Effective Search Hardware Investigators
E Safety	Discuss the importance of passwords and keeping them private	Know what to do when inappropriate material appears on the screen and think about the implications at home	Be aware of risks of using online images and the issues of copyright		Know that personal data is stored on systems; understand the need to be accurate and keep it private	-Keeping safe when using online communications at home and at school -Reflect on the digital footprint made after online activity.
PE	Games- invasion Tag Rugby	Gymnastics- bridges	Dance	Outdoor and Adventurous Orienteering	Athletics- competitions	Games- striking/ fielding Rounders
	Swimming Athletics- running	Swimming Games- invasion Basketball	Swimming Games- net/wall Tennis	Swimming Games – invasion Netball	Swimming Games- striking/ fielding Cricket	Swimming Games – invasion Handball
Music	What is a ukulele and which instrument family does it belong to? Can I learn the first chord? (C) Can I listen to and appraise contrasting styles of popular music?	Ukulele- continuation. Can I learn the next two chords on the ukulele? (F and G). Can I follow tab notation to play a simple two or three chord song on the ukulele?	Ukulele- continuation. Who was Tchaikovsky? Can I begin to recognise changes of rhythm and pitch using staff notation? Why are there two “dohs” in a scale?	Ukulele- continuation. Can I put together my own improvised chord progression using the notes of the C scale? Can I sing and perform a piece of music on the ukulele? Can I learn how to play the A minor chord and	Ukulele- continuation. Can I read and recognise tab notation and use this to play a piece on the ukulele? Can I sing round and partner songs,	Ukulele- continuation. Can I listen to and appraise a piece of music using the concepts of music I have learnt this year?

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	Can I perform two different popular songs and describe the musical similarities and differences?	Can I sing a song from memory with accurate control, pitch and expression? Can I rehearse for an upcoming performance? (Carols by Candlelight).	Can I perform a piece of music in time to a backing track?	recognise the difference between major and minor chords?	and perform these to an audience? Can I improvise sections of songs and notate these ideas down?	Can I rehearse for a performance to an audience?
French	Portraits – describing	Clothes – getting dressed	Numbers calendars and birthdays	Weather and the water cycle	French food	French and the Eurovision Song Contest
RE	How are important events remembered?	How are important events remembered?	How are important events remembered?		How are important events remembered?	
PSHCE	Keeping safe/ playing safe.	Physical health and wellbeing What is important to me?	Identity, society and equality Democracy	Drug, alcohol and tobacco education Making choices	Sex and relationship education Growing up and changing	Sex and relationship education Growing up and changing