

Year 3 - Long Term Plan 2022-2023

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Class Text(s):	<ul style="list-style-type: none"> The Witches 	<ul style="list-style-type: none"> The Great Storm Oi, Caveboy 	<ul style="list-style-type: none"> Firework Maker's Daughter 	<ul style="list-style-type: none"> Secrets of a Sun King 	<ul style="list-style-type: none"> The Sheep Pig 	<ul style="list-style-type: none"> The Famous Five: Five go off to Camp
English:	<p>Text: The Rhythm of the Rain</p> <p>Writing outcome: Retelling the story</p>	<p>Text: Stone Age Boy</p> <p>Writing Outcome: story with a similar structure</p>	<p>Text: Firework Maker's Daughter:</p> <p>Writing outcome: Point of view writing to show Lila's character</p> <p>Writing outcome 2: Pompeii- Newspaper Report</p>	<p>Text: Terry Deary – The Gold in the Grave</p> <p>Writing outcome: Diary Entry</p> <p>Text: Egyptian Cinderella</p> <p>Writing outcome: A fairy tale with a twist – eg. Egyptian Little-Red Riding Hood</p>	<p>Text: The Secret Garden</p> <p>Writing outcome: contrasting setting description</p>	<p>Text: Non-fiction texts linked to abbeys</p> <p>Writing outcome: non-chronological Report</p>
	<p>Poetry: Topsy Turvey World – William Brighty Rands</p>	<p>Poetry: Twas the Night Before Christmas – Clement Clarke Moore</p> <p>Writing outcome: Setting description based around the poem.</p>	<p>Poetry: The Eagle – Lord Tennyson</p>	<p>Poetry: Revolting Rhymes (poems)</p>		
Maths:	<p>Place Value:</p> <p>Addition</p>	<p>Addition & Subtraction:</p> <p>Multiplication</p>	<p>Fractions:</p> <p>Measurement</p>	<p>Money</p> <p>Time</p>	<p>Addition & Subtraction</p> <p>Shape</p>	<p>Multiplication and division</p> <p>Statistics</p>

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	Subtraction	Division				
Science:	Animals including humans	Magnets and forces	Rocks	Plants	Light	
Geography:	Spatial Sense	Settlements	Rivers	UK Geography	Western Europe	Asia - China and India
History:	The Stone Age to the Iron Age How did Britain Change From the Stone Age to the Iron Age?		Ancient Egypt How Were Early Civilisations Similar? & What Were the Achievements of Ancient Egypt?		Local History Topic – Henry VIII & the Monasteries What Does the Evidence Tell Us About Life in Fountains Abbey? & What Happened to the Monasteries?	
Outdoor / offsite experiences:	In-school activity: Artefact Hunt		Trip - minibuses: Bagshaw Museum Minibus Visit: Visit to Ilkley River		Trip - minibuses: Fountains Abbey	
Computing & E-safety:	Coding	Online safety Spreadsheets	Touch Typing	Email	Branching Databases	Simulations Graphing
PE:	Indoor – Invasion Games: Hockey Outdoor – Invasion Games: Tag Rugby	Indoor – Gymnastics: Symmetry/asymmetry Outdoor – Orienteering: Problem solving	Indoor – Invasion Games: Basketball Outdoor – Invasion Games: Football	Indoor – Dance Outdoor – Athletics: Throwing and jumping	Indoor – Striking & fielding games: Cricket Outdoor – Striking & fielding games: Rounders	Indoor – Dance Outdoor – Athletics: Competitions
Art:	Facial expressions in drawings	Painting- Stone Age Cave Paintings.	Creating a Wash	Explain a sketch:	Using pencil to shade	
DT:	Cooking			Structures and mechanism		Textiles

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Music:	1) Can I identify instrument families aurally? 2) What is the importance of percussion instruments in keeping music in time?	1) Glockenspiel - continuation. 2) What is STOMP and how does it use percussion for effect? 3) Can I rehearse for an upcoming performance? (Carols by Candlelight).	1) Glockenspiel - continuation. 2) Can I recognise the first, third and fifth note in a scale? 3) Who was Saint Saens and how did he use instruments in his Carnival of the Animals piece?	1) Glockenspiel - continuation. 2) Can I plan and create my own animal inspired piece and notate my ideas on a graphic score?	1) Glockenspiel - continuation. 2) Can I improvise a section of music using all the notes in the C scale?	1) Glockenspiel - continuation. 2) Can I listen to and appraise a piece of music using the concepts of music I have learnt this year?
RE:	How do Jews remember God's covenant with Abraham and Moses?	What is Spirituality and how do people experience this?	What do Christians believe about a good life?	What do the creation stories tell us?	Who can inspire us?	
PSHE:	Drug, alcohol and tobacco education – Tobacco is a drug.	Keeping safe and managing risk – Bullying – see it, say it, stop it.	Mental health and emotional wellbeing – Strengths and challenges.	Identity, society and equality – Celebrating difference.	Careers, financial capability and economic wellbeing – Saving, spending and budgeting.	Physical health and wellbeing – What helps me choose?
French:	French Greetings with Puppets:	Adjectives of colour, size and shape:	French playground games – numbers and age:	In a French classroom	French transport	A circle of life