

**Year 2 - Long Term Plan 2022-2023**

<b>Term (Whole School Focus)</b>	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>English- (Including core Texts)</b>	<b>Book – The Snail and the Whale</b>  <b>Writing outcome -</b> To retell a story  <b>Book – Meerkat Mail</b>  <b>Writing Outcome</b> – To write a fact file about Meerkats	<b>Book – Books linked to History unit on The Gunpowder Plot</b>  <b>Writing outcome</b> Instructions  <b>Book - Polar Express</b>  <b>Writing outcome</b> Letter – recount of events	<b>Book - The Red Prince</b>  <b>Writing outcome</b> Retelling a story  <b>Book – The Journey Home</b>  <b>Writing outcome -To</b> write story with a familiar structure	<b>Book – Information texts about The Great Fire of London</b>  <b>Writing outcome –</b> Report about The Great Fire of London  <b>Book – Invisible, Tom Percival</b>  <b>Writing Outcome -</b> Retelling from the main character’s perspective	<b>Texts: Information about Filey</b>  <b>Writing outcome –</b> To write a recount of our trip to Filey  <b>Book – Steven Segall Action Hero</b>  <b>Writing outcome –</b> To write part of their own story	<b>Book – The Faraway Tree</b>  <b>Writing outcome –</b> To write their own story based in a magical land
	<b>Poetry</b> Please Mrs Butler Allan Ahlberg	<b>Poetry</b> Remember, Remember the Fifth of November	<b>Poetry</b> The spider and the fly – Mary Howitt	<b>Poetry</b> Fire poetry	<b>Poetry</b> The Owl and the pussycat	<b>Poetry</b> Who Has Seen the Wind? Christina Rossetti
<b>Science</b>	<b>Use of different materials</b>		<b>Animals, including humans</b>	<b>Plants</b>	<b>Living things and their habitats</b>	
<b>Maths</b>	Place value Addition and subtraction Money  Multiplication and division		Multiplication and division Statistics Shape  Fractions Length and Height		Position and direction Time Mass, capacity and temperature	

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<b>Geography</b>	<b>Spatial Sense</b> 1. My School Site 2. Drawing a map of my school 3. Maps of the local area 4. Using maps to plan a route 5. Identifying locations on a globe or world map, the equator		<b>The British Isles</b> 1. The British Isles and England 2. Scotland 3. Wales 4. Ireland 5. Comparison with Cape Town		<b>Northern Europe</b> 1. Countries in Northern Europe 2. Human and physical features of Northern Europe 3. Climate in Northern Europe 4. Animals found in Northern Europe 5. Roald Amundsen	
<b>History</b>		<b>What happened in 1605 and how do we know?</b>  The Gunpowder Plot		<b>How did people fight The Great Fire in 1666?</b>  <b>How was this different to the Bradford fire?</b>  Great Fire of London		<b>Why should we remember Florence Nightingale and Mary Seacole?</b>  <b>How was nursing different a century after the Crimea?</b>  The work of Florence Nightingale and Mary Seacole
<b>Computing and E Safety</b>	Coding	E- Safety Spreadsheets	Questioning	Effective searching	Creating pictures	Making Music Presenting Ideas

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<b>PE</b>	Dance  Multi skills	Games  Ball skills- hands 1 Locomotion- jumping	Games Ball skills- feet  Gymnastics- pathways	Gymnastics- linking  Locomotion- dodging	Games Ball skills- hands 2  Games for understanding	Games Ball skills or the mile  (3 weeks of each) Athletics
<b>Art</b>	Printing techniques	Fire imagery and painting Clay pots			Seaside Art	
<b>DT</b>			Sewing (book marks)	Winding mechanisms mechanism		Making healthy soup
<b>Music</b>	Can I name and identify the four instrument families?  What is a pulse?  Can I sing a song from memory?	How many notes make up a scale?  How can I show changes in pitch?  What is the difference between a pulse and a rhythm?  Can I begin to play a tuned percussion instrument?	Who was Prokofiev?  Can I create an improvisation using three notes?  Can I use a graphic score to notate my ideas?	Who was John Williams? How do different pieces of music create different feelings?  Can I use a tuned percussion instrument to play a piece of music?	Why is music an important part of films?  How can we use percussion instruments and the environment to create sound effects?	Can I listen to and appraise a piece of music using the concepts of music I have learnt this year?  Can I perform a piece of music using my voice and different instruments?
<b>RE</b>	How is new life welcomed?	How can we make good choices?	How and why do people pray?	How can we look after the planet?	What did Jesus teach and how did he live?	
<b>PSHE</b>	Keeping safe and managing risks.	Mental health and emotional wellbeing/ friendship	Physical health and wellbeing- what keeps me healthy.	Drugs, alcohol, tobacco education – Medicine and me	Sex and relationship education – boys, girls and families	