

## Year 1 Long Term Plan 2022-2023

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>English</b>	<b>Book</b> – Bog Baby  <b>Writing outcome</b> – story retelling  <b>Book</b> – The Tiger that came to tea  <b>Writing outcome</b> – instructions	<b>Book</b> - Beegu  <b>Writing outcome</b> – story retelling  <b>Book</b> – The Jolly Postman  <b>Writing outcome</b> - letters	<b>Book</b> - Katie in London –  <b>Writing outcome</b> - story with a familiar structure  <b>Book</b> - The true story of the three little pigs  <b>Writing outcome</b> - story with a familiar structure	<b>Book</b> - Peter Rabbit  <b>Writing outcome 1</b> -story retelling  <b>Writing outcome 2</b> – Instructions Planting	<b>Book</b> - The Queen’s knickers (TBC)  <b>Writing outcome</b> - story re-telling  <b>Book</b> – Tattybogle  <b>Writing outcome</b> - character description	<b>Book</b> - The bee who spoke  <b>Writing outcome</b> - Descriptive writing  <b>Book</b> – The bee who spoke  <b>Writing outcome</b> – Letters home
	<b>Poetry</b> Traditional Nursery Rhymes When I was One – A.A Milne	<b>Poetry</b> Christmas poems	<b>Poetry</b> The Three Little Kittens - Eliza Lee Follen	<b>Poetry</b> The Frog – Hillary Belloc	<b>Poetry</b> Buckingham Palace – A.A. Milne	<b>Poetry</b> Ning Nang Nong – Spike Milligan
<b>Maths</b>	<b>Number</b> Place value (within 10) Addition and subtraction (within 10)		<b>Number</b> Place value (within 50) Addition and subtraction (within 20)  <b>Measurement</b> Length and height Mass and volume		<b>Number</b> Place value (within 100) Multiplication and division Fractions  <b>Geometry</b> Position an direction  <b>Measurement</b> Money Time	
<b>Science</b>	<b>Animals, including humans</b> Five senses. Identify and label basic body parts. Sorting and classifying herbivores, omnivores		<b>Everyday materials</b> Materials and their properties. Identifying and sorting.		<b>Plants</b> Grow plants from seeds. Identify and describe basic plant structure. Deciduous and evergreen trees.	

## Year 1 Long Term Plan 2022-2023

	and carnivores. What is a mammal, fish, amphibian and reptile? Comparing animals.		Exploring the properties and materials.			
	<b>Seasonal changes</b> Observe changes across the four seasons Observe and describe weather associated with the seasons and how day length varies					
<b>Geography</b>	<b>Spatial Sense</b> 1. Aerial Views 2. Maps 3. Location 4. Compass Points 5. Drawing map		<b>The UK</b> 1. The four countries in the United Kingdom 2. Scotland 3. Wales 4. Northern Ireland 5. England		<b>Seven Continents</b> 1. Europe 2. Antarctica 3. Africa 4. Asia 5. North and South America 6. Australia	
<b>History</b>		<b>What was it like when Grandad was little?</b>  Changes over time		<b>What was it like when Grandad was little?</b>  The Jowett Brother – A local study		<b>Who is our Monarch?</b>  The Royal Family.
<b>Computing</b>	Online safety & introduction to computing	Grouping & sorting  Pictograms	Lego Builders  Maze Builders	Animated Stories	Coding	Spreadsheets  Technology outside school
<b>E Safety</b>	Different types of communication	Communicating online	Websites – pop ups and advertising	Safe sites and bookmarks	Online – is it true?	Ownership of pictures and text
<b>PE</b>	Dance – growing  Multi skills	Gymnastics – body  Games – Ball skills feet	Dance – the zoo  Games skills-net wall	Games for understanding  Gymnastics wide, narrow and curled	Locomotion running  Games -Ball skills hands 1	Athletics practice  Games – Ball skills hands 2

**Year 1 Long Term Plan 2022-2023**

<b>Art</b>	<b>Natural art</b> James Brunt	<b>Line and pattern</b> Kadinsky	<b>Paper craft</b>		<b>Mountains of Yorkshire</b> David Hockney	
<b>DT</b>				<b>Mechanisms moving pictures – Sliders and Hinges</b>		<b>Cooking</b> Fruit Salad
<b>Music</b>	How can we create sounds and play rhythms? How do we respond to music? How does it make us feel? Can I sing a song with my class? Can I march to the pulse of a piece of music?	Why do we listen to music? Can I compare and contrast pieces of music? Can I begin to copy and play some simple rhythms using percussion instruments and shape rhythm cards? Can I rehearse for an upcoming performance? (Nativity)	Who was Mozart? What are pitch and tempo and can I demonstrate these within a piece of music? Can I improvise simple vocal chants?	What is a scale? Can I compose my own percussion piece?	How can music be used to tell a story? Can I create an improvisation using two notes? Can I create musical sound effects in response to a visual stimuli?	Can I listen to and appraise a piece of music using the concepts of music I have learnt this year? Can I use music to tell my own story? Can I perform pieces of music from memory to an audience?
<b>RE</b>	Which books and stories are special?	How do we celebrate special events?	What does it mean to belong to a church or mosque?	How and why do we care for others?	Who brought messages about God and what did they say?	
<b>PSHE</b>	Physical health and wellbeing  Fun Times	Keeping Safe and managing risk  Feeling safe	Identity, society and equality  Me and others	Drug alcohol and tobacco education  What do we put into our bodies?	Mental health and emotional wellbeing  Feelings	Careers, financial, capability and economic wellbeing  My Money