# Welcome to the Year 4 Curriculum Evening



INGLEBOROUGH HALL OUTDOOR EDUCATION CENTRE

#### SUGGESTED KIT LIST FOR VISITORS

To be considered essential all year round – even shorts and swimsuits etc!

#### OUTDOOR:

Several pairs, preferably thick ones, to be worn with boots and Wellingtons. Wool / nylon loop stitch are ideal. 'Trainer' socks to be avoided! Socks

Trousers Preferably several pairs of thick close woven fabric rather than denim jeans. Track suit bottoms are ideal.

Great as underwear for wet activities. Nylon 'football-type' shorts are excellent. Shorts

Woollen / fleece hat, or balaclava for warmth, plus a sun hat that offers protection to ears and back of the neck.

Woollen, or synthetic 'ski-type', are best. Gloves

Jumpers Several warm ones; fleece, fibre-pile, or wool, are ideal.

Sun protection High factor sunscreen for use on sunny days, plus a light long sleeved top.

Midge repellent Can be useful during the April – October period.

INDOOR:

Indoor footwear. e.g. shoes, slippers, trainers etc.

Casual and comfortable. Clothing

Whatever is normally worn at home. Night-clothes Toiletries

#### ODDS AND ENDS:

Bin liner (poly bag) To put wet, muddy and dirty clothes in to take home. Name tags Essential on all clothes, especially when using the drying rooms. Drinks bottle There will be opportunity to wash and re-fill bottles during the stay

NOT RECOMMENDED:

To avoid personal injury students should not wear rings or ear- rings when caving, gorge scrambling or climbing. It is recommended that jewellery and other valuables are not brought to the Centre.

WHAT THE CENTRE PROVIDES:

The Centre will provide visiting students and staff with boots, cagoule, over-trousers, <u>rucsac</u>, and any specialist equipment required for the outdoor activities.

It is essential that leaders and parents ensure that each member on the course has an adequate supply of warm clothing to wear under the shell clothing provided.

February 2019

# Who are the staff in Year 4?



Mrs Newby



Mr Moorhouse



Mrs Sutton



Mrs Livermore

# Important information:

- PE kit worn to school on PE days (Tuesdays for all and Wednesday for none swimmers). Outdoor P.E kits will be needed in the coming winter months.
- Please make sure children bring to school everyday their spelling book for our spelling lessons and their book band reading book and homework diary so they can read to an adult in class.
- Please make sure names or at least initials are in school uniforms and coats.
- Spelling test will be every Friday and new spellings will then be given for the following week. These tests will start next week.
- MyMaths homework will be set every <u>Wednesday</u> and to be submitted on MyMaths for the following <u>Wednesday</u>. This will start next week.

# Timetable

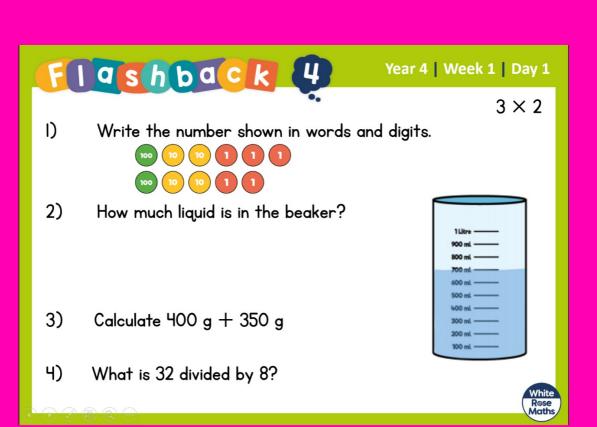
| Day      | 8.45-             | 9.00-                   | 9.40-          | 10.30- | 10.45-  | 11.30-                       | 12.00-     | 1.00-  | 3.00-                   |
|----------|-------------------|-------------------------|----------------|--------|---------|------------------------------|------------|--|-------------------------|
|          | 9.00              | 9.40                    | 10.30          | 10.45  | 11.30   | 12.00                        | 12.15      | 3.00   | 3.25                    |
| Monday   | Registration<br>& | 9.00-9.40<br>Reading    | Maths          | Break  | English | 11.30-12.15<br>PSHE          |            | 1.00-1.20<br>Reg & Class Text (20)             | 3.00-3.25<br>SLT led    |
|          | Morning           | Reduing                 |                |        |         | FanE                         |            | Memory recall (20)                             | Assembly                |
|          | work              |                         |                |        |         |                              |            | History – 60 mins                              | Assembly                |
|          |                   |                         |                |        |         |                              |            | Spelling – 20 mins                             |                         |
|          |                   |                         |                |        |         |                              |            |  |                         |
| Tuesday  | Registration      | 9.00-9.40               | Maths          | Break  | 4M      | 4M                           |            | Reg & Class Text (15)                          | 3.00-3.25               |
|          | &<br>Morning      | Reading                 |                |        | English | PE                           |            | Spelling (15)<br>Geography – 50 mins           | Key Stage<br>Assembly   |
|          | work              |                         |                |        |         |                              |            | Computing - 40 mins                            | Old Hall                |
|          | WOIK              |                         |                |        |         |                              |            | computing - 40 mins                            | Old Flair               |
|          |                   |                         |                |        | 4N      | 4N                           |            |  |                         |
|          |                   |                         |                |        | PE      | English                      |            |  |                         |
| Wed      | Registration      | 9.00-9.40               | Maths          | Break  | English | 4M Swimme                    |            | 4M   | 3.00-3.25               |
|          | &c                | Reading                 |                |        |         | 11.30-12.00                  |            | Swimming back at                               | Singing                 |
|          | Morning           |                         |                |        |         | Sketchb/k(3)<br>No class tex |            | 1.50 (50) +<br>Spelling (20) with              | Assembly<br>Old Hall    |
|          | work              |                         |                |        |         | INO CIASS TEX                | t today    | Beccie,  | Old Hall                |
|          |                   |                         |                |        |         | Early lunch t                | then leave | 96606  |                         |
|          |                   |                         |                |        |         | 12.20, retur                 | n 1.50.    | 2.10-3.00                                      |                         |
|          |                   |                         |                |        |         |                              |            | Science (50) with                              | 4M - Sam                |
|          |                   |                         |                |        |         |                              |            | Sam  |                         |
|          |                   |                         |                |        |         | 4N Non-swii<br>Science (45)  |            | Leadership — all pm<br>4N — non-swimmers       |                         |
|          |                   |                         |                |        |         | Science (45)                 |            | 1.00-1.20                                      |                         |
|          |                   |                         |                |        |         |                              |            | Reg & Class text (20)                          |                         |
|          |                   |                         |                |        |         |                              |            | with Karl                                      |                         |
|          |                   |                         |                |        |         |                              |            | 1.20-2.10 PE Karl (50)                         | 4N -                    |
|          |                   |                         |                |        |         |                              |            | Then Helen M                                   | Helen M                 |
|          |                   |                         |                |        |         |                              |            | 2.10-2.30Spelling(20)<br>2.30-3.00 Sketch (30) |                         |
| Thursday | Registration      | 9.00-9.40               | Maths          | Break  | English | Music (45)                   |            | 1.00-2.40                                      | 2.40-3.25               |
|          | &                 | Reading                 |                |        |         |                              |            | Reg & Class Text                               | RE -                    |
|          | Morning           |                         |                |        |         |                              |            | - 20 mins                                      | including               |
|          | work              |                         |                |        |         |                              |            | Spelling (20)                                  | Year                    |
|          |                   |                         |                |        |         |                              |            | Science (60)                                   | Group RE<br>online      |
|          |                   |                         |                |        |         |                              |            |  | assembly                |
|          |                   |                         |                |        |         |                              |            |  | Lasermony               |
|          |                   |                         |                |        |         |                              |            |  |                         |
| Friday   | Registration<br>& | 9.00-9.30               | 9.30-<br>10.30 | Break  | English | 11.30-12.15                  |            | PPA<br>Factoration Feddenic                    | PPA<br>3.10-3.25        |
|          | &<br>Morning      | Achievement<br>Assembly | 10.30<br>Maths |        |         | Spelling (15)<br>French (30) |            | Fantastic Friday<br>1.00-2.10 Activity 1       | 3.10-3.25<br>Class text |
|          | work              | Assembly                | 1 hr           |        |         | riencii (50)                 |            | 2.10-3.10 Activity 2                           | ciass text              |
|          |                   |                         |                |        |         |                              |            |  |                         |
|          |                   |                         |                |        |         |                              |            |  |                         |

### Maths

The typical maths lesson comprises of:

- Times table teaching/ revision
- Recall of key year group specific facts
- New learning
- Opportunities to develop fluency, problem solving and reasoning.

It is important to note that by the end of Year 4 there will be a government test. We will therefore be spending a significant amount of time teaching times tables and improving the children's confidence in this area.



13.09.22

L.I: To round to the nearest 10

71 89 136 243 567

45 12 125 355 686



49 is the greatest whole number that rounds to 50 when rounded to the nearest 10



# English

We teach English in units across 3 weeks.

Week 1: Reading

Week 2: Skills/grammar

Week 3: Writing/edit and publish

The class text is the focus for all our English lessons

# English

We want our Year 4 children to be:

- Independent readers and writers
- Good spellers
- Constructors of well formed sentences
- Users of ambitious vocabulary
- Good communicators
- Resilient learners

| _a | ır 4 | Book - The Lion, the Witch and the Wardrobe  Writing Outcome – persuasive letter (POV of Edmund to Peter and Susan to come to Narnia).  Writing Outcome - Setting description | Book -Touching the<br>Void – Joe Simpson  Writing Outcome -<br>Newspaper Report  Writing Outcome 2  Conflict writing –<br>fiction building<br>suspense | Book(s): Nim's Island  Writing outcome - Diary entries  Scooter  Explanation texts based on new school scooters | Book(s): Saxon Tales The Shepherd who ate all his sheep  Writing outcome Non chronological report based on Ingleborough residential | Book - The Village<br>that Vanished<br>(power of reading<br>sequence)<br>Writing outcome -<br>Alternative ending | Book - Beow<br>Writing outce<br>character<br>description<br>Writing outce<br>- battle scene<br>Book - Odd a<br>frost giants |
|----|------|---|--|---|---|--|---|
|    |      | 0   |  | Ingleborough  |   | Book - Odd a frost giants  |   |
|    |      |   | Additional class text Survival stories   | Additional class<br>text<br>Maria's Island  | Anglo Saxon Boy  POV writing from  an object in the  battle.  |  | Writing outco<br>narrative, stor<br>writing   |

## Reading



For some children, guided reading will stay the same and will be taught from Monday- Thursday.

Other children will be accessing our Read, Write, Inc phonics program to support them with their word reading needs. This should encourage their fluency and accuracy when reading.

# Reading Opportunities for reading.







# Reading - Library



Across school we have a few books outstanding. If you have one please return it.





# Reading - Reading List

#### Suggested Reading list:

Charlotte's Web The Railway Children

Alice's adventures in wonderland

Emil and the Detectives

Peter Pan Heidi

The Emperor's New Clothes

The Lion, The Witch and Wardrobe

A Bear Called Paddington

The Butterfly Lion Walk Two Moons

The Firework Maker's Daughter

The legend of Captain Crow's Teeth

The Witches

Max and the Millions

Woof

The Case of the Lost Boy

Revolting Rhymes (poems)

The Iron Man The Molehouse Cat

Cloud Busting

Something Told the Wild Geese

E.B. White Edith Nesbit

Lewis Carroll

Erich Kastner J.M. Barrie

Johanna Spyri

Hans Christian Anderson

C.S. Lewis Michael Bond

Michael Morpurgo

Sharon Creech

Phillip Pullman Eoin Culfer

Roald Dahl

Ross Montgomery

Allan Ahlberg

Dori Hillestad Butler

Roald Dahl Ted Hughes

Anthony Brown

Anthony Brown

Malorie Blackman Rachel Field

#### Good Authors:

Frank Cottrell Boyce David Walliams David Solomons

Lois Lowry Louis Sachar Cornelia Funk

Ellen Raskin Jeff Kinney Konnie Huq

## History and Geography

## This year we will be learning about:

- Spatial sense
- Romans
- The Mediterranean
- Anglo Saxons and Scots
- Vikings

# Fantastic Fridays

Replacing creative carousel this year are "fantastic Fridays" which allow the children to do a number of exciting and interesting activities led by different members of staff.

#### These include:

- Science investigations
- Team building games
- Forest school
- First Aid
- Orienteering
- Musical thearte
- Gardening

These will change throughout the year.

# Fantastic Friday



Year 4 start 'Fantastic Friday' with orienteering and first-aid.

# New behaviour policy

|   | Pre-Stage   | : 1; Reminder of Expectations   |
|---|---|---|
|   | Tre-Stage   | Low-level disruption  |
| 1 |   | Swinging on chair, calling out, answering back or disrupting the learning of others Lack of respect for school property   |
|   | Verbal Warning<br>We will not speak with home   |   |
| 2 | 5-minute reflection We will not speak with home *94-6 lose behaviour point  | Continuing low-level disruption  You have not responded to your verbal worning  |
| 3 | *10-minute reflection We might need to speak with home  | Inappropriate behaviour or language that was unintended Sweering (with no understanding of meaning), any form of discrimination  Low-level physical contact Puthing to get somewhere. Irritating physical contact e.g. tapping someone repeatedly  Deliberate damage to school property or resources                          |
| 4 | *Move to another class<br>+ 10-minute reflection<br>We will speak with home   | If it's your third 10-minute reflection in 1 week  Physical contact but you didn't mean to hurt the other person e.g. Puthing to the front and someone falls over  Damage to school property or resources that cannot be easily fixed e.g. sowing the table with a ruler, graffiti  Refusal to follow an adult's instructions |
| 5 | *Visit to Phase Leader or FLT member<br>NOTE: minimum sanction is missing of<br>next break/lunch<br>We will speak with home | Intentional inappropriate behaviour or use of language Swearing or any form of discrimination  Physical violence that intentionally causes harm Phunching, locking, fighting, push and/or pulling with deliberate force  Lasting damage to school building, property or resources  IT equipment, windows etc                  |
| 6 | *Visit to Mr Hurst, Mrs Robinson<br>or Miss Grimshaw<br>We will speak with home   | After two visits to the Phase Leader in 1 week  |
| 7 | *Visit to Headteacher We will speak with home   | Further red or amber incidents even after visiting Mr Hurst,<br>Mrs Robinson or Miss Grimshaw   |

## Behaviour

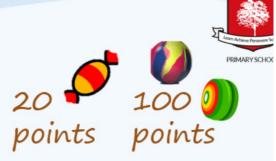


- Behaviour Points in Y4-Y6
- School day split into 5 sessions
- Positive behaviour management

| LOW ASH      | Behaviour Points Record  Name: Class: |         |           |          |        |              |       |       |
|--------------|---------------------------------------|---------|-----------|----------|--------|--------------|-------|-------|
| MINNEYSCHOOL | Monday                                | Tuesday | Wednesday | Thursday | Friday | Points Spent | Total | Notes |
| Week 1       |                                       |         |           |          |        |              |       |       |
| Week 2       |                                       |         |           |          |        |              |       |       |
| Week 3       |                                       |         |           |          |        |              |       |       |
| Week 4       |                                       |         |           |          |        |              |       |       |
| Week 5       |                                       |         |           |          |        |              |       |       |
| Week 6       |                                       |         |           |          |        |              |       |       |
| Week 7       |                                       |         |           |          |        |              |       |       |
|              |                                       |         | Helf 7    | -        |        |              |       |       |
| Week 1       |                                       |         |           |          |        |              |       |       |
| Week 2       |                                       |         |           |          |        |              |       |       |
| Week 3       |                                       |         |           |          |        |              |       |       |
| Week 4       |                                       |         |           |          |        |              |       |       |
| Week 5       |                                       |         |           |          |        |              |       |       |
| Week 6       |                                       |         |           |          |        |              |       |       |
| Week 7       |                                       |         |           |          |        |              |       |       |

## 3ehaviour

Points shop open every Monday break time. 40 surants



Pupils can redeem points for different items...

200 points = Extra playtime

300 points = Film Club

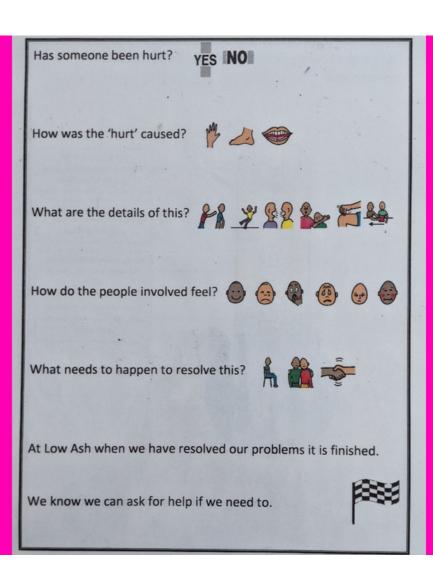
350 points = Trip to the park



LOW AS

100 points





# OPAL (Outdoor Play And Learning)

Our new playtime scheme, childled with adult supervision playtimes. We have introduce a number of different areas of the playground to ensure that <u>all</u> children enjoy a high-quality playtime.

# How can you help your child at home.

- Read at least 3 times a week (sign reading record)
- Guide them with their homework (MyMaths and spellings)
- Ask them questions about their school day
- Read the half terming parents letter so that you are aware of what is being covered in the curriculum
- Ensure they are organised and wearing the correct uniform

# Any Questions?