

Welcome to the  
Year 3  
Curriculum  
Evening

# Who are the staff in Year 3?



Miss Thornton  
Teacher



Miss Broad  
Teacher and P.



Mrs Waters  
Teaching As



Mrs Mitchell

Mrs Matthews  
Teaching Assistant

Mrs Naylor & Miss B

# Important information:

- PE kit worn to school on PE days (Mondays & Thursdays). Outdoor P.E kits will be needed in the coming winter months.
- Please make sure children bring to school everyday their spelling book for our spelling lessons and their book band reading book so they can read to an adult in class. Children will be given a reading book and suitable spellings in the coming week now children have been assessed using our new reading scheme.
- Please make sure names or at least initials are in school uniforms and coats.
- Spelling test will be every Monday and new spellings will then be given for the following week.

## Old & New Routines








- Doors open in a morning at 8:45am when the bell goes and just before 3.25pm for the end of the school day.
- Assemblies: We have moved assemblies to the end of the day now except for Fridays which will be achievement assembly as usual.
- Star of the Week assemblies in the hall: Every Friday morning will be achievement assembly where parents will be invited if their child has been chosen for star of the week.
- Weekly library visits will continue but may be on a different day
- Homework jotters

# New Behaviour System

In class  
reflection  
time

Taken to a Ke  
Stage leader  
reflection tim

Taken to a  
member of SLT

1	 Verbal Warning We will not speak with home	<b>Low-level disruption</b> Swinging on chair, calling out, answering back or disrupting the learning of others Lack of respect for school property
2	 5-minute reflection We will not speak with home *Y4-6 lose behaviour point	<b>Continuing low-level disruption</b> You have not responded to your verbal warning
3	 *10-minute reflection We might need to speak with home	<b>Inappropriate behaviour or language that was unintended</b> Swearing (with no understanding of meaning), any form of discrimination  <b>Low-level physical contact</b> Pushing to get somewhere Irritating physical contact e.g. tapping someone repeatedly  <b>Deliberate damage to school property or resources</b> If it's your third 10-minute reflection in 1 week
4	 *Move to another class + 10-minute reflection We will speak with home	<b>Physical contact but you didn't mean to hurt the other person</b> e.g. Pushing to the front and someone falls over  <b>Damage to school property or resources that cannot be easily fixed</b> e.g. sawing the table with a ruler, graffiti  <b>Refusal to follow an adult's instructions</b>
5	 *Visit to Phase Leader or FLT member NOTE: minimum sanction is missing of next break/lunch We will speak with home	<b>Intentional inappropriate behaviour or use of language</b> Swearing or any form of discrimination  <b>Physical violence that intentionally causes harm</b> Punching, kicking, fighting, push and/or pulling with deliberate force  <b>Lasting damage to school building, property or resources</b> IT equipment, windows etc
6	 *Visit to Mr Hurst, Mrs Robinson or Miss Grimshaw We will speak with home	<b>After two visits to the Phase Leader in 1 week</b>
7	 *Visit to Headteacher We will speak with home	<b>Further red or amber incidents even after visiting Mr Hurst, Mrs Robinson or Miss Grimshaw</b>

## Building children's confidence and independence in KS2

- Pencil cases: Children are given the responsibility to look after their own equipment (pencil, ruler, purple pen, scissors, whiteboard pen, whiteboard rubber, yellow highlighter)
- Children will take responsibility for remembering to take their spelling books, homework diary and reading books home each night and bringing it back the following morning.
- These responsibilities will prepare the children for greater independence and responsibility as they move through school.



## Role models:

Role model are chosen every term. Their pictures are on display in our cloakroom for the children and other staff to see. They are chosen to embody the term 'role model'.

### Responsibilities:

- line leaders
- playground line leader
- classroom upkeep
- cloakroom monitors
- greet any guests that visit our school

# *Trips*

## Summer Term 1

### Fountains Abbey

As the school has a National Trust Membership, this trip is free. It will only require a small contribution for petrol for the school minibuses approx £3.

## Year 4 Residential

### Inglebrough Hall

As the residential for Inglebrough Hall is in the first half term of year 4, it is organised well in advance. This gives adults as much time as possible to save up and pay for the experience in installments. Payments will be made for this trip whilst your child is still in Year 3.

Easter - Deposit

Final payment- Summer term

This year's residential was approx £150 per child, we expect it to be similar to this next year.



## Overall Homework

- Weekly Spellings

- Weekly MyMaths (A day will be scheduled for Year 3 to use the ICT Suite over lunch time for those who do not have access to the Internet at home and for those who have not completed their homework). This will begin soon.

- Half Termly KIRF's (Key Instant Recall Facts) linked to Maths.

- Daily reading with your child (10 minutes) a day this will really help their progress.

# Reading

- We will have four Guided Reading lessons a week.
- Reading will be taught throughout the curriculum in a range of different subjects.

In Key Stage 2 children start to move from 'learning to read' to 'reading to learn'.

As part of making a more engaging learning experience for children we use reading to learn throughout the curriculum which opens the children up to debate and will hopefully engage them more than a teacher just telling them things.

- There will be reading intervention three times per week for the children not yet ready for the transition and are currently working on word recognition and word reading.
- We will read our class text every day for 10 minutes to allow all children to access more challenging books and be exposed to more difficult vocabulary.

## New reading scheme

As a school we have a new reading scheme called Read, Write inc.

Your children will be grouped for reading to allow the teaching of reading to be suitably pitched and scaffolded.

The scheme will support all children in making progress in their reading at their current stage.

## Reading corners

3T

3



## English

We teach English in units across 3 weeks.

Week 1: Reading

Week 2: Skills/grammar

Week 3: Writing/ edit and publish

The class text is the focus for all our English lessons

## English

We want our Year 3 children to be:

- Increasingly independent readers and writers.
- Good spellers
- Constructors of well formed sentences
- Users of ambitious vocabulary
- Good communicators
- Resilient learners
- Collaborative learners



Monday 13<sup>th</sup> December 2021

L.I: To write a setting description

It was the night before Christmas, when all through the house not a creature was stirring, not even a mouse. The stockings were hung by the chimney with care in hopes that St. Nicholas soon would be there. I was asleep all snug in my bed with visions of sugar-plums dancing in my head. When out on the lawn there arose such a clatter, I sprang from my bed to see what was the matter.

Outside, white, powdery snow was slowly swaying down into the bright, festive street. A chubby, jolly man was riding carefully on a red shiny sleigh. I knew it was St. Nick! All of a sudden, I realised there were lots of the magnificent, colorful presents overflowing out from the huge, red sack. I was wondering what was pulling the sleigh. If there was nine majestic, royal reindeer pulling the sleigh. They had long, brown antlers and one of them has a very red, shiny nose. Then #ETI St. Nick and his loyal reindeer carefully #Finish this now Emily, describe the reindeer landing

## Maths

The typical maths lesson comprises of:

- Counting
- Learn Its (instant recall facts)
- Revisiting
- New learning
- Explores (Mathematical Reasoning challenges)

The times tables we will be learning in Year 3 are

Revisiting

2x, 5x, and 10x

New Learning

3x, 4x and 8x

# Memory Recall

This is a new lesson where we work on our memory recall of previous learning. This could be from the same week or even the previous year.

It is important that we help children to keep all the plates spinning and if we can help to improve our memory recall, this will help us with our learning.

Your child will bring home KIRFs which is part of our memory recall learning. Please help your children with these recall facts. They are a fantastic foundation of knowledge to build on.

## The Curriculum

Art/DT

PE

History

RE

Geography

Science

PSHE

French

## *How can you help your child at home.*

- *Read at least 3 times a week. (Sign Reading Record)*
- *Practice spellings daily*
- *Guide them with their MyMaths homework*
- *Ask them questions about their school day*
- *Help them to practice KIRFs*
- *Encourage them to become more independent and responsible for making sure they are ready to come to school and they have all their equipment (spelling, homework & reading books). This will help throughout Key Stage 2 and beyond.*

*Any Questions?*



