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| **Pre-Stage 1: Reminder of Expectations** |
| **1** | **Verbal Warning****We will not speak with home** | **Low-level disruption**Swinging on chair, calling out, answering back or disrupting the learning of othersLack of respect for school property |
| **2** | **5-minute reflection****\*Y4-6 lose behaviour point** | **Continuing low-level disruption** You have not responded to your verbal warning  |
| **3** | **\*10-minute reflection****We might need to speak with home** | **Inappropriate behaviour or language that was unintended**Swearing (with no understanding of meaning), any form of discrimination**Low-level physical contact**Pushing to get somewhereIrritating physical contact e.g. tapping someone repeatedly **Deliberate damage to school property or resources**  |
| **4** | **\*Move to another class****+ 10-minute reflection****We will speak with home** | **If it’s your third 10-minute reflection in 1 week****Physical contact but you didn’t mean to hurt the other person** e.g. Pushing to the front and someone falls over **Damage to school property or resources that cannot be easily fixed** e.g. sawing the table with a ruler, graffiti**Refusal to follow an adult’s instructions** |
| **5** | **\*Visit to Phase Leader or FLT member****NOTE: minimum sanction is missing of next break/lunch****We will speak with home** | **Intentional inappropriate behaviour or use of language**Swearing or any form of discrimination **Physical violence that intentionally causes harm**Punching, kicking, fighting, push and/or pulling with deliberate force**Lasting damage to school building, property or resources** IT equipment, windows etc |
| **6** | **\*Visit to Mr Hurst, Mrs Robinson****or Miss Grimshaw****We will speak with home** | **After two visits to the Phase Leader in 1 week** |
| **7** | **\*Visit to Headteacher****We will speak with home** | **Further red or amber incidents even after visiting Mr Hurst, Mrs Robinson or Miss Grimshaw** |