

## Year 2 Summer 2 Parents'/Carers' Leaflet

The aim of our curriculum is to link much of the work around a theme, which makes learning more exciting

### History

This half term we are looking at Florence Nightingale and Mary Seacole and looking at some of the challenges they had to overcome before being able to influence modern medicine in the way that they did. We will also be looking at the different ways they had a positive impact on hospitals and the healthcare system.

### Science

This half term we will be learning all about living things and habitats. In this, we will look at where animals and plants can live and how they get their food through looking at food chains.

### Creative Carousel

In Creative Carousel we are doing food technology and will be making our own healthy soup. We will be learning about different seasonal vegetables and how to wash, peel and chop them safely.

### English

This half term we are writing a recount about our class trip to Filey. We will also be looking at the Katie Morag stories and the children will write their own Katie Morag adventure.

This half term our topic is:  
**Florence Nightingale and Mary Seacole**

### Mathematics

We will be looking at the following:

#### Telling the time

We will be learning how to tell the time using 5-minute intervals. We will also look at o'clock, half past, quarter past and quarter to.

#### 2D and 3D shapes

We will be learning the names and properties of 2D and 3D shapes.

#### Measure

We will be practising how to read units of measure.

### RE

Believing and belonging: What did Jesus teach? We will focus on how Christians live their lives through play, storytelling, simple drama and arts and crafts.

### PHSE

Our topic this half term focuses on mental health and emotional wellbeing including looking at friendships and the qualities of a good friend.

### PE

In PE we will be doing athletics in preparation for sports day. Please ensure your child comes in appropriate PE kit and trainers as these lessons may take place outside on the school field.