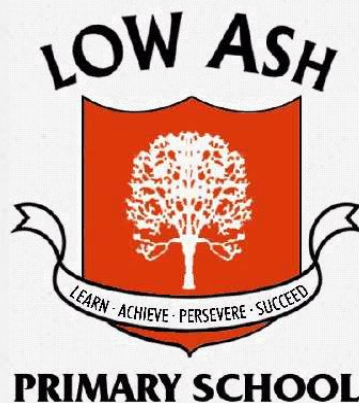


Welcome to Reception



Staff in Reception

We have 2 Reception classes.

RH

Mrs Horne
(Class Teacher & Early Years Leader)



RW

Miss Whitaker
(Class Teacher)

New Parents

Tonight you find out the following: -

- Who is your child's new teacher.
- When you can sign up for a lunchtime visit in July.
- A date for a home visit in September.
- When your child will start Reception in September.
- Answer any other questions.



Key Person

Your child will be allocated a key worker for the year.

To help them settle and encourage home/school links.

The class teacher will also oversee *all* children.

Drop off and Pick up

School starts at 8.45am
School finishes at 3.25pm

1st , 2nd and 3rd day...

If your child becomes upset...it is best to leave them.

We have found the children settle a lot quicker this way.

By the time you have got to the gate...they have usually settled down!

Daily Routine

- Arrive in Reception and carry out a 'morning activity'
- Phonics Input
- Snack time
- Opportunity to play inside or outside. Get involved in challenges within the setting.
- Lunchtime
- Maths Input / Story
- Opportunity to play inside or outside. Get involved in challenges within the setting.
- Singing before home time

The Curriculum in Reception

There are 7 areas of Learning:

Personal, Social, Emotional Development

Communication and Language

Physical Development

Prime



Literacy

Mathematics

Understanding the World

Expressive Arts and Design

Specific

Outdoor Play

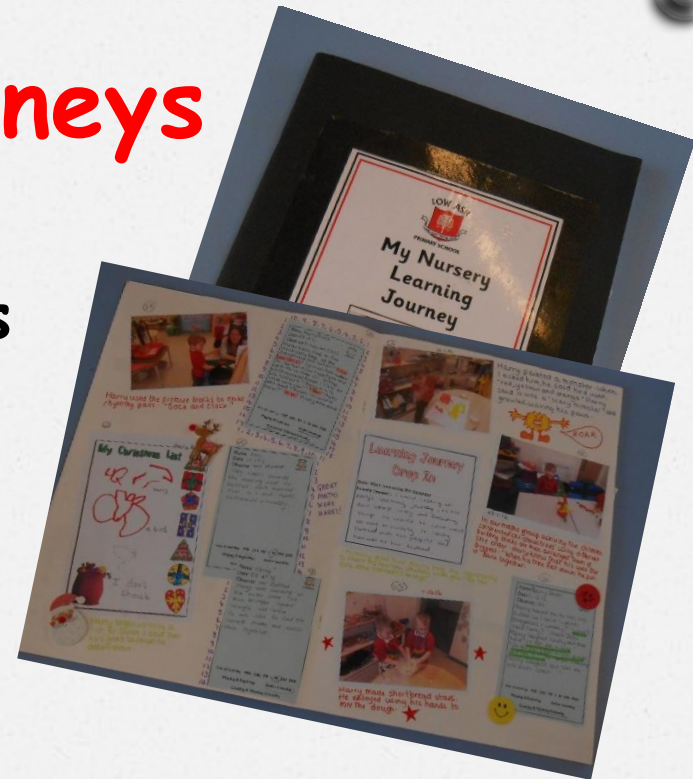
We have an excellent outdoor area which reflects the 7 areas of learning through areas such as:

- Sand
- Water
- Construction
- Sports
- Role play
- Mud kitchen



Learning Journeys

We will keep a record of your child's progress in their Learning Journey book. You are welcome to come and share this on a regular basis. We will remark on the remarkable! Parental contributions are also welcome.



Parental Involvement



Reading Together Time
Wow Cards
Core books
Special days
for parents and children
Workshops
Visits and trips
2 Parents' evenings a year
End of year report



Uniform

Refer to the prospectus

Clothes suitable for the weather
as it can change very quickly

We go outside everyday

PLEASE NAME everything!

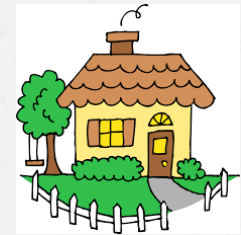


Home/Garden Visits

Home visits are proven to help settle a child. It is an opportunity for your child to meet their new teacher in their own environment, where they feel more relaxed.

You will find your allocated date in your pack.

They will take place 5th, 6th and 7th September.



Transition

New to Low Ash Children and Parents are invited to a Stay and Play Wednesday 6th July - 9.30-11.00am

Existing Low Ash Nursery Children and Parents are invited to a Stay and Play

Friday 8th July - 9.30-11.00am

All children are invited, with parents, to come for a school lunch (11th - 14th July) at 11.15am, please sign up for a day tonight.

Information

- Lots of information has been given to you...please ask if you are unsure of anything.
- Please note - your child's start date will be inside your pack...these are staggered to allow children to settle easier and quicker.
- 'All About Me' sheets will be in your pack, so they can be returned when your child attends their transition visit in July. This helps us get to know your child before they start in September.
- Please inform your child's class teacher tonight of the name you wish your child to be called if it is different from our records. Please also inform them of any medical and dietary needs.

Getting ready for School

■ To be able to sit still and listen for a short period of time.

The ability to sit still and listen to a story, join in with counting songs or a phonics session is a skill that will be needed from the very beginning of school life. You can help your child by expecting them to listen to a story you read or complete a short activity with you i.e. build something, play a game outside etc.



■ To be aware of other children, share toys and take turns.



A big part of starting school is about getting along well with others, completing a task through teamwork, and treating others with respect. You could help your child by playing games together, taking turns to do things as well as working on activities together. Encourage older siblings to teach their brother or sister how to take turns when using a popular toy or during a board game.

■ To be able to use a knife and fork.

The majority of children will be having hot school meals so help your child by ensuring they know how to use a knife and fork to independently feed themselves.





To understand what rules are and why they are important.

Within the school environment there will be some rules for the children to follow to ensure that everyone is safe and ready for learning, as well as ensuring that we are looking after each other and the resources. Talk to your child about why we might need some rules and discuss simple rules that you may have at home and why.

To be able to use the toilet independently.

The ability to use a toilet and wipe their own bottom is a vital skill for when children start at school. We appreciate that it is sometimes difficult but even attempting to do it themselves will help your child.





To recognise their own name when it is written down.

If your child cannot write their name when they begin school then do not worry - we can help to teach them this. However, it would be of great benefit to them if they can recognise their name so that they can easily find their peg, drawer and see a label in their clothing. You could write several names out and ask them to find theirs or make a name puzzle with all the correct letters for them to match to their name.






 **To speak to an adult to ask for help.**
If your child needs help with something then they will need to ask an adult. Encourage your child to speak in full sentences to communicate their needs to you, rather than pointing or by you guessing.

 **To open and enjoy a book.**
When the majority of children begin school they will not be able to read books but if they can enjoy a book, know how to hold it and know how to turn the pages this helps with some of the foundations for learning to read.



 **To be able to put on and take off their coat independently.**
Zips and buttons can be tricky but if the children can put their coat on then this helps their independence and thus their self-confidence when they are choosing to go outside.

Teddy Bears' Picnic



All children and parents are invited to a 'Teddy Bears' Picnic' on the school field on Monday 18th July 3.30-4.30pm.

You will need to bring your own food and a picnic blanket.

This will allow you and your child to meet other children who will be in their class in September and for yourselves to chat with other parents.

Lastly...

- Please feel free to contact school if you have any extra questions, queries or information you wish to share with us.
- We look forward to building up fantastic relationships over the year with you and your child and can't wait to meet them!