

## Geography Topic: What were the achievements of Ancient Egypt?

### Homework Challenges: Spring Term 2

| Physical and mental well-being  | Creative   | Reading  | Written  |
|---|--|--|--|
| <p><b>Go for a short run within your local area.</b> This could be around the edge of a field or park. It could also possibly be through the woods.</p> <p>Try and find a circuit that will take you back to the start so you can time how long it took you. <b>Can you beat your time second time round?</b></p> | <p><b>Design and create your own 3D model of a pyramid.</b></p> <p>Use different materials you have or can find to create your own pyramid.</p> <p><b>Think about:</b></p> <ul style="list-style-type: none"> <li>• What will your pyramid be made of?</li> <li>• Will you have anything inside it?</li> <li>• Can we lift off the top to see inside your pyramid?</li> </ul>  | <p><b>Choose a book that you have read this half term. Draw and write a wanted poster for the main character or the main villain in the story (if it has one).</b></p> <p>Think about:</p> <ul style="list-style-type: none"> <li>- The character's appearance</li> <li>- Explain why this character is 'wanted'</li> <li>- Explain where this character could be found.</li> <li>- Explain the impact the character has had on others.</li> </ul> | <p>Use our class text, Ma'at's Feather as your inspiration.</p> <p><b>Write a story about a poor Egyptian farmer who plans to rob the tomb of Tutankhamun.</b></p> <p>Structure your story:</p> <ul style="list-style-type: none"> <li>• Introduce your character.</li> <li>• Who makes the plan?</li> <li>• Who does he/she plan with?</li> <li>• How did he/she get into the tomb?</li> <li>• What treasures did he/she take?</li> <li>• How did he/she get out of the tomb?</li> <li>• What did he/she do at the end of the story?</li> </ul> |
| <p><b>Go for a walk with your family and/or friends:</b></p> <p>Enjoy seeing the leaves grow as we say goodbye to Winter and welcome Spring.</p> <p>See if you are able to go for a walk somewhere you can see lambs being born as Spring is the best time to see this.</p>                                       | <p><b>Sketch and colour a picture of the famous death mask of Tutankhamun which was discovered by Howard Carter in 1925.</b></p>   | <p><b>Read and research the 'Curse of Tutankhamun':</b></p> <p>Create a list of things that happened that made people believe in the curse.</p> <p>Explain at the end. Do you think it is a curse from Tutankhamun or just coincidence?</p>  | <p><b>Research Howard Carter and his discovery of the tomb of Tutankhamun. Imagine you are Howard Carter and write a diary entry about the discovery.</b></p> <p>Think about:</p> <ul style="list-style-type: none"> <li>- How did you feel?</li> <li>- Who was first to discover something strange?</li> <li>- What worries did you have?</li> <li>- What was the first thing you saw?</li> </ul>   |
| <p><b>Plant and grow a seed in a plant pot.</b> The plant plot can be anything, even an empty can or tub.</p> <p><b>Monitor your seed as it germinates and grows.</b></p> <p>Draw pictures as it grows and eventually plant it in your garden or in the school garden where it can thrive.</p>                    | <p><b>Draw and colour the canopic jars which were used in the mummification process. Then label them with key information.</b></p> <p>Things to draw and label:</p> <ul style="list-style-type: none"> <li>- Draw and colour all 4 canopic jars.</li> <li>- Label each with the name of the canopic jar.</li> <li>- Explain which organ was placed in each canopic jar.</li> <li>- Explain why this was done.</li> </ul> | <p><b>Research and read about the mummification process.</b></p> <p>Read about:</p> <ul style="list-style-type: none"> <li>- What Egyptians believe happened after death?</li> <li>- What was the mummification process?</li> <li>- What was the 'Book of the Dead'?</li> <li>- What did Egyptians have to do to reach the 'afterlife'?</li> <li>- Why were Pharaohs buried with all their gold and other precious items?</li> </ul>               | <p><b>Create a fact-file about the pyramids and/or the Valley of the Kings.</b></p> <p>Research and write about:</p> <ul style="list-style-type: none"> <li>- Where are the pyramids and the Valley of the Kings?</li> <li>- Why were they built?</li> <li>- When were they built?</li> <li>- What is the difference between the two?</li> <li>- How many people visit them each year?</li> <li>- How are they looked after today?</li> <li>- What was found inside them?</li> </ul>   |