

Curriculum Learning Guide



Oracy

How is Oracy taught at Low Ash?

Curriculum Intent

At Low Ash, we want all children to be confident at speaking and listening. We want the children to be able to: discuss, debate, develop and share opinions and take these skills into all areas of the curriculum. In lessons, we want children to be actively involved, articulating their views and knowledge clearly. We want children to feel confident to question and critique in order to further develop their learning. We hope that by developing talking and listening skills, children will become well-rounded adults who can use their oracy skills outside of school.

Implementation

Our Oracy curriculum runs all the way through school beginning in Nursery.

Early Years

In Nursery and Reception, staff model the use of talk stems when interacting and playing alongside children in provision. They have talk rules based on four strands (physical, emotional, linguistic and cognitive) and are reminded of these regularly in carpet talk sessions. Key vocabulary is a focus for children in Early Years and they are encouraged to use a wide range of vocabulary both in play and during adult-led activities.

KS1 and 2

In KS1 & 2, the children have a designated Oracy lesson each week, where they develop their speaking and listening skills using a variety of talk games and activities. Each class has class-specific talk rules based on four strands (physical, emotional, linguistic and cognitive). These are colour-coded and each lesson begins with a reminder of the rules and a focus on developing at least one of them. Talk rules are changed regularly once the skill has been embedded within class.

When planning, teachers include Oracy opportunities regularly to ensure that speaking and listening is apparent in all areas of the curriculum.

To ensure progression in Oracy through school, we use the progressive Tower Hamlets talk stems in each year group.

Impact

By developing children's Oracy skills we believe children will become confident learners, who question, challenge and seek to clarify. All children will be respectful of others' views and opinions and feel comfortable sharing these. Children will develop their vocabulary through talk, which will in turn impact their writing. Children will leave Low Ash as confident speakers ready for the next stage in their lives.

Nursery and Reception	Talk stems for Argument: He / She didn't share / take turns I want to... I like... I don't like... I think... I think... I don't think... It is... It's not... Yes because... No because... I like... I don't like...	Talk stems for evaluating: I made this train. <i>"I like the way the wheels rotate"</i> I've done this picture. <i>"I can see you have put lots of detail in there, flowers, people, trees"</i> I like this because... I made this... I did this... I've done this...
	Talk stems for Comparing and Contrasting: It is the same because... It looks the same because... It feels the same because... It tastes the same because... It sounds the same because... It is different / They are different because... It is not the same. This is.....and that is...	Talk stems for opinion: It is... You put... I / He / She ... It is...because... This is... That is...because... The...is... They are / were... When...
	Talk stems based on prior knowledge: It will... because ... I think I will ... I think ... because ... It is ... because ... It has ... because ... <i>Why do you think this is a ...?</i> <i>What can you see?</i>	Talk stems with a Mathematical context: I've got the ...one It's the same/ different ... They / We both have... There is one more... Its one less... Another one... I have more... They/We have two each Altogether I have...

	<p>Why did... happen? ... happened because...</p> <p>Talk stems for describing:</p> <p>it is big / small (size) It is (shape name) It is a (shape name) It is soft / hard or hot / cold (texture / properties) It feels like... It looks like... It tastes like... because... It sounds like... It smells like... It is the same because... It is different because... <i>As above, use This ...looks like ... etc</i></p>	<p>I think... ...heavier... / ...lighter...</p>
	<p>Talk stems for Hypothesis:</p> <p>How do you know e.g. 'The porridge is hot'? It is...because... I think...because... It will...because... The...is...because... What do you think? What will happen if...?</p>	<p>Talk stems for Predicting:</p> <p>I think it will... '<i>What do you think will happen?</i>' It will... The...will... The...is going to... This will...because... <i>What do you think will happen next?</i> <i>What will happen if...</i></p>
	<p>Talk stems for events and storytelling:</p> <p>First, I... First, we... Then... After... And then... <i>What did you do first? Then what happened?</i> ...happened first. Next...happened. Then...happened. ...happened last. Next...and...happened. At the end...happened.</p>	<p>Talk stems for sequencing:</p> <p>First..... Next..... Then..... After that... ...and then... ...happened first. Next...happened. Then...happened. ...happened last. It is...because... It is...</p>

	<p>...happened in the beginning. ...happened in the middle. ...happened in the end.</p>	
<p>Year 1</p>	<p>Talk stems for Argument:</p> <p>Yes because... No because... I like... Because... And... I don't like... Because... And... I agree with... Because...It is right... It is wrong...</p>	<p>Talk stems for evaluating:</p> <p>I found...hard/easy because... I like / dislike because.... I feel that.... next time. I could..... In my opinion.....because.....</p>
	<p>Talk stems for Comparing and Contrasting:</p> <p>They are the same because... They are different because... is...and...is... They are alike because they are both...</p>	<p>Talk stems for opinion:</p> <p>I think... I think...because... I like....best....because... My partner thinks... I agree because... I disagree because...</p>
	<p>Talk stems based on prior knowledge:</p> <p>think that... I think that ...because... It is...because...happened because... What do you think happened?</p>	<p>Talk stems with a Mathematical context:</p> <p>I know...because....is in-between/after/before because... comes before.....because..... comes after..... because..... So then.....The answer is.....because.....</p>
	<p>Talk stems for describing:</p> <p>It is...and... The...is...and... They are...because... It is a (adjective)/(noun) ...has ... have ...</p>	<p>Talk stems for Predicting:</p> <p>think... I think.... because.... (prior knowledge) I predict.... will happen. They are the same because..... (comparing)</p>
	<p>Talk stems for Hypothesis:</p> <p>think...because...and... I don't think...because...and... will happen because...</p>	<p>Talk stems for sequencing:</p> <p>First, I will..... Next, I would..... Then I..... After that I.....</p>
	<p>Talk stems for events and storytelling:</p> <p>My partner said... Retelling stories – Once upon a time... One day... Long ago... 'What happened next?'</p>	

Year 2	Talk stems for Argument: No because..... Yes because.... I agree / disagree because.... I think... because.... and also, because..... However, Also.....	Talk stems for evaluating:
	Talk stems for Comparing and Contrasting: They are the same because.... They are similar because.... They are different because.... is....and.....is..... They are alike because they are both..... It feels different because this one..... and that one.....	Talk stems for opinion: I think..... because..... I prefer because..... My partner thinks..... I agree/disagree because.....
	Talk stems based on prior knowledge: Say how the characters feel and explain why. I think that.....because... This happened.... because... I know this... What do you think happened? How do you know that.....?	Talk stems with a Mathematical context: It started at 5 because theand...are both..... I jumped on/up inbecauseand.....are different in that.... This makes.....so I So, then I... because..... I know.....because.....
	Talk stems for describing: It / This is....and... This has and The.....is.....and... They are....and.... I feel... Because This is a big, round, red, beach ball	Talk stems for Predicting: samesimilar.....different..... I think ..because..... I predict that... because I think they will be alike because they are both....
	Talk stems for Hypothesis: I think this...because... I know this, so I think This will happen because.....	Talk stems for sequencing: First..... (First put the hat on) Next..... After that..... Finally, ... Last of all.....
	Talk stems for events and storytelling: My partner said..... First, Next, Then, After that, Finally... At last Suddenly ... 'What happened next?' 'What did...?'	

Year 3	<p>Talk stems for Argument:</p> <p>An argument for is.... Because...</p> <p>An argument against is...because.... I understand however / due to / but / therefore</p> <p>I accept your decision however I feel / believe... Because / as / due / to.....</p>	<p>Talk stems for evaluating:</p>
	<p>Talk stems for Comparing and Contrasting:</p> <p>.... and... are both....and.... are alike in that..... and.... are similar because.....and.....are different in that..... ..is..... but.....is.....</p> <p>....is.....but.....is..... while.....is.....</p>	<p>Talk stems for opinion:</p>
	<p>Talk stems based on prior knowledge:</p> <p>I conclude that.... because</p> <p>I found that.....because.....</p> <p>As a result of.....I conclude that....</p> <p>After looking at the data/information/results I conclude that.....</p> <p>On observing I found that.....</p>	<p>Talk stems with a Mathematical context:</p> <p>If you...then..... First..... After that..... I know.... because..... and..... are alike in that..... /and.....are similar because.....</p> <p>.....is.....but.....is..... /is.....while.....is.....</p> <p>When.....,/ If....., So</p>
	<p>Talk stems for describing:</p> <p>t looks/feels/sounds/smells like.... It appears to be...because..... It seems to be.....as..... I think it looks like.....due to.....It reminds me of.....because / therefore / meanwhile...Why? How/? What? Tell Me About...</p>	<p>Talk stems for Predicting:</p> <p>I predict that.....because.....however/meanwhile/therefore/also... I predict that...after..... I predict that.....as a result of..... This is probable because..... and.....are different in that..... therefore, as a result..... After.... I predict that.....</p>
	<p>Talk stems for Hypothesis:</p> <p>Because I know that ...I know that..... Due to this..... I know that.....</p>	<p>Talk stems for sequencing:</p> <p>First.... because Next..... However, Then..... therefore..... Finally, /Eventually/Lastly.....because.....</p>
	<p>Talk stems for events and storytelling:</p> <p>Once upon a time... Once there was..... As a result of..... Meanwhile... I remember that..... Then this happened..... Later on..... Eventually</p>	

	<p>Unfortunately, Luckily..... During..... Lastly..... In the end..... To conclude / In conclusion.....</p>	
<p>Year 4</p>	<p>Talk stems for Argument:</p> <p>An argument for ...is... because... and... An argument against... Is... Because...and... I understand... That... depending on the content but would argue... I understand your point of view; however, I disagree because...</p>	<p>Talk stems for evaluating:</p> <p>I enjoyed.....because..... was successful / ambitious because..... You could improve this work by.....Maybe you could try..... Next time I / you could / would.....</p>
	<p>Talk stems for Comparing and Contrasting:</p> <p>.....and..... are both..... and..... are alike in that..... and.....are similar because..... and.....have the following points in common: One similarity between.....and.....is that..... Another is..... A further..... One difference is..... A further difference.....</p>	<p>Talk stems for opinion:</p> <p>agree/I disagree because..... I appreciate's opinion because..... Due to..... However, I think differently because..... Most reasonable people would agree that..... because..... What is your opinion on the issue of bullying? How would you feel if you were being bullied/in that situation?</p>
	<p>Talk stems based on prior knowledge:</p> <p>In conclusion, I would say that.....due to the fact that..... My results make me think that..... because..... Having analysed the data, I conclude that.....</p>	<p>Talk stems with a Mathematical context:</p> <p>We know that.....so/because..... / It can't be.....so/because..... So, it must be.....so/because..... / I agree/disagree with you because..... A major difference between.....and.....is that..... Some ways in which.....and.....differ are....., So..... / As a result, ...</p>
	<p>Talk stems for describing:</p> <p>It looks / tastes / feels / sounds / smells like It appears to be..... because.....</p>	<p>Talk stems for Predicting:</p> <p>predict that..... because..... However, Due to the fact that..... (extension of because) As a result of..... this will happen because..... All events lead on to..... because..... Because.....and.....are similar, I predict</p>

	<p>It seems to be like..... because..... I think it looks like.....because..... It reminds me of.....because..... Why? How? What? Tell Me About...</p>	<p>that.....will happen. The outcome will be.....due to..... Based on..... I predict that..... After hearing all the evidence, I think that..... will happen</p>
	<p>Talk stems for Hypothesis:</p> <p>Because I know that ice melts, I know that..... Maybe it's because Due to the fact that.....I know that..... will happen</p>	<p>Talk stems for sequencing:</p> <p>Firstly..... because/however/therefore/after a while/meanwhile/ in addition..... Next..... Then..... Finally, /Eventually/Lastly..... In conclusion.....</p>
	<p>Talk stems for events and storytelling:</p> <p>In the beginning..... Subsequently..... (time connectives) On the other side of the forest..... Back at home I remember that..... With hindsight..... Reflecting upon..... In the event that..... Lastly.... In the end..... To conclude / In conclusion / To sum up.....</p>	
Year 5	<p>Talk stems for Argument:</p> <p>In my opinion..... Should be banned. I have two main reasons for believing this. First of all, as I'm sure you'll agree..... My second important reason for wanting to ban..... is that..... Perhaps some people would argue that..... However, I would point out that..... It is clear that a ban on..... would be a great step forward!</p>	<p>Talk stems for evaluating:</p> <p>My view is that..... because..... This is supported by the fact that..... In my opinion..... Furthermore However, Possible improvements may include.....</p>
	<p>Talk stems for Comparing and Contrasting:</p> <p>In some ways....and..... are alike. For instance, they both..... Another feature they have in common is that..... Furthermore, they are both..... However, they also differ</p>	<p>Talk stems for opinion:</p> <p>Therefore / In my opinion / I believe He considers... It is my opinion that..... however, others may/might believe.....</p>

<p>in some ways. For example, while..... Another difference is.....</p>	
<p>Talk stems based on prior knowledge:</p> <p>The fact is..... In effect..... Given that..... then..... I deduce/deduct..... I have worked out..... In conclusion..... I conclude.....</p>	<p>Talk stems with a Mathematical context:</p> <p>I think the question means.....so the answer would be..... I know that.....therefore I would try out..... If the.....add up to..... then the total number must be..... Knowing this means we can work out what's missing!as a result, ... / therefore..... The reason..... is that..... /is due to.....</p>
<p>Talk stems for describing:</p> <p>It looks / tastes / feels / sounds / smells like It appears to be..... because..... It seems to be like..... because..... I think it looks like.....because..... It reminds me of.....because..... Why? How? What? Tell Me About....</p>	<p>Talk stems for Predicting:</p> <p>I predict that..... I believe / I think.....might / or..... If..... then..... X has happened; therefore, I think.....</p>
<p>Talk stems for Hypothesis:</p> <p>It is true that..... Can we prove that..... In conclusion..... I would like to prove / disprove..... Perhaps the reason is</p>	<p>Talk stems for sequencing:</p> <p>Meanwhile..... Following this / that..... In the beginning.....</p>
<p>Talk stems for events and storytelling:</p> <p>First, Next, Then, After that, Finally.... 'What happened next?' 'What did....?'</p>	

Year 6	<p>Talk stems for Argument:</p> <p>On the one hand.....</p> <p>But.....</p> <p>Convince me that.....</p> <p>I am convinced.....</p> <p>Given that.....</p>	<p>Talk stems for evaluating:</p> <p>My view is that.....</p> <p>In my opinion.....</p> <p>This is supported by the fact that.....</p> <p>Furthermore.....however.....</p> <p>Possible improvements may include.....</p> <p>Or alternatively.....</p>
	<p>Talk stems for Comparing and Contrasting:</p> <p>In some ways.....and.... are alike.</p> <p>For instance, they both.....</p> <p>Another feature they have in common is that.....</p> <p>Furthermore, they are both.....</p> <p>However, they also differ in some ways. For example, while.....</p> <p>Another difference is that..... whereas.....</p> <p>Finally,but.....</p> <p>The similarities/differences seem more significant that the similarities/differences because.....</p>	<p>Talk stems for opinion:</p> <p>Consequently / Based on fact / Because of my beliefs.....</p> <p>To hold the view / After consideration After / On reflection It is my understanding that.....</p> <p>The facts lead me to the conclusion that.....</p>
	<p>Talk stems based on prior knowledge:</p> <p>The facts lead to.....</p> <p>Based on.....</p> <p>Leading to the conclusion that.....</p> <p>The evidence leads to.....</p> <p>Having considered.....</p> <p>This infers that.....</p>	<p>Talk stems with a Mathematical context:</p> <p>First, I..... Then.....Next.....Finally.....</p> <p>I approached it methodically (by).....</p> <p>I was systematic..... (when/because) I looked at the whole problem and broke it down into steps.....</p> <p>We could possibly..... or.....</p> <p>So far I have discovered/worked out that.....</p>
	<p>Talk stems for describing:</p> <p>In comparison to.....</p> <p>Idioms e.g. Peas in a pod Develop / Introduce metaphors and similes</p>	<p>Talk stems for Predicting:</p> <p>In light of..... I predict.....</p> <p>There is a high / low probability.....</p> <p>The chances of/The likelihood of/Due to the fact that/Upon consideration of the relevant factors</p>
	<p>Talk stems for Hypothesis:</p>	<p>Talk stems for sequencing:</p>

	<p>Based on the evidence I have been presented with, I can conclude.....</p> <p>Taking everything into account.....</p> <p>Having analysed.....</p> <p>Having pondered.....</p> <p>If we accept this hypothesis, what else will be true?</p> <p>Given this, it is likely that</p>	<p>Whilst X was..... Y was.....</p> <p>During X – Y happened. Initially the..... were.....</p> <p>However.....</p>
	<p>Talk stems for events and storytelling:</p> <p>First, Next, Then, After that, Finally.... ‘What happened next?’ ‘What did....?’</p> <p>In summary..... The consequence of.....</p>	